

Library List

Cerebral Palsy Association of BC



Books are available, on loan for three weeks, from the library of the CPA of BC and can be mailed out to you.

To borrow a book, drop in to our office located at 801-409 Granville St., Vancouver, contact us by phone at 1-800-663-0004, or email us at www.bccerebralpalsy.com.

Many of our books are available at your local library, or through the inter-library exchange with the Vancouver Public library.

We have grouped the books in categories based on their primary target. There is much crossover with the books, so check them all out.

Categories based on readers targeted:

- ❖ Parents
- ❖ General Interest
- ❖ Children
- ❖ Adults/Teens
- ❖ Teachers
- ❖ Professionals
- ❖ Videos

BOOKS FOR PARENTS

Action for Inclusion: How to improve schools by welcoming children with special needs into the regular classroom

Author: John O'Brien & Marsha Forest

Publisher: Inclusion Press of Toronto

Published: 1993

Summary: Provides a clear presentation of the values behind full inclusion in school classrooms and outlines a sensible series of actions that can be followed. Both parents and educators will find this book to be an extremely helpful handbook that can guide them in their efforts toward building inclusive schools.

Number of Copies: 1

Adapted Games and Activities for Tag to Team Building

Author: Pattie Rouse

Publisher:

Published: 2005

Summary: Get all your students and participants moving and having fun, regardless of their ability levels. This book contains games and activities to enhance success while challenging students with cognitive disabilities to think and use their physical abilities.

Number of Copies: 1 (In Teacher's Section)

Adapt My World

Author: J. Rose Plaxen

Publisher: Seven Locks Press

Published: 2005

Summary: *Adapt My World* features homemade adaptations, in recipe book form, for children with disabilities at home, school, and play. The concept of *Adapt My World* is clear: Simple adaptations at home, school, and play will help the child who is "differently-abled" achieve similar goals, tasks, and desires of the "able" child. A simple task, perhaps taken for granted, for a non-disabled child is often a challenge for the child with disabilities.

Number of Copies: 1

(in Parent's Section of library)

A Difference in the Family: Living with a Disabled Child

Author: Helen Featherstone

Publisher: Penguin Books, U.S.A.

Published: 1988

Summary: Anyone whose life is touched by a physically or mentally challenged child will find in these pages reassurance and invaluable guidance. Drawing on interviews with parents, professionals and published accounts, this book discusses how parents and siblings cope with their feelings of fear, anger, guilt, and loneliness. This book also explains what kind of support and professionals – doctors, therapists, and teachers, can provide understanding.

Number of Copies: 1

A Different Kind of Perfect

Edited by: Cindy Dowling, Neil Nicoll, Bernadette Thomas

Publisher: Trumpeter

Published: 2004

Summary: Every parent dreams of having a happy, healthy child. What happens when these dreams are shattered by a physical or cognitive disability? *A Different Kind of Perfect* offers comfort, consolation, and wisdom from parents who have been there – and are finding their way through.

Number of Copies: 1

The writings collected here are grouped into chapters reflecting the progressive stages of many parents' emotional journeys, starting with grief, denial, and anger and moving to acceptance, empowerment, laughter, and even joy. Each chapter opens with an introduction by Neil Nicoll, a child and family psychologist who specializes in development disorders.

After the Tears

Author: Robin Simons

Publisher: Harcourt Brace Jovanovich, U.S.A.

Published: 1985

Summary: A collection of stories by parents who have children with disabilities and how they have struggled, learned and grown in the years since their children were born. This book shares their stories with you to give you the benefit of their experiences, to let you know that you are not alone, and to offer you encouragement in growing and loving your child.

Number of Copies: 1

A Reader's Guide for Parents of Children with Mental, Physical, or Emotional Disabilities

Author: Cory Moore

Publisher: Woodbine House

Published: 1990

Summary: An annotated bibliography of more than one thousand books and other resources about disabilities. Each publication has been selected for parents of children with special needs who need reading material that is not only informative and reassuring, but also easy to understand.

Number of Copies: 2

Brothers & Sisters – A Special Part of Exceptional Families

Author: Thomas Powell & Peggy Ahrenhold Ogle

Publisher: Paul H. Brooks, Bait.

Published: 1985

Summary: Uncovers the special concerns and unique needs of children with a disabled brother or sister. How these children have greater responsibility for their disabled siblings, and how they feel embarrassment, anger, and guilt. They worry about their parents and their futures and what their friends will think, and they often don't understand why they are different. This book offers advice to parents and professionals on techniques and services that can help non-disabled siblings better understand their unique feelings and circumstances.

Number of Copies: 1

Believe in My Child With Special Needs!

Author: Mary A. Falvery

Publisher: Paul H. Brookes

Published: 2005

Summary: Every parent is filled with dreams, fears, hopes, and questions when preparing a child for school. When that child has a disability, this exciting time can seem overwhelming. That's why parents of a school-age child with a disability need this upbeat, reassuring handbook to demystify complicated issues, help them celebrate their child's abilities and recognize possibilities, and show them how to be successful advocates throughout their child's education. Understand your child's legal rights and learn how to promote your child's access to the general curriculum.

Number of Copies: 1

Cerebral Palsy: A Complete Guide for Care giving

Authors: Freeman Miller, M.D. and Steven J. Bachrach, M.D.

Publisher: Johns Hopkins

Published: 1998

Summary: Sound professional advice and a caring commitment to do what's best for your child. A book that will help you cope and answer your questions about cerebral palsy. In here you will find everything from medical, educational, and psychosocial implications to wheelchair maintenance and dental care. Information needed by anyone who cares for a child or an adult with cerebral palsy.

Number of Copies: 1

Children with Cerebral Palsy-a manual for therapists, parents and community workers

Author: Archie Hinchcliffe

Publisher: ITDG

Published: 2003

Summary: This book is written for student and practitioner therapists particularly those working with few resources, who wish to increase their understanding of how to help children with cerebral palsy and their families. It will be invaluable to physiotherapists, occupational therapists, speech therapists, rehabilitation workers and volunteers. The clear line illustrations and minimal use of technical terms ensure that parents and community workers will also find the book useful and informative.

Number of Copies: 1 (in Parent's section)

Children with Cerebral Palsy: A Parents' Guide

Editor: Elaine Geralis

Publisher: Woodbine House

Published: 1998

Summary: Provides comprehensive coverage of the concerns and issues central to helping children, including: diagnosis, assessment, adjustment, therapies, early intervention, special education, etc...New to this edition is the latest information about treatments for seizures; medications for muscle spasticity and drooling; treatments for gastroesophageal reflux; communication devices and toys; etc. Provides crucial information to help new parents understand what lies ahead for their family. An invaluable source of information for parents of children with cerebral palsy and for professionals who treat them. Closely examines many of the medical, developmental, educational and social issues of the children.

Number of Copies: 2

Creative Play Activities for Children with Disabilities

Author: Lisa Rappaport Morris and Linda Schulz

Publisher: Human Kinetics Books, Ill.

Published: 1989

Summary: Discovers 250 games and activities such as crawling, walking, outdoor fun and water play, music play, and group games and activities designed to help infants to 8-year olds with all types of disabilities grow through play. Many of the activities come with special adaptations for physically, visually, and hearing impaired children and for emotionally and mentally challenged children. This book emphasizes the continuity between home and program activities by addressing both the concerns of parents guiding their children's activities at home and the issues for educators in program settings.

Number of Copies: 2 (also in Teacher section)

Depression is the Pits, but I'm Getting Better – A Guide for Adolescents

Author: E. Jane Garland, M.D.

Publisher: Magination Press

Published: 1997

Summary: How do I know if I'm depressed? I feel sick. How can this be in my mind? How do I get out of the pits? Is this a phase I'll get over? This book is a clear and user-friendly guide for anyone with depression. It is written especially for teens and is packed with the practical information and the reassurance necessary for coping with-and beating-the 'pits'.

Number of Copies: 1 (in Adult/Teen section of library)

Does Your Child Have Epilepsy?

Authors: J. E. Jan, R. G. Ziegler & Gueseppe Erba

Publisher: Univ. Park Press, Maryland

Published: 1983

Summary: Offers comprehensive, practical, and accurate information for parents on what they should know about their child's epilepsy. Written in a light and thoughtful style, it includes actual case reports and it emphasizes the psychological impact of epilepsy on the child and the family and discusses basic facts of which the family and teachers should be aware. It is a book parents will find very useful in understanding the complexities and needs of their child with epilepsy.

Number of Copies: 1

Educating Children with Multiple Disabilities – A Collaborative Approach, Fourth Edition

Authors: Fred P. Orellove, Dick Sobsey & Rosanne K. Silberman

Publisher: Paul H. Brookes Publishing Co., Inc.

Published: 2004

Summary: This bestselling textbook has been a staple of teacher training programs in special education and related fields since 1987. With the practical, research-based guidance in this textbook, teachers will learn effective strategies for educating students with sever and multiple disabilities in a variety of appropriate environments.

Number of Copies: 1 (in Teacher section)

Fathers of Children with Special Needs

Author: James May

Publisher: Association for the Care of Children's Health, Bethesda

Published: 1991

Summary: This document celebrates fatherhood and is a tribute to those fathers who have given so much to their children with special needs. They myth that fathers are not vital to or involved in the lives of their children and are not capable of being nurturers will not withstand a reading of the pages that follow. Be prepared to be touched as you learn more – much, much more – about fathers.

Number of Copies: 1

Friends Make the Difference - A Guide to supporting friendships in our homes, schools and communities

Author: Annie Rousseau

Publisher: BC Association for Community Living, Vancouver

Published: 1995

Summary: Building relationships and making friends is never the same from one person to the next or from one relationship to the next. Some people have that natural gift of drawing friends into their lives. But, for others, making friends can be a more challenging process. If we are to assist in supporting and creating meaningful involvement, inclusion and belonging for children, it is worthwhile to explore strategies that can assist those children who face barriers in forming friendships on their own. Our hope is that this book will assist you in the process.

Number of Copies: 1

Growing Up Proud

Authors: James and Sally Lindemann

Publisher: Warner Books, U. S. A.

Published: 1988

Summary: For parents of children with: cerebral palsy, spina bifida, paraplegia, quadriplegia, congenital heart disease, mental retardation, muscular dystrophy, hemophilia, blindness, deafness, and other disabilities. This book will help you come to terms with your child's special problems. You'll learn how to help your son or daughter reach for – and get – everything that life has to offer, and, in so doing, gain a vital sense of self-worth and pride.

Number of Copies: 3

Handling the Young Cerebral Palsied Child at Home

Author: Nancie R. Finnie

Publisher: E. P. Dutton, New York

Published: 1970

Summary: Here is an indispensable guide for parents, nurses, therapists, and others involved in caring for young cerebral palsied children. Because parents are most intimately concerned in the handling and training of their child and because successful treatment depends so greatly on their full collaboration, this book has been written primarily for them. Using simple terms, aided by 165 drawings, the author helps parents understand the reasons for their child's difficulties and describes the means to help him/her attain maximum independence and a fuller life.

Number of Copies: 1

Handling the Young Child with Cerebral Palsy at Home

Author: Nancie R. Finnie

Publisher: Butterworth-Heinemann, Toronto

Published: 1997

Summary: An invaluable resource for all those involved in helping a child with cerebral palsy towards achieving his or her potential for independence in movement and functional activities. Since the first edition was published, ideas on appropriate therapies have changed and developed and new concepts underpinning therapeutic intervention have evolved. Similarly, opinion on early intervention with therapeutic programmes has changed and the method of delivery of service has moved away from centralization to home-based or community provision. This new edition takes full account of these changes.

Number of Copies: 1

Home Care for the Chronically Ill or Disabled Child

Author: Monica Loose Jones

Publisher: Harper & Row Publishers, Inc., New York

Published: 1985

Summary: Monica Jones has written an outstanding guide through the jungle of problems faced by the bewildered parents caught in the maze of home care. As a mother who took care of a daughter with a progressive neurological disorder for 10 years, she has extensive experience in how to cope with the daily necessities. Besides giving an encyclopaedia of practical data, she provides a compassionate guide through the emotional ups and downs for both the child and the family. She combats defeatism with careful step-by-step planning.

Number of Copies: 1

Inclusive education: a parent handbook

Author: Annie Rousseau

Publisher: The B.C. Association for Community Living

Published: 1993

Summary: Parents – that is all most of us ever wanted to be to our children. We never envisioned becoming experts in therapies, alternative communication, day care respite, education or advocacy. Most of us entered a world we did not know existed and were more than a little reluctant to embrace. We put away our dreams and concentrated on the tasks imposed on us: doctor's appointments, bus schedules, therapy sessions, tests for diagnosis and assessments for services. This handbook is written in response to your needs and your ongoing commitment to making life better. It is a compilation of materials to assist you, as parents, to achieve some of those dreams that sometimes get set aside in the everyday struggle. Our hope is that it assists you to return to what we all wanted to be, a parent.

Number of Copies: 1

Inclusive Games – Movement Fun for Everyone!

Author: Susan L. Kasser

Publisher: Human Kinetics

Published: 1995

Summary: This book shows you how to adapt almost any game so that children of all capabilities can practice, play, and improve their physical activity skills together. More than 50 games and hundreds of game variations presented in this book.

Number of Copies: 1 (In Teacher's Section)

In Time and With Love: caring for the special needs baby

Author: Marilyn Segal, Ph. D.

Publisher: New Market Press, New York

Published: 1988

Summary: For families and caregivers of preterm and handicapped children in their first three years. Here are more than 100 tips on adjusting and coping, nursing, feeding, and dressing, social skills, games and activities, discipline, decision-making, and much more.

Number of Copies: 2

I Openers: Parents ask questions about sexuality and children with developmental disabilities

Author: Dave Hingsburger

Publisher: Family Support Institute

Published: 1993

Summary: This informative, compassionate resource reflects Dave Hingsburger's clear understanding of parents' concerns and Dave's rich knowledge and insight into a positive approach to sex education for people with developmental disabilities.

Number of Copies: 1

It Isn't Fair!

Edited by: Stanley D. Klein & Maxwell J. Schleifer

Publisher: Bergin & Garvey

Published: 1993

Summary: When there is more than one child in the family, all parents want to share their time, energy, and love with all their children-and all siblings sometimes wonder if they are being treated fairly. When one child in a family has a disability, all this becomes more complex. Parents, sisters and brothers often feel that for them, "It isn't fair." *It isn't Fair!* reveals first-hand the myriad feelings of 'normal' brothers and sisters at all stages as they grapple with caretaking, frustration, powerlessness, jealousy, guilt, and worry about their 'special' siblings.

Number of Copies: 1

It's Nobody's Fault

Author: Harold S. Koplewicz, M.D.

Publisher: Three Rivers Press, New York, New York

Published: 1996

Summary: Esteemed child and adolescent psychiatrist Dr. Harold Koplewicz at last puts an end to the blame and guilt and helps parents get the help they need for their troubled children. *It's Nobody's Fault*, winner of a 1996 Parents' Choice Honor and nominee for a Books for a Better Life Award, takes you step-by step through the process of pinpointing the nature of your child's problem, from getting the right evaluation through the latest information on diagnosis, treatment and prognosis. Dr. Koplewicz discussed in depth thirteen of the most common

psychological disorders in children, including ADD, depression, obsessive-compulsive disorder, social phobia and bipolar disorder. He then gives parents a concrete plan of action to work effectively not just with mental health professionals but also with the other adults in their children's lives – teachers, principals, and other parents – to really make a difference.

Number of Copies: 1

I Wish....Dreams and Realities of Parenting a Special Needs Child

Author: Kate Divine McAnaney

Publisher: United Cerebral Palsy Association of California, Inc

Published: 1992

Summary: This book is about conflict, courage and creative solutions. It tells what it is like to be the parent of a disabled child. It relates the experience of disabled adults. It gives a new perspective to professionals who work with exceptional families. Included also are deeply moving first-hand messages from adults with disabilities, which offer hope and inspiration to anyone confronting tough circumstances in life.

Number of Copies: 1

The Language of Toys: Teaching Communication Skills to Special-Needs Children, A Guide for Parents and Teachers

Author: Sue Schwartz & Joan E. Heller Miller

Publisher: Woodbine House

Published: 1988

Summary: Parents and teachers have long realized that by combining the natural curiosity of children with their strong attraction to toys, playtime becomes a valuable educational activity. Now two gifted parents/teachers have developed a method of using the unique language of toys to teach communication skills to special-needs children. This thorough and compassionate book explains to parents and teachers how to use everyday toys – both manufactured and homemade -to create activities that stimulate special-needs children to develop and improve their language skills. By being organized by “developmental age” rather than chronological age, this allows parents and teachers to choose the most appropriate toys and exercises for their child.

Number of Copies: 1

The Official Parent's Sourcebook on Cerebral Palsy –a Revised and Updated Directory for the Internet Age

Editors: James N. Parker, M.D. & Philip M. Parker PH.D.

Publisher: Icon Health

Published: 2002

Summary: This Sourcebook has been revised and updated for non-professionals wishing to pursue self-directed research. All too often, Internet search engines will display hundreds of Web site listings, which are mostly irrelevant or redundant. This sourcebook directs you to the official information that you would not likely find using popular Web directories. In many cases the sourcebook reproduces brief summaries or abstracts of available reference materials.

Number of Copies: 1

The Out-of-Sync Child Has Fun – Activities for Kids with Sensory Integration Dysfunction

Author: Carol Stock Kranowitz, M.A.

Publisher: Perigee

Published: 2003

Summary: This book features more than one hundred playful activities that are SAFE-Sensory-motor, Appropriate, Fun and Easy-to help develop and organize a child's brain and body. These activities are a great way to counteract Sensory Integration Dysfunction. They work at home, at school, and out in the world and add a few more smiles to your child's day.

Number of copies: 1

Little Joe: A Grandmother's Story

Author: Winifred M. Foster

Publisher: Association for Spina Bifida and Hydrocephalus

Published: 1981

Summary: This is the story of a child born with spina bifida and hydrocephalus written by his 54-year-old grandmother. The moving account of his struggle for life, and the struggle by parents and grandparents to adapt to this new member of the family, is told clearly and vividly. It is a story that should help many other families faced with looking after a handicapped baby.

Number of Copies: 1

Married with Special-Needs Children

Authors: Laura E. Marshak, Ph.D., Fran Pollock, M.Ed., CCC-SLP

Publisher: Woodbine House

Published; 2007

Summary: *Married with Special-Needs Children* is the first book for parents to examine the stress that is often placed upon a marriage when a couple has a child with a disability. Many parents worry that even strong marriages can buckle-and some may break-under the intense demands of raising a child with special needs. In this practical, supportive guide, the authors draw on their combined professional experience in marital counselling and parent training, and feedback from hundreds of parents of children with disabilities who share their solutions and secrets for a healthy relationship.

Number of Copies: 1

(in Parent's Section of library)

Midwifery is catching

Author: Eleanor Barrington

Publisher: NC Press Limited

Published: 1985

Summary: At a time when there is increasing demand for midwives in countries all over the world, this book answers a pressing need to understand the historical role and present function of midwives - role in which women share with women, rather than being forced onto the conveyor belt of interventionist obstetrics. This is a valuable book. It outlines the current status of midwifery in Canada accurately and presents a possible blueprint for the future.

Number of Copies: 1

Mother to Be: A Guide to Pregnancy and Birth for Women with Disabilities

Author: Judith Rogers & Molleen Matsumura

Publisher: Demos, NY

Published: 1991

Summary: Thoroughly researched and informative...useful reading for both patients and physicians. Physicians will appreciate the insightful discussions of the special concerns of pregnant, disabled women, and their patients will appreciate the clear explanations of treatment options and the wealth of practical advice...this book belongs in the office of every obstetrician and family practitioner.

Number of Copies: 1

Multiply handicapped children

Author: Rosalind Wyman

Publisher: Souvenir Press, London

Published: 1986

Summary: This warm and practical book is the first to offer really helpful advice to parents on caring for a child with multiple handicaps. Drawing on the author's work in schools and centres with multiple handicapped children, it offers an approach that treats the whole child, using educational techniques that will maximise all residual and latent abilities.

Number of Copies: 1

Parenting Plus - Raising Children with Special Health Needs

Author: Peggy Finston, M. D.

Publisher: Penguin Group, New York

Published: 1990

Summary: Parenting is one of life's most difficult jobs, and having children with special problems makes it even tougher. For those special parents, this is a special book. It provides terrific insights and advice. But more important, reading the book makes you feel you've made a new friend, one who really understands and wants to help. Dr. Finston has done a marvellous job.

Number of Copies: 1

Parenting: Tips From Parents (who happen to have a disability) On Raising Children (an accent guide)

Editor: Betty Garee

Publisher: Accent Special Publications

Published: 1989

Summary: Being a parent is not often an easy job. Even though many concerns are common to parenthood, you might face even more challenges if you are disabled. But it is certainly possible for you, as a disabled person, to be as good a parent as the next person. And, it's just as rewarding – maybe more. If you are considering becoming a parent, this information, which ranges from breastfeeding, to both parents being disabled, to single parenthood, will serve as a guide. If you have already raised children, you will undoubtedly be able to relate to much of it and conjure up some memories of your own. **Number of Copies:** 1

Play For All Handbook-Creating Play Spaces for all Children

Author: developed by the Play for All Committee

Publisher:

Summary: *The Play For All* Committee was established under the guidance of Coquitlam Leisure and Parks Services to assist in the creation of accessible parks and playgrounds. We strive to ensure that play is accessible to everyone. Our hope is to help families realize their dream of being able to play together in a neighbourhood park and playground Handbook contains ideas on how to make your playground and park accessible.

Number of Copies: 1

Play helps: Toys and Activities for Handicapped Children

Author: Roma Lear

Publisher: William Heinemann Medical Books, London

Published: 1986

Summary: An invaluable guide to toys and activities for handicapped children...its title is very apt, because as well as being packed with ideas for helping them to play, the book's overall message is very clear: play helps children to make the most of their abilities. The text is arranged under the names of the five senses, Sight, Hearing, Touch, Taste, and Smell, so that parents can quickly dip into the book and find an idea, which could be suitable for their child. Emphasis has been given only to those ideas, which can work satisfactorily without too much fuss or expense.

Number of Copies: 1

Author: Chris A. Zeigler Dendy

Publisher: Woodbine House

Published: 1995

Summary: A book for parents and professionals about adolescents with Attention Deficit Disorder. This book takes a comprehensive look at the special issues and challenges faced by these teens, their families, teachers, and treatment professionals. Based upon the most current diagnostic *Teenagers With ADD – A Parents Guide*

criteria available and incorporating ADD literature and research, the book provides a complete introduction to all forms of ADD and discusses: Definitions, Diagnosis, Medical Treatment, Family and School Life, Intervention, Advocacy, Legal Rights, Options after High School, etc...This book also discusses typical troubling behaviours, provides perspective for parents of diagnosed teens, and assists other parents in determining whether ADD is affecting their child. Throughout are the voices of teens, parents, educators, and professionals who describe the peaks and valleys of life with ADD, providing insight, hope, support, and advice for successfully navigating the teenage years.

Number of Copies: 1

The Language of Toys

Author: Sue Schwartz & Joan E. Heller Miller

Publisher: Woodbine House

Published: 1988

Summary: This thorough and compassionate book explains to parents and teachers how to use everyday toys-both manufactured and homemade-to create activities that stimulate special-needs children to develop and improve their language skills.

Number of copies: 1

The Premature Infant: A handbook for parents

Author: Nancy Shosenberg

Publisher: The Hospital for Sick Children, Toronto

Published: 1980

Summary: This book has been prepared for you as parents of small, premature infants. It is meant to provide information about premature babies and about the experiences of other parents. You may find it helpful to understand what is happening to your baby and to you. Each topic is in capitals so you can find the parts you want. This book has the explanations of some of the medical words or problems you are trying to learn about and understand. Most of all, it is meant to help you know what it's like to be the parent of a premature baby and to help you know that you are not alone.

Number of Copies: 1

Step-by-Step - Real Life Experiences with Cerebral Palsy

Author: Colleen Rose

Publisher: Rose Publishing, Toronto

Published: 1995

Summary: Lisa Rose has Cerebral Palsy, but through the dedicated work of her mother and others in her life, she is now able to do most everyday tasks by herself. Colleen Rose has written this book to help other parents and caregivers by providing the information she couldn't find while raising Lisa. Step-by-Step is a practical guide to living with and helping someone who has Cerebral Palsy. Colleen includes useful advice like warning signs to look for in an infant's development, how parents can cope with their emotions, how to understand a disabled person's moods and needs, therapy and exercises.

Number of Copies: 1

Steps to independence: A skills training guide for parents and teachers of children with special needs

Authors: Bruce Baker & Alan Brightman, et al.

Publisher: Paul H. Brookes Pub. Co., Baltimore

Published: 1989

Summary: Revised and updated into one comprehensive resource, this book offers a step-by-step approach for teaching children with disabilities get ready, self-help, toilet training, play, advanced self-care, home-care, and information skills necessary for getting along in the world. Highlighting this second edition are delightful cartoon illustrations, case examples, sample activities, and timesaving record-keeping forms. Updated features include easier to use information on toilet training, a new checklist in the self-help section, revised appendices, and new material on behaviour problem management and troubleshooting. This practical manual provides parents and teachers with the information needed to teach skill development to children with disabilities.

Number of Copies: 1

Strengthening Relationships When our Children Have Special Needs

Author: Nicholas Martin, M.A.

Publisher: Future Horizons Inc.

Published: 2004

Summary: "Nick Martin's book is an enlightening view of the true impact of having a child with a disability and how to deal with it." Book contains "a very comprehensive list of key issues parents face. For that alone, this book will be useful!" Some chapter topics include: Avoiding Blame, Affordable Child Care, Sex, Affection and Intimacy and Money Matters.

Number of Copies: 1

Teaching Motor Skills to Children with Cerebral Palsy and Similar Movement Disorders-A Guide for Parents and Professionals

Author: Sieglinde Martin, M.S., P.T.

Publisher: Woodbine House

Published: 2006

Summary: Written by a physical therapist and the parent of a child with cerebral palsy, this guide provides parents with an understanding of how the physical characteristics of cerebral palsy – muscle tightness and weakness, increased or decreased flexibility, poor reflexes, and sensory perception problems-can affect a child's ability to sit, crawl, stand, and walk. The author provides practical information about how children with cerebral palsy can learn motor skills despite these issues and what adaptations are required. Dozens of illustrated, practical exercise show parents how to practice and reinforce at home the work their child is doing with a physical therapist.

Number of Copies: 1

Teaching the Young Child with Motor Delays: A guide for Parents and Professionals

Authors: Marci J. Hanson, PhD & Susan R. Harris, PhD, PT

Publisher: Pro-Ed. Inc. U.S.A.

Published: 1986

Summary: This book is designed for parents of children with movement difficulties and for professionals who work with these children and their parents. It is designed to facilitate the communication between parents and professionals and to help parents obtain the services and training that enable them to meet the child's individual needs. The book has two main purposes: (1) to answer basic questions about motor disabilities and suggest sources of additional information and assistance; and (2) to offer basic teaching and handling strategies that can be used in daily activities to help overcome a child's motor problems.

Number of Copies: 1

The Child with Special Needs

Authors: Stanely I. Greenspan, Serena Weider with Robin Simons

Publisher: Da Capo

Summary: A complete, step-by-step approach for parents, educators, and others who work with developmental problems. This book covers all kinds of disabilities – including autism, PDD, language and speech problems, Down syndrome, cerebral palsy, and ADD. The authors offer a new understanding of the nature of these challenges and also specific ways of helping children extend their intellectual and emotional potential.

Number of Copies: 1

The New Language of Toys-Teaching Communication Skills to Children with Special Needs

Author: Sue Schwartz, PhD

Publisher: Woodbine House

Published: 2004

Summary: This thorough and compassionate book explains to parents and teachers how to use everyday toys-both manufactured and homemade-to create activities that stimulate special-needs children to develop and improve their language skills. It is organized by "developmental age" rather than chronological age, allowing parents and teachers to choose the most appropriate toys and exercise for their child. The extensive resource section lists dozens of toy companies, related books, and helpful organizations.

Number of Copies: 1 (in Teacher Section)

Uncommon Voyage – parenting a special needs child

Author: Laura Shapiro Kramer

Publisher: North Atlantic Books

Published: 2001

Summary: This is a true story of one woman's journey from innocence and denial to enlightenment and empowerment. In a brutally honest and touching memoir, Laura Shapiro Kramer shares the story of her own experiences raising a special needs child. Through detailed journaling, the author is able to recount the steps she and her family have taken since Seth, now a young man about to start college, was diagnosed with cerebral palsy in 1984.

Number of Copies: 1

We Laugh, We Love, We Cry: Children Living with Mental Handicap

Author: Thomas Bergman

Publisher: Garth Stevens Children's Books

Published: 1989

Summary: Two sisters, Asa and Anna Karin, have mental handicaps. They find it hard to understand things quickly, so learning to walk and talk has been slow work for them. Children like Asa and Anna Karin need special care and help from their parents, from their friends, from their teachers, and from their doctors. With help, patience, and love, they are both learning to do the things that most of us are lucky enough to learn easily. In this series, young readers meet children like themselves – except that these children have disabilities that have tested their self-image, physical strength, and sense of humour. These books show us that illness and disability should not cause separation, embarrassment or fear. Indeed, they can inspire us to reach out to share our lives. Each book contains a helpful glossary and index as well as a list of organizations and books that will give readers more information about a particular disability. Each book also has two very special features: a section containing answers to the questions children most often ask about disabilities and a series of projects that will help readers understand the lives of children with disabilities.

Number of Copies: 1

You and Your Handicapped Child

Author: Ann Purser

Publisher: George Allen & Unwin

Published: 1981

Summary: The news that their child has a handicap, no matter how minor, leaves most parents stunned and bewildered. There are many books dealing with the problems of handicap, but this is probably the first written by a parent for parents designed to help them overcome the initial shock and understand how handicap is likely to affect their family life. Addressed to and intended for parents of children, teenagers or adults who are physically or mentally handicapped, the book will also be of use to anyone who works with handicapped children or their families either on a professional or a voluntary basis (including health visitors, social workers, nurses, therapists and teachers). But first and foremost this is a book written to help ordinary parents face and cope with a situation, which they are totally unprepared for and which is likely to be with them for the rest of their lives.

Number of Copies: 1

Yes, You Can!!!

Author: Janis Dietz, Ph.D.

Publisher: Demos Medical Publishing

Published: 2000

Summary: Yes, You Can!!! embraces the premises that life should be lived to the fullest extent possible, disability or not. Dr. Dietz shows you that life itself offers the joy of living as well as the responsibility to live it right. Page after page, she shows you how to make the most of life – how to weather challenges, illnesses, and disabilities. When you finish reading this book you'll have a new zest for life and a new feeling of what you can accomplish.

Number of Copies: 1 (in Adult section)

Equal Educational Opportunity for Students with Disabilities: A source book for parents, advocates and professionals

Author: William J. Smith and William F. Foster

Publisher: Office of Research on Educational Policy (OREP)

Published: 1996

Summary: Together with Human Resources Development Canada we successfully organized a National Symposium to address issues around Equal Educational Opportunities for Students with Disabilities and proceeded to draft a source book to parents and advocates. The intent of this source book is to provide current information on the law as it provides for equal opportunities for our youth across the nation.

Number of Copies: 1

GENERAL INTEREST BOOKS

The Accessible Home: Renovating for your disabled child

Author: Heather Snell

Publisher: Heather Snell & Is Five Press

Published: 1983

Summary: This book is perhaps the only resource available to assist parents in planning a safe and functional home environment for their disabled child and family. Any questions you might have about design, requirements or construction are answered in a concise, practical and most important, understandable way. This book is recommended to anyone who would like to better understand the needs of disabled people: parents, architects, designers, politicians, social workers, therapists and doctors. If we can provide each disabled child with a useable and well-designed home environment, we can eliminate the need for institutionalization and take a major step toward breaking down the barriers, which restrict and segregate us all.

Number of Copies: 1

Achieving Excellence in Fund Raising: A Comprehensive Guide to Principles, Strategies, and Methods

Author: Henry A. Rosso & Associates

Publisher: Jossy-Bass Publishers

Published: 1991

Summary: A comprehensive, authoritative volume written by and under the direction of Hank Rosso, one of America's most distinguished fund raising professionals, this book provides a detailed guide to successful fund raising, explaining the profession's major principles, concepts, and techniques. The authors demonstrate why fund raising is a strategic management discipline, and elucidate each step in the fund raising cycle: assessing human and societal needs, setting goals, selecting gift markets and fund raising techniques, soliciting new gifts, and encouraging renewals. This book provides a conceptual foundation for the fund raising profession, thoroughly examining its principles, strategies and methods. Using practical examples, the authors explain the reasoning behind the planning and selection of strategies for all fund raising activities.

Number of Copies: 1

A Closer Look: A Profile of People with Disabilities in British Columbia

Publishers: Ministries of Advanced Education, Training and Technology; Education; Finance; Health; Social Services; and the Premier's Advisory Council for Persons with Disabilities

Published: 1992

Summary: Presents highlights of the findings from the Health and Activity Limitation Survey (HALS). The HALS survey was conducted by Statistics Canada as part of the 1986 census to provide an in-depth profile of people with disabilities in Canada. This book focuses on the demographic characteristics of people with disabilities living in BC. It outlines conditions most often identified as limiting the activities of British Columbians and considers factors such as education, employment, and income, which affect their livelihood and independence.

Number of Copies: 1

Adapted Games and Activities for Tag to Team Building

Author: Pattie Rouse

Publisher:

Published: 2005

Summary: Get all your students and participants moving and having fun, regardless of their ability levels. This book contains games and activities to enhance success while challenging students with cognitive disabilities to think and use their physical abilities.

Number of Copies: 1 (In Teacher's Section)

Adapt My World

Author: J. Rose Plaxen

Publisher: Seven Locks Press

Published: 2005

Summary: *Adapt My World* features homemade adaptations, in recipe book form, for children with disabilities at home, school, and play. The concept of *Adapt My World* is clear: Simple adaptations at home, school, and play will help the child who is "differently-abled" achieve similar goals, tasks, and desires of the "able" child. A simple task, perhaps taken for granted, for a non-disabled child is often a challenge for the child with disabilities.

Number of Copies: 1

(in Parent's Section of library)

An Essential Grace: Funding Canada's Health Care, Education, Welfare, Religion and Culture

Author: Samuel A. Martin

Publisher: McClelland and Stewart

Published: 1985

Summary: If you're a campaign volunteer, a professional fundraiser, and elected government official, if you serve on the board of an institution, support your church, attend the theatre or claim a charitable contribution, you must read this book. You'll find answers to the questions troubling you about the future of fund raising in Canada – and how you are affected.

Number of Copies: 1

A Guide to the Charter for Equality-Seeking Groups, Court Challenges Program

Publisher: Canadian Council on Social Development

Published: 1988

Summary: This booklet was written for equality-seeking groups and individuals. It provides a non-technical guide to the Charter and information about what kinds of equality rights cases can be funded under the Court Challenges Program, how you can apply for this funding and what other kinds of resources are available to you. The table of contents sets out the topics covered in the booklet

Number of Copies: 1

A Mother's Touch: The Tiffany Callo Story

Authors: Jay Mathew

Publisher: Henry Holt and Company, New York

Published: 1992

Summary: On March 3, 1987, Tiffany Callo, a nineteen-year-old California woman with cerebral palsy, gave birth to a nondisabled baby boy she named David. The birth was significant in that both Tiffany and her husband were physically disabled and used wheelchairs. This tells the story of Tiffany's determined efforts to recover David and to keep her second child, Jesse. Like forty-three million other Americans with disabilities, Tiffany discovered that discrimination is often more of a handicap than even the loss of sight, hearing, or mobility. This is both a compelling portrait of a complex individual and an incisive look at the larger social issues that concern all of us. Tiffany Callo has had to fight for the right to live life to its fullest. In her humanity, dignity, and perseverance, she has much to teach us about a mother's love.

Number of Copies: 1

Annotated Bibliography on Universal Design: A Selection of Books on Creating Accessible Environments

Publisher: BC Ministry of Municipal Affairs and Housing

Published: 1998

Summary: Universal design is an approach to design that acknowledges the changes experienced by everyone during their lifetime. It addresses the needs of children, seniors, and people who are tall or short and people with disabilities. Universal design looks beyond the proportions and abilities of the mythic average person and provides solutions for an inclusive built environment that can better accommodate the needs of everyone. This bibliography was compiled to promote the concept of universal design and to provide information on accessibility. Of the 130 publications listed in the bibliography only 28 are currently found in BC's public libraries. We hope that this bibliography will aid researchers, designers, builders and public library users in finding information to meet the changing needs of our aging population, as we work to create more accessible and inclusive communities.

Number of Copies: 1

Attendant Services in Canada, A Consumer Perspective

Author: Brian Cruickshank

Publisher: Neil Squire Foundation

Published: 1991

Summary: For many persons with severe physical disabilities seeking to live independently, the use of personal assistants or attendants provides them with the means by which that independence may be achieved. Without the use of attendants, persons with disabilities may be subjected to live their lives in a more restrictive environment - an institution. The option for choices in their lifestyles does not exist for persons with disabilities without the availability, adequacy and flexibility of attendant services. This paper is about consumers assuming more responsibility for their support service needs. Implicit in this increased responsibility is the dignity of being able to make mistakes, the rewards of learning from these mistakes and the acquisition of management skills. The report examines the current provision of attendant services in Canada, the objective being, whether these services are meeting the needs of persons with severe disabilities to live in the community, persons who are destined to live out their lives in institutions unless the provision of attendant services are expanded to include them.

Number of Copies: 1

Barry's Sister

Author: Lois Metzger

Publisher: Atheneum, New York

Published: 1992

Summary: A sensitive look at the feelings and experiences of an only child who first learns she will be getting a brother, and then that her brother has cerebral palsy. It is well researched and honest, revealing her feelings of guilt and her determination to be the best sister she can be. She overdoes it, of course, and her eventual acceptance of her brother's condition makes for a wonderful read. Great for children in similar situations, and would also be excellent for all children as a way of exposing them to special needs.

Number of Copies: 1

Breaking Barriers: Educating People about Disability

Authors: Roy McConkey & Bob McCormack

Publisher: Souvenir Press, London

Published: 1983

Summary: Much time and energy has been expended in recent years in advocating equal rights for handicapped people and in campaigning for changes in attitudes towards them. This important book goes one step further. Based on pioneering work carried out in Ireland with the CARA research project (Community Attitudes to Retarded Adults) funded by the Irish Health Education Bureau and St Michael's House, it explores the feeling and inhibitions that underlie public attitudes towards those whose physical or mental disabilities too often set them apart from their neighbours, and formulates a practical programme for educating the community to a new understanding. Written primarily for professionals working in services for disabled people, it will also be helpful to those handicapped people who are active in challenging public attitudes and to their families and friends.

Number of Copies: 1

Canadian Wheelchair Sports Association BC Division Handbook

Publisher: Canadian Wheelchair Sports Association B. C. Division

Published: 1989

Summary: The Canadian Wheelchair Sports – B. C. Division (CWSA-BC) is a nonprofit association recognized by government and the public as the official voice of wheelchair sports in British Columbia. CWSA-BC functions to promote awareness and acceptance of wheelchair athletes; provide direct services in the areas of competition, training, leisure counselling and administration and offer a variety of recreational and competitive sport opportunities to wheelchair athletes, coaches and volunteers.

Number of Copies: 1

Census of Canada, 1991 Census Content Consultation Report

Publisher: Statistics Canada

Published: 1988

Summary: The content of the Census of Population has remained relatively constant since 1971. At the same time, however, social and economic conditions in Canada have changed, and will probably continue to evolve over the next decade. It is important, therefore, that the content of the 1991 Census be planned to take into account the shifts that have occurred in the last 10 years and that it anticipate changes that may be expected for the balance of this century and beyond.

Number of Copies: 1

Circles of Friends: People with Disabilities and Their Friends Enrich the Lives of One Another

Author: Robert Perske **Illustrated by:** Martha Perske

Publisher: Welch Publishing Company Inc.

Published: 1988

Summary: In this warm, sensitive collection, Robert and Martha Perske offer true stories and issues to ponder concerning Circles of Friends – friendships between people with disabilities and so-called normals. They show how these circles cut across age groups, generations, and races, and how the hearts and worldviews of everyone can be enriched. The emphasis here is on pure and simple friendship.

Number of Copies: 1

Community for Life: Review of Continuing Care Services in British Columbia

Publisher: Continuing Care

Published: 1999

Summary: Individuals have the support and health services they need to live fully and independently or interdependently as valued members of their communities. This vision for the future was created, after months of consultation and research, by the Steering Committee leading the Review of Continuing Care Services in British Columbia. The Steering Committee believes this future is both desired by, and achievable for, B. C. 's Continuing Care clients, family and caregivers, and that the time for change is now. The main part of this report describes the future of Continuing Care services and recommends ways to change these services.

Number of Copies: 1

Dawning: How to Start and Maintain a Group

Editors: Joan Meister & Shirley Masuda

Publisher: DAWN Canada: DisAbled Women's Network Canada

Published: 1999

Summary: Provides women with information on how to form their own local DAWN, groups for support, companionship and to bring about change. DAWNing is full of encouragement and practical advice. Even if you don't think you want to start a group, it is a must read for any women with a disability who has felt alone and powerless. Written in Plain Language by women who live and work with disabilities of all kinds, it could prove to be a valuable resource for anyone who wishes to improve her situation or get to know about other women with disabilities.

Number of Copies: 1

Depression is the Pits, but I'm Getting Better – A Guide for Adolescents

Author: E. Jane Garland, M.D.

Publisher: Magination Press

Published: 1997

Summary: How do I know if I'm depressed? I feel sick. How can this be in my mind? How do I get out of the pits? Is this a phase I'll get over? This book is a clear and user-friendly guide for anyone with depression. It is written especially for teens and is packed with the practical information and the reassurance necessary for coping with-and beating-the 'pits'.

Number of Copies: 1 (in Adult/Teen section of Library)

Disability, Sexuality, and Abuse: An Annotated Bibliography

Authors: Dick Sobsey, Sharmaine Gray, Don Wells, Diane Pyper and Beth Reimer-Heck

Publisher: Paul H. Brookes Publishing Co., Inc.

Published: 1991

Summary: Sexual abuse of persons with disabilities is a reality. Research currently shows that most people with disabilities will experience some form of sexual abuse as a child or sexual assault as an adult. For the majority of these victims, abuse continues with repeated episodes over months or years. Despite the magnitude of this threat to the rights and dignity of people with disabilities, getting access to information on sexual abuse remains a particularly difficult challenge for disability professionals, family members and other advocates. Now, an incisive reference book, this book brings together literature from a wide range of disciplines and perspectives relevant to sexual abuse, sexual assault, and exploitation of persons with disabilities.

Number of Copies: 1

Dorland's Illustrated Medical Dictionary, 23rd edition

Editorial Board: L. B. Arey, W. Burrows, J. P. Greenhill, R. Hewitt

Publisher: W. B. Saunders Co.

Published: 1957

Summary: The increasing rapid expansion of medical research and knowledge, in the closing half of the 20th century, has brought its inevitable increase in the vocabulary, which is reflected in these pages with the addition of thousands of new terms. In consequence the page size of the Dictionary has been increased to permit presentation of many more entries per page and continued limitation of the volume to convenient size.

Number of Copies: 1 (outdated but kept for sentimental reasons)

Every Loving Gift: How a Family's Courage Saved a Special Child

Authors: Judy Polikoff and Michele Sherman

Publisher: G. P. Putnam's Sons, New York

Published: 1983

Summary: This is the true story of a family in crisis, of a family rising to a challenge, coming close to emotional destruction, digging in, battling through and winning. And their victory was not only the rebirth of their child, but also the strengthening of the family unit. It is the story of a little boy named Andy Polikoff who suffered severe brain damage at or before birth, and of a highly controversial rehabilitation method practiced at the Centre for Neurological Rehabilitation. This method required four volunteers an hour, eleven hours a day, seven days a week, for two and a half years to pattern Andy at home – a method that almost shattered the lives of Andy's two brothers and his parents.

Number of Copies: 1

*Exploring Experiences of Advocacy by People with Learning Disabilities-
Testimonies of Resistance*

Publisher: Jessica Kingsley Publishers

Published: 2006

Edited by: Duncan Mitchell, Rannveig Traustadottir, Rohhss Champan.....

Summary: Charts the course through which people with learning disabilities have become increasingly able to direct their own lives as fully active members of their communities. This book examines what self-advocacy means for people and provides an overview of how opportunities and services have changed over the decades.

Number of Copies: 1 (Note in Adult section of library)

Extraordinary Dogs

Publisher: The Lyons Press

Published: 2007

Summary: Extraordinary Dogs is a compilation of fifty heartwarming, against-all-odds profiles of dogs with disabilities who all share an unwavering zest for life. Each dog's one-of-a-kind story will not doubt win you over, paws down.

Number of Copies: 1

Feet Was I to the Lame

Author: Dr. Gustave Gingras

Publisher: Souvenir Press

Published: 1975

Summary: Gustave Gingras is a Canadian doctor, now a world authority in his field, who has spent a lifetime working for the rehabilitation of physically handicapped men, women and children. This is the intensely human story of his encounters with his patients, of his struggle to develop new ideas and new approaches to their conditions, of the partnership between doctor and patient that has been the key for so many paralysed and partly paralysed men and women to their re-entry into life. It is also a passionate demand for a complete human approach to the handicapped, and for their full acceptance into the community.

Number of Copies: 1

Fire in the Valley: The Making of the Personal Computer

Authors: P. Freiburger & M. Swaine

Publisher: Osborne/McGraw-Hill

Published: 1984

Summary: In the early 1970s the personal computer was just a wild dream shared by a small group of computer enthusiasts in an area south of San Francisco now called Silicon Valley. Working after-hours in basements and warehouses, computer pioneers Jobs and Wozniak of Apple Computer, Gates of Microsoft, Kildall of Digital Research, and many others ignited a technological revolution of astounding magnitude. This is the story of those individuals and the industry they founded. It reveals the visions they shared, the sacrifices they made, and the rewards they reaped. This is a fascinating account of an idea that caught fire.

The First Whole Rehab Catalog: A Comprehensive Guide to Products and Services for the Physically Disadvantaged

Authors: A. Jay Abrams & Margaret Ann Abrams

Publisher: Betterway Publications, Inc.

Published: 1990

Summary: According to the National Institute of Handicapped Research, there are thirty-six million men, women, and children in the United States who have physical, vision, and/or intellectual limitations as the result of illness, injury, accident, or age. Disease and accidents add about 350,000 each year to that total. Many of these people – their families and other caregivers- need specialized products to make their lives more manageable, more enjoyable. In this book, Arnie and Margaret Abrams have listed thousands of sources for adaptive equipment and specialized supplies and services for these individuals. The book describes and illustrates devices that can simplify the basic task of daily living, facilitate household chores, increase mobility, augment communications capabilities, aid in vocational pursuits, enhance recreational opportunities...and much more.

Number of Copies: 1

From CP to CPA – One Man's Triumph over the Disability of Cerebral Palsy

Author: Robin Pritts

Publisher: Hefernan Publishing Group

Published: 2003

Summary: From the start, Robin Pritts has never let Cerebral Palsy slow him down or throw up barriers in the way of his many hopes and dreams. From a self-contained Special Education classroom to the University of Illinois to obtaining CPA certification, Rob's experiences have truly made him a 'Special Education' success story! This is an inspiring and helpful story to all.

Number of Copies: 1

The Health of Canada's Children: A CICH

Author: D. Avard & L. Hanvey

Publisher: Canadian Institute of Child Health

Published: 1989

Summary: This is a book about our children's health. Based on national data, four broad areas of health and illness have been examined: mortality, hospitalization, mental health and health behaviour. More than 200 graphics illustrate the findings in seven chapters that focus on demographics: infant, preschool, school age and adolescent years; poverty; and aboriginal children.

Number of Copies: 1

A Health Handbook for Women with Disabilities

Authors: Jane Maxwell, Julia Watts Belser & Darlena David

Publisher: Hesperian Foundation

Published: 2007

Summary: Women with disabilities often discover that the social stigma of disability and inadequate care are greater barriers to health than the disabilities themselves. *A Health Handbook for Women with Disabilities* will help women with disabilities overcome these barriers and improve their general health, self-esteem and abilities to care for themselves and participate in their communities. Full of useful advice and suggestions, this book was developed with the help and experience of women with disabilities – women whose disabilities include blindness, deafness, amputations, paralysis, learning difficulties, small stature, epilepsy, arthritis, and cerebral palsy. Topics include: how to care for daily needs with limited access to equipment, which family planning methods work best for which disabilities, pregnancy and childbirth and how to defend against violence or abuse.

Number of Copies: 1

Home Support Services: A key component in a modern health care continuum

Editor: Edward D. (Ted) McRae

Publisher: Community Home Support Services Association

Published: 1998

Summary: Throughout Canada there is a general concern about the ever-rising costs of health care. While it is not the intention of this handbook to examine the very complicated question of rising costs, it is of interest to note that for the past 25 years giant strides have been made in medical technology, home nursing and home support services; thereby reducing the time spent in acute care facilities following many surgical procedures. In fact, many procedures are now done on an outpatient basis. The development of widespread home nursing services and the training of more highly skilled home support workers have also eased the need for rapid development of long term care facilities. It is the purpose of this handbook to familiarize those in the health care system with the breadth and skills of home support services, so that when they are needed on an emergency or long-term basis they can be called upon to free a hospital bed and most importantly to serve a distressed individual who might be best cared for at home. It is hoped that doctors, nurses, hospital admission staff, and other professionals involved in health care will find this handbook useful and informative.

Number of Copies: 1

Housing Choices for Canadians with Disabilities

Publisher: Canada Mortgage and Housing Corporation

Published: 1992

Summary: Like all Canadians, persons with disabilities – the senior citizen who relies on a walker to get around, the young person using a wheelchair, the blind women with a seeing-eye dog, the child with multiple sclerosis – come from diverse backgrounds, are interested in different things and have varying levels of health and fitness. Their needs, preferences, attitudes, types and degrees of disabilities, and circumstances are as individual as they are. The main purpose of this publication is to increase public awareness of the range and types of accommodation options that are, or could be, available to Canadians with disabilities. Although the emphasis is primarily on options for people with physical disabilities, a number of options for people with other types of disabilities have also been included. Many are innovative and transferable. It is hoped that the information in this publication, together with additional information that will flow from future initiatives, will help people arrive at their own conclusions about what is best for them.

Number of Copies: 1

Ideas For Kids On The Go

Author: Lynn Winston

Publisher: Accent Special Publications, Cheever Publishing Inc.

Published: 1984

Summary: Lists recreational and work-related devices, products, and services to help the physically handicapped cope with their disabilities also includes directory of vendors.

Number of Copies: 1

Ideas for Making Your Home Accessible

Author: Betty Garee

Publisher: Accent Special Publications, Cheever Publishing Inc.

Published: 1992

Summary: The purpose of this book is to provide information and give an overall view of what can and needs to be done so a home is accessible and functional for a wheelchair user. It is not intended to contain the ultimate or final solutions, but rather should serve as a flexible guide so persons who are going to build or modify an existing home will not overlook major considerations. Many of the ideas and points in this book will have to be considered for both building and remodeling, while others may apply to only one of the situations.

Number of Copies: 1

Inclusive Games – Movement Fun for Everyone!

Author: Susan L. Kasser

Publisher: Human Kinetics

Published: 1995

Summary: This book shows you how to adapt almost any game so that children of all capabilities can practice, play, and improve their physical activity skills together. More than 50 games and hundreds of game variations presented in this book.

Number of Copies: 1 (In Teacher's Section)

I'll Do it Myself

Author: Glenda Watson Hyatt

Publisher: Soaring Eagles Communications Surrey

Published: 2006

Summary: Glenda has cerebral palsy. Her parents were advised to institutionalize her. She wouldn't amount to anything the experts said. She went on to earn the Canada Cord, Outstanding Junior Student Award and a gold medal in horseback riding. Read this inspiring autobiography and find out how Glenda did it.

Number of Copies: 1

The Knife is not Enough

Author: Henry H. Kessler

Publisher: W. W. Norton & Company Inc.

Published: 1968

Summary: Here is the dramatic personal story of a remarkable American orthopedic surgeon who has dedicated his life to a single idea: the reinstatement of the physically handicapped into society. Because Dr. Henry Kessler's life has been so closely intertwined with rehabilitation medicine; it is also the story of the "miracle of rehabilitation" as seen through his eyes. This is an amazing life story of a man who is profoundly committed to the belief that the object of all help is to make help superfluous.

Number of Copies: 1

Life Side Up – Encounter Disability Experience Life

Publisher: Canadian Disable Individuals Association

Published: 2005

Summary: In *Life Side Up*, Jay, an active healthy man, develops a debilitating disease and loses the ability to fly airplanes, drive, or even walk. When an unfortunate car accident takes the life of Jay, the story takes an unusual turn: he wakes up as someone else and finds that he is no longer disabled. He can do all the things he could do in his previous able-bodied life, but he's missing one thing-the love of his life, Janet. *Life Side Up*, which is based mostly on the life of author Ron Didur, is a love story with a twist. **Number of Copies:** 1

The Life and Times of Raymond MacMurchy

Author: Raymond MacMurchy

Published: 1974

Summary: This is the life and times story of Raymond MacMurchy who has cerebral palsy and is in a wheelchair.

Number of Copies: 1

Life Landscapes: Siblings share their experiences of living with brothers and sisters with disabilities

Edited By: Karin Melberg Schwier

Publisher: Saskatchewan Association for Community Living

Published: 2005

Summary: The stories collected for this book are the personal views of brothers and sisters who have a sibling with a disability.

Number of Copies: 1

List of Library Resources by Author at Sunny Hill Health Center for Children

Published: 1997

Number of Copies: 1

Library Listings Sunny Hill Health Centre: Family Resource Library List of Books

Number of Copies: 1

Making Decisions about Your Health Care: A Discussion Guide to the New Health Care Consent Law – Revised edition

Author: Pat Feindel

Producer: Community Coalition for Implementation of Adult Guardianship Legislation

Published: 1995

Summary: There are four new laws in British Columbia about adult guardianship and consent. The laws are: the Health Care (Consent) and Care Facility (Admission) Act, the Representation Agreement Act, the Adult Guardianship Act, and the Public Guardian and Trustee Act. These laws talk about: your rights as an adult to make decisions for yourself and what happens when you need someone else to help make decisions for you. The laws make it possible for you to be involved as much as possible in making choices and decisions for yourself. They also allow you to choose family, friends, and other community supporters when you need help in making decisions.

Number of Copies: 1

Making a Difference - Profiles in Abilities

Author: Daryl Rock

Publisher: Canadian Abilities Foundation

Published: 2001

Summary: Join Daryl Rock on his journey across Canada and through time as he brings you the stories of eleven Canadians with disabilities who have gone the distance. Prepare to be uplifted and proud of being part of a society that is enriched by its diverse citizens. Discover why Canada is considered the best country in the world in which to live. You will be inspired by the difference people with disabilities are making to our communities and our future.

Number of Copies: 1

Making Your Home Accessible - A Disabled Consumer's Guide

Authors: Carol Kushner, Patricia Ladia Falta, Andrew Aitkens

Publisher: Minister of Supplies & Services Canada

Published: 1983

Summary: This manual represents a joint venture between Consumer and Corporate Affairs Canada and the Canadian Housing Design Council. During the summer of 1981, the Council began to investigate a variety of issues related to housing disabled people. This manual is the end product of research begun in 1982 in response to the perception that disabled people often have difficulty getting information pertinent to their special needs. The intention is to offer the reader options rather than directives, choices rather than specifications written in stone, in keeping with the view that the disabled person is likely to be in the best position to judge his or her needs.

Number of Copies: 2

Married with Special-Needs Children

Authors: Laura E. Marshak, Ph.D., Fran Pollock, M.Ed., CCC-SLP

Publisher: Woodbine House

Published; 2007

Summary: *Married with Special-Needs Children* is the first book for parents to examine the stress that is often placed upon a marriage when a couple has a child with a disability. Many parents worry that even strong marriages can buckle-and some may break-under the intense demands of raising a child with special needs. In this practical, supportive guide, the authors draw on their combined professional experience in marital counselling and parent training, and feedback from hundreds of parents of children with disabilities who share their solutions and secrets for a healthy relationship.

Number of Copies: 1

(in Parent's Section of library)

10 Minute Guide to the Internet and the World Wide Web, Second Edition

Author: Galen A. Grimes

Publisher: Que Corporation

Published: 1996

Summary: Offers simple, practical help for busy people who need fast results. Through goal-orientated, 10-minute lessons, you'll learn all the essential tasks for getting up and running on the internet and the World Wide Web. Learn how to: Get the hardware and software you'll need to get connected, Access files with FTP, Surf the Web with Internet Explorer and Netscape Navigator, Send and receive e-mail messages, Chat on the Internet, Find people and information throughout the Internet.

Number of Copies: 4

Move Over, Wheelchairs Coming Through

Author: Ron Roy

Publisher: Clarion Books, New York

Published: 1985

Summary: Meet Lizzy, Jeff, Tammy, Liz, Scott, Mark, and Jose. Lizzy likes swimming. Jeff loves country-western music. Scott enjoys school, even though he can't wait until summer camp begins! Here are seven lively and charming young people who love sports, TV shows, the latest movies, and making friends. Unlike most kids throughout the country, the children in this book use wheelchairs to get around. As we follow each of them through their daily activities, we see how these youngsters must often jump overwhelming hurdles to lead active and satisfying lives. Ron Roy spent months visiting with these kids and their families at home and school. He spoke with their doctors, teachers, and therapists. With warmth and humor, he tells the stories of seven disabled young people, giving readers a fresh understanding of their world. Rosmarie Hausherr's photographs spontaneously capture the courage and determination that make these kids so special.

Number of Copies: 1

My Left Foot

Author: Christy Brown

Publisher: Mandarin Paperbooks, London

Published: 1954

Summary: The warm, humorous and true story of Christy Brown's supreme courage and triumph over the severest of handicaps. Christy Brown was born a victim of cerebral palsy. But the helpless, lolling baby concealed the brilliantly imaginative and sensitive mind of a writer who would take his place among the giants of Irish literature. This is Christy Brown's own story. He recounts his childhood struggle to learn to read, write, paint and finally type, with the toe of his left foot. In this manner he wrote his bestseller *Down All the Days*. *My Left Foot* is now a major and critically acclaimed film starring Daniel Day Lewis as Christy Brown.

Number of Copies: 1

New Light of Hope

Author: Bill Kiser

Publisher: Keats Publishing, Inc.

Published: 1974

Summary: When Bill Kiser was a week old, he stopped breathing. Quick help saved his life, but those few minutes without oxygen starved vital brain cells. Within months, his parents had to face the fact that their baby was not developing as he should. It was a long time before they learned the name of his condition: cerebral palsy. This is Bill Kiser's story of his life and struggle to gain acceptance as a human being in his own right instead of pity as "Mrs. Kiser's little crippled boy." Unable to walk, to talk clearly, to perform most ordinary actions, Bill contrived, with his parents' loving help, to get the rudiments of a standard education. And, indeed, by his mid-twenties, he had made remarkable progress and began to dream of a normal life. Then a new operation seemed to offer a chance for full recovery – and Bill, in spite of warnings, took the chance. Months later, he was worse off than ever, incapable of even the limited independence he had achieved before. Now he was alone in the world, orphaned, impoverished, totally dependent, totally hopeless. Thus began Bill Kiser's descent into Hell – a torment of life in nursing homes, hopes raised and broken, physical and emotional deterioration, longing for death as an escape. But at the darkest moment, a near-miracle and the help of a woman who believed in him, let him turn the corner and begin a slow come-back to life.

Number of Copies: 2

Obstacles, 1987 Report Update

Publisher: Department of the Secretary of State of Canada

Published: 1987

Summary: This detailed reference document should be seen as a 1987 status report on federal initiatives towards disabled persons as well as an update of the responses provided for the Surmounting Obstacles report released in June 1983. Today we are building on the increased recognition in our society that disabled persons are first and foremost citizens with rights and secondly, clients of health and social services. New challenges have emerged calling for the development of partnerships involving disabled persons, their organizations, service providers and the public and private sectors. With more recent initiatives such as the adoption by the United Nations of the World Programme of Action concerning Disabled Persons, the Equality For All report, the Challenge report of the Sub-Committee on the Status of Disabled Persons and numerous federal and provincial initiatives, Canada has developed tools which lead to a broad base and more integrated approach to disabled persons issues. Thereby we hold increased potential for achieving the goal of effective integration of disabled persons in all aspects of Canadian life.

Number of Copies: 1

Out of Doors with Handicapped People

Author: Mike Cotton

Publisher: Souvenir Press, London

Published: 1981

Summary: No child, handicapped or not, should be denied the pleasure of feeling water squelch over the top of Wellington boots, says the author of this imaginative and beautifully thought out programme of environmental studies. Dr. Cotton runs the Churchtown Farm Field Studies Centre in Cornwall, which specialises in out-of-doors activities with handicapped children and adults, and he brings to his book not only his wide experience of teaching young people with every kind of handicap – mental or physical – but his own delightful enthusiasm for the out-of-doors. Out of Doors with Handicapped People covers studies of the urban environment, farms, woodlands, the sea-shore and mountains. Projects include conducting a traffic survey, making a tree chart, collecting sea shells, as well as more active and demanding tasks, from bird watching and photographing to studying a pond or learning to fish in fresh or sea water. Even hiking on the moors, or field expeditions to the Alps fail to daunt him, and he manages to communicate his confidence and excitement on every page. The book is intended for use by handicapped young people and by their parents and teachers. In particular it will be welcomed by science teachers in Special schools – and indeed by anyone interested in sharing with others the joy of the world about them.

Number of Copies: 1

Prevention of Intellectual Handicaps

Author: J. Fotheringham, W. Hambley, H. W. Haddad-Curran

Publisher: Ontario Association for the Mentally Retarded **Published:** 1983

Summary: The purpose of this book is to present information, which, if energetically translated into action, would enhance the opportunity of every child to be born well – healthy and able to develop to his/her fullest potential. While the book is not meant to be an all-inclusive text on either the causes or prevention of intellectual handicaps (where our present knowledge makes prevention of handicapping conditions possible), the authors have tried to draw together the basic information on these two areas. It is our hope that the information that follows will be of interest to both the professional in the field of mental retardation, and to the interested lay person.

Number of Copies: 1

The Raising of Money: Thirty-Five Essentials Every Trustee Should Know

Author: James Gregory Lord

Publisher: Third Section Press **Published:** 1986

Summary: This is a book about people – how they feel, how they think and act, and what happens between them when they're engaged in the enterprise of philanthropy. The intent of this small volume is to report what we've come to understand about this phenomenon. On these pages you will find the most important principles of fund raising – no more, and no less. At least, that is our intention. We have not attempted to cover every facet of philanthropy, every fund-raising technique. The focus is on the art and science of campaigning and face-to-face solicitation. The reasons should become apparent.

Number of Copies: 2

Riding for Rehabilitation: A Guide for Handicapped Riders & their Instructors

Author: Joseph Bauer

Publisher: Canadian Stage & Arts Publications Ltd. **Published:** 1972

Summary: In Part 1, "Do or Die" of his book the author relates how he overcame the painful consequences of various mishaps which befell him at an age when they are usually accepted with fatal resignation. We read about the struggles of a dedicated group to organize riding possibilities for handicapped adults and children on a broad basis, and how this book came to be written. In Part 2, "A Guide for Handicapped Riders and their Instructors" it deals with the technical problems that confront a handicapped rider as well as his instructor and his assistants. The detailed description of equipment and methods employed by the author and a number of European organizations prominent in the field of Riding for the Handicapped are documented by 78 factual photographs.

Number of Copies: 1

Robert's Rules of Order Revised, Seventy-fifth Anniversary Edition

Author: General Henry M. Robert

Publisher: The Ryerson Press

Published: 1951

Summary: Few books are privileged to enjoy their greatest influence after seventy-five years. Robert's Rules of Order is among this fortunate few. Two major reasons seem to account for this continued growth. First, Rules of Order is based upon the same enduring principles on which our nation itself is founded – the right of the majority to decide, the right of the minority to be heard, and the right of absentees to be protected. It provides a way of bringing these principles into practice both in great assemblies and in the average local meeting. Secondly, Rules of Order has responded to changing needs and conditions.

Number of Copies: 1

Seeing in Special Ways: Children Living with Blindness

Author: Thomas Bergman

Publisher: Garth Stevens Children's Books

Published: 1989

Summary: When Thomas Bergman first showed me the remarkable photographs that appear in *Seeing in Special Ways*, I was struck by their power to capture the essence of children's personalities and moods. As we looked at them together – I for the first time, he once again after many times – I was moved by the intensity and passion of a person who cares deeply about children who are blind. Thomas is Sweden's best-known children's photographer, with a reputation stretching from Europe to Japan. His compassion, admiration, and affection for children with disabilities inspired him to embark on a special photographic mission. The striking black-and-white photographs you will see in this book will remain in your memory. The thoughts and feelings that Thomas' young friends have shared with him form the basis for the insightful text that accompanies the pictures. You will meet children in the pages of this book with a disability that may be unfamiliar to you. You will be inspired by the originality and courage with which they meet the challenges presented by this disability. And you will be moved by the many ways that they are like children everywhere. I hope you will ask yourself, as I did, "Why haven't I met many children like these? Where are they? Why don't I see them in the schools and on playgrounds, in museums and shopping malls, on the streets and in the parks?" These are questions we must explore. Our communities should embrace all people. We will all be the richer for it. In *Seeing in Special Ways*, Andrew, Katie, George, and other remarkable children show us that a disability should not be a cause for embarrassment, separation, and fear. Instead, it should be a reason for reaching out, sharing the joys, sorrows, and hopes of our lives.

Number of Copies: 1

Selected Vital Statistics and Health Status Indicators, Annual Report-- 124th (1995)

Summary: The 1995 Vital Statistics Annual Report provides selected vital statistics and population health status indicators produced by the Division of Vital Statistics, Ministry of Health and Ministry Responsible for seniors. This report updates and expands the provisional statistics, which are released throughout the year in the Division's Quarterly Digest. The Annual Report, Quarterly Digest, and the Division's feature reports are produced to provide timely and detailed vital statistics-related information to health care planners and managers, especially at regional levels, and the general public. This publication contains over 80 tables, figures, and maps that summarize selected information about the health of British Columbians.

Number of Copies: 1

Sharing Communication: Strategies for Communicative Interaction Between Aided and Unaided Speakers

Author: Christina Moes & Marie-Claude Williams

Publisher: The British Columbia Rehabilitation Society

Published: 1993

Summary: This manual complements the award-winning video *Sharing Communication: Strategies for Communicative Interaction between Aided & Unaided Speakers*. The manual takes a more thorough look at sharing communication with people who use augmentative and alternative communication. As well, it includes a workshop that will help readers learn techniques and guidelines to make communication more effective. We suggest watching *Sharing Communication* first and then reading this manual. The exercises can be done separately or in conjunction with selected scenes from the video. For example, you may choose to create your own scenarios on which to base role-playing exercises, or to role-play scenes from the video. Finally, this manual includes a bibliography of books and lists of other resources that will supplement what you have learned in *Sharing Communication*.

Number of Copies: 1

Sibshops: Workshops for Siblings of Children with Special Needs

Author: Donald J. Meyer & Patricia F. Vadasy

Publisher: Paul H. Brookes

Published: 1994

Summary: Children who have brothers and sisters with special needs have needs of their own - needs that are often overlooked. This practical resource describes *Sibshops*, the award-winning program that brings together 8 – 13 year olds to express their good, and maybe not so good, feelings about having brothers and sisters with disabilities. *Sibshops* provide support and information in a recreational atmosphere so siblings have fun while they learn. Teachers, parents and other professionals can use *Sibshops* to provide much-needed support that encourages learning, sharing, and having fun!

Number of Copies: 1

Skill Development for Adults with a Mental Handicap: A Resource Book For Individual Instruction in Group Settings

Publisher: Adult Special Education

Published: 1986

Summary: The material in this book was developed over a period of four years, through the collaboration of a great many people and in response to a particular need in the community. Many adults with mental handicaps, after spending years learning functional skills in school, sat at home after graduation. The reason for this appeared to be that they lacked the opportunities to use their skills, and consequently lost them. The challenge was, therefore, to find a way not only to re-teach the lost skills, but to ensure that there would be suitable environments available in which students could exercise their skills and develop them to a fuller extent. In compiling this resource book, available teaching materials and methods were examined and drawn upon where appropriate. All of the materials were developed in response to specific needs and can be changed and modified to meet other needs; effective program development cannot remain static. The ideas presented provide a starting-point, a place from which to develop individual programs tailored to the needs of the individuals with whom you are working. **Number of Copies:** 1

The Sometimes Physician – William John Little – Pioneer In Treatment of Cerebral Palsy and Orthopedic Surgery (1810-1894)

Author & Publisher: Jay Schleichkorn

Published: 1987

Summary: It has often been said that all living things are continuously being influenced by information from the past. The Sometime Physician, as a historical biography, traces the life and work of the London physician, William John Little, whose work still influences the delivery of medical services and health care today. In his childhood he suffered from a severe deformity. The disability did not deter him from furthering his education and making major contributions to society. Dr. Little is recognized as the pioneer and father of orthopedic surgery in Great Britain. He founded the first orthopedic specialty hospital. His knowledge of the causes and correction of clubfoot led to his being dubbed "The Apostle of Tenotomy". He is credited with identifying the connection between birth injuries and difficult labors with deformities in children ("Little's Disease"), thus laying the foundation for today's treatment and management of children and adults with cerebral palsy. His publications gained international distribution and secured his reputation as a physician, clinician, researcher, educator, author and humanitarian.

Number of Copies: 1

Special Siblings

Author: Mary McHugh

Publisher: Paul H. Brookes

Published: 2003

Summary: Emotional and enlightening, *Special Siblings* captures the joys and challenges of having-and being-a 'special sibling.' Author Mary McHugh, sister of a man with cerebral palsy and mental retardation, weaves together a lifetime of memories and reflections, relevant research, and interviews with more than 100 other siblings and experts. Exploring a spectrum of feelings – from anger and guilt to love and pride-McHugh helps readers understand the issues siblings may encounter in childhood, adolescence and adulthood. Laced with sharp insight and candor, this book is a must-read for teen and adult siblings of people with disabilities – and the family members and professionals who support them.

Number of Copies: 1

(in General Interest section of library)_

Strategies – A practical guide for dealing with professionals and human service systems

Author: Craig V. Shields

Publisher: Human Services Press, Canada

Published: 1987

Summary: Craig Shields brings a unique perspective to this handbook for parents of children requiring special services. Originally trained in social anthropology at the University of California at Berkeley and U. C. L. A., Mr. Shields has worked in a variety of human services fields in Canada, the United States, and Central Africa. He is a former Assistant Professor of Anthropology at the University of Lethbridge, Alberta, and Senior Policy Advisor with the Ontario Ministry of Community and Social Services. He also worked in public health for two years in rural Malawi. The strategies contained in this handbook were developed primarily during his six years as Executive Director of a multi-disciplinary treatment centre for children with emotional, developmental and learning difficulties. Mr. Shields is currently a private consultant. He lives north of the city of Toronto with his teenage daughter Deirdre.

Number of Copies: 1

Strengthening Families, Cherishing Children. Canadian Family Resource Services: In Theory and Practice

Editor: Fran Fearnley

Publisher: Canadian Association of Toy Libraries and Parent Resource Centers

Published: 1989

Summary: A few words are needed to help readers find their way around this publication. For many this will be a resource document, which you will want to access in different ways for a variety of reasons. We have attempted to rationalize its format for multi-purpose use. Part One contains 27 papers submitted in response to TLRC Canada's request for submissions from family resource services. The papers have been ordered geographically – from western Canada to the eastern seaboard. Part Two has four assigned articles that speak to four issues of national importance for the family resource movement. In brief, they are: common goals and philosophies, funding, parent education and the role of play. The authors give a Canada-wide picture based on research and interviews with individuals across the country. Part Three contains the abstracts. Each of the programs discussed in the submitted papers in Part One is referenced so that readers can, for example, determine whether the centre has a mobile unit or clothing exchange, the number of staff and annual operating budget. The abstracts appear in the same sequence as the papers – from west to east coast. If there were to be a motto, for this publication it would be: for every child a childhood.

Number of Copies: 1

Symbol Secrets

Author: Shirley McNaughton

Publisher: Ontario Crippled Children's Centre School

Published: 1975

Summary: The symbols shown in this book are contained in the provisional Symbol vocabularies developed for the use of physically handicapped children by the Ontario Crippled Children's Centre Symbol Communication Programme. An evaluation study 1974-1976, supported by the Ontario Ministry of Education has been undertaken to evaluate effectiveness of symbol communication in a variety of settings. By August 1976, standard vocabularies and a Handbook for teachers, parents and administrators will be produced upon study findings. It is the intention of the author that a copy of this book be distributed to every community in which a physically handicapped child is "talking with symbols". Through sharing this story of the first Ontario Crippled Children's Centre "Symbol Children", it is hoped that greater understanding will grow between every child who uses symbols and those persons in his world who want to know him better.

Number of Copies: 1

Taking Charge of the Air Travel Experience: A Guide for Persons with Disabilities

Publisher: Ministry of Public Works and Government Services, Canada **Published:** 1998

Summary: This guide, prepared by the Canadian Transportation Agency (CTA), is designed to help travelers with disabilities plan and prepare their trip by air within Canada. It complements Fly Smart, the CTA's consumer brochure that contains valuable information about flying to, from, and within Canada. Both documents were prepared in consultation with Canada's air travel industry and consumers. They are available from the CTA and a number of travel agents. (For information on how to reach the CTA, see the inside cover of this Guide.) The information in this Guide reflects services offered by carriers operating in Canada and may also be helpful in planning an international journey.

Number of Copies: 2

The Trouble Bush

Author: Earl Schenck Miers

Publisher: Rand McNally & Company **Published:** 1966

Summary: Each man, in his time, plays many parts. But what if you were born with the "shakes"? What if you are a victim of cerebral palsy? What if your name is Earl Schenck Miers – what role can you play? If you are fortunate, you begin life with parents who refuse to consider you handicapped and you have a mother who reminds you once a week, "If all of life's troubles were hung on a bush, you'd still pick your own." You may be unable to hold a pen, but you can carry a twelve-pound typewriter to school. If you cannot hold a water glass without spilling, you can use straws. If you cannot coordinate your muscles, you can use your mind. While still in high school, you become a reporter, a paid professional. And if your nervousness won't let you take notes, you can develop a near perfect memory. You go to Rutgers and become the first non-fraternity man to edit the school paper. You battle a director of the School of Journalism who doesn't want to graduate anyone who may be "unemployable." You meet a girl, fall in love, marry, and raise a family.

Number of Copies: 1

Uncommon Voyage

Author: Laura Shapiro Kramer

Publisher: North Atlantic Books **Published:** 2001

Summary: This is a true story of one woman's journey from innocence and denial to enlightenment and empowerment. In a brutally honest and touching memoir, Laura Shapiro Kramer shares the story of her own experiences raising a special needs child. Through detailed journaling, the author is able to recount the steps she and her family have taken since Seth, now a young man about to start college, was diagnosed with cerebral palsy in 1984.

Number of Copies: 1

Under the Eye of the Clock: The Life Story of Christopher Nolan. Author of Dam-Burst of Dreams

Author: Christopher Nolan

Publisher: Weidenfeld & Nicolsen, London

Published: 1987

Summary: Six years ago, the world was stunned by the publication of a book of exceptional poems, *Dam-Burst of Dreams*. The author was fifteen years old, and spastic, and his poetry was remarkable, by any standards. Now, in *Under the Eye of the Clock*, Christopher Nolan has written the strange and wonderful story of his childhood. He very nearly died at birth from asphyxiation, but survived with severe brain damage, cut off in his own silent world, restricted by a mute and paralysed body. He tells how he managed to break the barriers of that impossibly cocooned existence so that the reader can see into the thoughts and realities of a state nobody has ever known about.

Number of Copies: 1

62 Ways to Create Change in the Lives of Troubled Children

Author: L. Tobin

Published: by Author

Published: 1991

Summary: Working with children – particularly troubled children – requires above all, a sense of adventure. When you first encounter a troubled child, you will understand that there are no particular answers, no single best approach to misbehavior. *62 Ways To Create Change In The Lives Of Troubled Children* provides you with a fingertip reference to a wide range of creative approaches for handling misbehavior. The flip side of each page provides students with encouraging, motivating quotations.

Number of Copies: 1

What it's like to be me

Editor: Helen Exley

Publisher: Friendship Press, Inc.

Published: 1984

Summary: "As a professional in the field of disability, I have read many books about the disabled. This one is unique. It is the first book I have read that is written by children with disabilities. Their statements and drawings are honest, straightforward and uplifting. It is must reading for everyone." Tom Lehmann – Bergen County (New Jersey) Office on the Handicapped.

Number of Copies: 1

Working with Cerebral Palsy

Author: E. Shaver & K. Mallik

Publisher: The George Washington University

Published: 1981

Summary: Job suitability. Many people with cerebral palsy have unique and, at times, very complicated needs. To enable them to work may be a difficult task-one requiring determination, sometimes-technical knowledge, and always an attitude that willingly asks, "Why Not?" and "How?" This book is written to encourage those with cerebral palsy to go the extra yard. It is divided into three sections starting with interviews with working adults with cerebral palsy and how they overcame obstacles they faced. The second chapter shows how our staff determines an individual's job potential and how this differs from the traditional approaches. The last chapter introduces alternate methods and devices that can compensate for lost or impaired functioning.

Woman's Guide to Employment for Vancouver and the Lower Mainland. Rights, Childcare, Welfare, Training Options

Researched & Written by: Siobhan Whelehan, Behnaz Tehrani, Shana Myara & Lisa Fong

Published: by the Vancouver Status of Women

Summary: We hope we have included something for everyone. There may be services that we have missed, but we hope our approach will give you ideas about how to look for further information. Information changes frequently, so it is a good idea to phone around to verify hours, services, prices as well as changes in the law!

Number of Copies: 1

Yes, You Can!!!

Author: Janis Dietz, Ph.D.

Publisher: Demos Medical Publishing

Published: 2000

Summary: Yes, You Can!!! embraces the premises that life should be lived to the fullest extent possible, disability or not. Dr. Dietz shows you that life itself offers the joy of living as well as the responsibility to live it right. Page after page, she shows you how to make the most of life – how to weather challenges, illnesses, and disabilities. When you finish reading this book you'll have a new zest for life and a new feeling of what you can accomplish.

Number of Copies: 1 (in Adult section)

Directory of Self-Help/Support Groups In Greater Vancouver

Published: by Self-Help Resource Association of British Columbia 2000-2001

Summary: In 1986, the Self-Help Resource Association (originally called the Self-Help Collaboratin Project) was started by the United Way, Information Services Vancouver, Vancouver Volunteer Centre, the Justice Institute of BC and Douglas College to meet the needs of the self-help constituency. The Federal Health Promotion Directorate funded the project from 1987 to 1990. Following this period, the Self-Help Collaboration Project became known as the Self-Help Resource Group and began operating on a volunteer basis, with some assistance and support from the United Way of the Lower Mainland. In 1993, SHRA became a registered not for profit society and set up an office in order to better fulfil our mission. In July of 1994, SHRA became a registered charity.

Number of Copies: 1

BOOKS FOR CHILDREN

A Frog Thing

Author: Eric Drachman

Publisher: Kidwick Books

Published: 2005

Summary: Frank was a frog and he wanted to fly – even though flying wasn't a frog thing to do. The message of this book is to do well what you can do and not to be sad over the things that aren't possible for you.

Note: A CD of this story, complete with sound affects attached to front of book

Number of Copies: 1

Ages: 4 - 7

And Don't Bring Jeremy

Author: Marilyn Levinson

Publisher: Fitzhenry & Whiteside, Ontario

Published: 1985

Summary: Why, Adam asks himself, is he stuck with an older brother like Jeremy? Jeremy is different from all the other kids. He is clumsy and no good at baseball; he has to take special classes in the seventh grade; he likes to play with kids who are almost half his age. It is not easy having a brother who is neurologically impaired, especially now that Adam and his family have moved to a new town and Adam is eager to make friends.

Number of Copies: 1

Andy Finds a Turtle

Author: Nan Holcomb

Publisher: Janson & Nordic, USA

Published: 1987

Summary: Andy isn't always in the mood to cooperate with parents, teachers, and therapists – especially physical therapists. Sometimes he enjoys physical therapy, but sometimes he doesn't. One day he's told he acts like a turtle with legs and arms drawn in tight. But – Andy doesn't know what a turtle is. This is the story of Andy's search for a turtle. In this search he protects his baby sister from a strange invader and discovers something important about himself. Andy and the Turtle is one book in a new series for young children with physical disabilities. The intent of the series is to entertain the young child with stories of children who have similar needs, goals, frustrations and challenges. Through this entertaining medium the child may be helped toward development of a positive self-image. Though the stories are primarily for the child who is physically handicapped, they also may be used successfully to prepare other children who, perhaps through a mainstreaming program, will be meeting a child like Andy for the first time. The book will also be helpful for use with siblings and their friends who need to understand.

Number of Copies: 1

Andy Opens Wide

Author: Nan Holcomb

Publisher: Janson & Nordic, USA

Published: 1990

Summary: Four-year-old Andy has cerebral palsy. He depends on others to feed him. That isn't always easy because Andy's mouth doesn't always open wide when he wants it to. Both Andy and

his mother get discouraged. One day something happens and Andy discovers that his mouth can open wide. He knows he will one day be able to make it open whenever he wants it to.

Number of Copies: 1

Arnie and the New Kid

Author: Nancy Carlson

Publisher: The Penguin Group

Published: 1990

Summary: Top cat Arnie teases Philip because he is confined to a wheelchair. Yet when Arnie falls down the school steps and breaks a leg, twists a wrist, and sprains a tail, he begins to see life from a different perspective. With few books about mainstreaming available, this entertaining story should be welcome.

Number of Copies: 1

Ages 3 to 8

A Smile from Andy

Author: Nan Holcomb

Publisher: Janson & Nordic, USA

Published: 1989

Summary: Andy, who has cerebral palsy, is very shy. To complicate his situation, he has a little sister who is very sociable. People talk to Baby Sue, but, no matter how much he would like to have some of the attention, it just never happens. One day he meets a surprising little girl who helps him discover something that he can do to reach out to others in his own special way.

Number of Copies: 1

Atticus Weaver

Author: Alexandra Powe Allred

Publisher: Summit Books

Published: 2003

Summary: Atticus is a true outcast. Not only was he given some goofy name for a book no one his age has read, but he wears glasses and is in a wheelchair. However, when he decides to help his worst enemy in the name of truth, will Atticus learn what it means to be a hero?

Number of Copies: 1

Ages: 8 and up

Barry's Sister

Author: Lois Metzger

Publisher: Atheneum

Published: 1992

Summary: At first, twelve year old Ellen hates her new baby brother who has cerebral palsy, but as she gets to know him she becomes his strongest advocate.

Number of Copies: 1

Ages: 9 and up

Be Good to Eddie Lee

Author: Virginia Fleming

Publisher: Paper Star Book

Published: 1993

Summary: Christy and Jim Bud think Eddie Lee, a boy with Down's syndrome, is a nuisance, but when he follows them into the woods one afternoon, his understanding of nature leads them to the most amazing discoveries of the day. "What makes this book so effective are the carefully selected details and authentic portrayal of the children's attitudes – as well as Cooper's luminous art, summoning up all the enchantment of a lovely summer day and presenting Eddie Lee as believable endearing." Kirkus Reviews (pointer review). "A sweet and pure story of friendship and growing up." The Children's Book Review Service. "A book that can lead children away from harmful stereotypes and labels." Book Links.

Number of Copies: 2

Best Summer Yet, The

Author: Pat Grist

Publisher: The Muscular Dystrophy Association, Toronto

Published: 1987

Summary: What is Muscular Dystrophy? It is the name for a group of diseases, which cause a person's muscles to become weaker. Can I catch Muscular Dystrophy? No. It is not contagious, a germ does not cause it, and most types are inherited. Is there a Cure? Not yet, but many researchers around the world are trying to find out what causes muscular dystrophy. Can anything be done? Yes, many special services are offered through the Muscular Dystrophy Association of Canada (MDAC) to Canadians who are affected by muscular dystrophy. MDAC. helps provide wheelchairs, braces and other equipment, provides support and education to the family, helps educate the public about muscular dystrophy, and provides funding to researchers.

Number of Copies: 1

Can't You Be Still?

Author: Sarah Yates

Publisher: Gemma B. Publishing, Winnipeg

Published: 1992

Summary: *In Can't You be Still?* We first meet Ann whose "wild right" and walker because of cerebral palsy sets her apart on her first day at school. But when her classmates are afraid to swim, Ann shows her strength in helping the kids to cope.

Number of Copies: 1

Care of the Handicapped Child: A Festschrift for Ronald MacKeith

Editor: John Apley

Publisher: Spastics International Medical Publications

Published: 1978

Summary: The correct contemporary emphasis on the prevention of handicap in no way obviates – but rather emphasizes – the essential need for the continuing review of the care of children when handicap arises. This book is a tribute to Ronald Mac Keith, who during his lifetime was the leading exponent of the broader aspects of care. In following his philosophy, it covers the aetiologies, the family, the environment, the therapies, the research and the teaching. The book will help all those in any way involved in looking after handicapped children to care for them with a new understanding.

Number of Copies: 1

Circle of Friends-People with Disabilities and Their Friends Enrich the Lives of One Another

Author: Robert Perske

Publisher: Welch Publishing Company Inc.

Published: 1988

Summary: In this warm, sensitive collection, Robert and Martha Perske offer true stories and issues to ponder, concerning *Circles of Friends*-friendships between people with disabilities and so-called normals. They show how these circles cut across age groups, generations, and races, and how the hearts and worldviews of everyone can be enriched. The emphasis here is on pure and simple friendship.

Number of Copies: 1

Circle of Giving

Author: Ellen Howard

Publisher: Atheneum

Published: 1984

Summary: When twelve-year-old Marguerite moves to Los Angeles in the late 1920's, she suddenly becomes shy, withdrawn, and ill at ease with other children until a girl with cerebral palsy moves in across the street - beginning a "circle of giving", a flowering of friendship and helpfulness that encompasses a neighbourhood of people who had been strangers to each other.

Number of Copies: 1

Ages: 8 and up

Cookies and Crutches

Author: Judy Delton

Publisher: Yearling, New York

Published: 1988

Summary: Trying to fit in is something all kids do. Join Molly and the rest of her scout troop as they try to earn their cookie and skating badge.

Number of Copies: 1

Ages: 8 and up

Curious George Goes to the Hospital

Author: Margret & H. A. Rey

Publisher: Houghton Mifflin Company, Boston

Published: 1996

This story was written in collaboration with the Children's Hospital Medical Center in Boston. Going to the hospital for the first time can be very scary. Take some of that fear away by sharing this story and learning all about X rays, Doctors, nurses and preparations to have an operation.

Number of copies: 1

Ages: 8 and up

Danny and the Merry-Go-Round

Author: Nan Holcomb

Publisher: Janson & Nordic, USA

Published: 1987

Summary: For Parents and Teachers. When Danny, who has cerebral palsy, is faced with another frustrating and boring day at the playground watching, instead of doing, something unexpected happens. He finds a new friend and learns something about himself. With his new friend beside him he handles being afraid and enjoys a wonderful new experience. This story contains a simple explanation of cerebral palsy for young readers.

Number of Copies: 1

Donkey-donkey

Author: Roger Duvoisin

Publisher: Alfred A. Knopf, USA

Published: 1940

Summary: Donkey-donkey has the strangest ears on the farm-they are long and pointy and stick straight up from his head. This charming classic teaches children how to love themselves just the way they are.

Number of Copies: 1

Ages: 5-9

Don't Stop the Music

Author: Robert Perske

Publisher: Parthenon Press, USA

Published: 1986

Summary: Award winning author Robert Perske generates an action-packed adventure as he shows how persons with handicaps can contribute positively to the community. In *Don't Stop The Music*, Joe and Jessica, two teens with cerebral palsy, become key elements in cracking an auto-theft ring. You will be amazed as the "Jays" use their wits – and their motorized wheelchairs – to capture the thieves and make some very special friends along the way.

Number of Copies: 1

Eddie's Blue-Winged Dragon

Author: C.S. Alder

Publisher: G.P. Putnam's Sons, New York

Published: 1988

Summary: Eddie, a sixth grader with cerebral palsy, becomes the owner of a brass dragon. Whenever Eddie gets really mad at someone, odd things begin to happen. Could the dragon have anything to do with it?

Number of Copies: 1

Ages: 8 and up

Everyone is Special and Unique

Author: Regina G. Burch

Publisher: Creative Teaching Press, Inc.

Published: 2002

Summary: This colourfully illustrated book teaches children about acceptance of those around them.

Number of Copies: 1

Ages: 3 - 8

Fair and Square

Author: Nan Holcomb

Publisher: Jason & Nordic Publishers

Published: 1992

Summary: Tired of others letting him win at games, Kevin, a physically handicapped boy, learns how to win fair and square when he competes against a computer.

Number of Copies: 1

Feeling Better – A Kid's Book about Therapy

Author: Rachel Rashkin

Publisher: Magination Press

Published: 2005

Summary: *Feeling Better* is Maya's journal during a year that starts out sad, angry and confused, and ends-with the help of therapy-with the return of her confident grin. Along the way, she answers many of the questions that kids have about therapy. Why do kids go to therapy? Is there something wrong with me? What is a therapist? What do I tell my friends? "Being in therapy can be fun and exciting, and it can also be hard and a little scary," says Maya. "But you end up feeling really proud of yourself!"

Number of Copies: 1

Ages: 8-14

Fiona and the Prince of Wheels

Author: Sandy Watson

Publisher: S. Watson

Published: 1992

Summary: Fiona wants a new set of wheels more than anything else in the whole world. So, when her best friend Taralin gets a new hot-pink mountain bike, Fiona can't help feeling a little jealous. But Taralin is a real pal; she lets Fiona have the first ride. The quick spin becomes a nightmare. Fiona crashes into a boy in a wheelchair, and the beautiful bike is wrecked! Now Taralin refuses to speak to her. How can she make it up to her best friend? And when Cloverdale's Transportation Museum is hit by the first in a string of puzzling bike thefts, how will Fiona and her new wheelchair-bound partner solve the mystery?

Number of Copies: 1

Going Places – Children Living with Cerebral Palsy

Author: Thomas Bergman

Publisher: Gareth Stevens Children's Books

Published: 1991

Summary: Mathias is a charming six-year-old with cerebral palsy. He needs special exercises to help him learn to control his muscles. He is also almost completely deaf. But with the love and encouragement of his family, Mathias is developing an interesting and busy life. Every morning finds him eager to start the day's activities.

Number of Copies: 1

Ages: 8 to 11

Good Morning Franny Good Night Franny

Author: Emily Hearn

Publisher: The Women's Press, Toronto, Ontario

Published: 1984

Summary: This is the story of Franny, who uses a wheelchair, and her immigrant friend Ting. Through the summer, Ting and Franny play together happily, communicating with the few English words Ting has learned. When Franny returns from a short stay in the hospital for tests, she learns that Ting's family has moved away unexpectedly. Ting leaves Franny a sidewalk message as an eloquent and lasting reminder of their short time together. An enjoyable story of friendship with potential for discussion about wheelchair accessibility, English as a Second Language, and moving as an obstacle to lasting friendship.

Number of Copies: 1

Guji Guji

Author: Chih-Yuan Chen

Publisher: Kane/Miller Book Publishers, Inc.

Published: 2004

Summary: When a crocodile egg finds its way into a duck's nest interesting events unfold. This is a cute story that teaches children to accept one another for who they are, not for how they look.

Number of Copies: 1

Ages: 4 and up.

Grunt

Author: John Richardson

Publisher: Clarion Books

Published: 2001

Summary: Teased by his older siblings about his appearance and tiny squeal, a little piggy finds acceptance with an equally odd-looking companion who teaches him to celebrate his differences and recognize that others will appreciate his uniqueness, too.

Number of copies: 1

Ages: 5 and up

Harvest Window (part of the Jordan Series)

Author: Roy Sallows

Publisher: Gage Educational Publishing Company

Published: 1992

Summary: When Jordan doesn't want to associate with Carissa, a schoolmate with Down's Syndrome, his friend Warren doesn't know what to say. This book explores feelings of loneliness, reaching out to others and finally acceptance.

Number of Copies: 1

Ages 8 and up

I Need Glasses – My Visit to the Optometrist

Author: Virginia Dooley

Publisher: Mondo Publishing

Published: 2002

Summary: Lots of kids need to get glasses to help them see better. Find out what to expect as you read this story about Nick's trip to the eye doctor.

Number of Copies: 1

Ages: 5 and up

Just Because I Am – A Child's Book of Affirmation

Author: Lauren Murphy Payne, M.S.W.

Publisher: Free Spirit Publishing

Published: 1994

Summary: Simple but empowering...teaches children to trust their bodies, that all of their feelings are OK, and that they have the power to say 'No' to anything that feels dangerous or wrong.

Number of Copies: 1

Ages: 3 to 8

The Handstand

Author: Barry Rudner

Publisher: Tiny Thought Press

Published: 1990

Summary: The littlest tall fellow returns in a modern tale about our sense of belonging.

Number of Copies: 2

The Hospital Book

Author: James Howe

Publisher: Crown Publishers, New York

Published: 1981

Summary: Thousands of children go to the hospital each year; to many it is a confusing and frightening experience. The Hospital Book, profusely illustrated with black-and-white photographs, acquaints children with all aspects of the hospital experience. It introduces children to the hospital staff and to the many different kinds of equipment they may encounter. It also describes diagnostic tests such as X-rays and blood samples, and many treatments and procedures, including surgery. Most important, it addresses itself to the patients' feelings – among them resentment, anger, loneliness – and offers sound advice on how to cope with them.

Number of Copies: 1

The Little Wood Duck

Author: Brian Wildsmith

Publisher: Star Bright Books

Published: 2006

Summary: Mother Wood Duck's children are all excellent swimmers – all except one who does nothing but swim round and round in a circle because one foot is bigger than the other. All the forest animals laugh at him, until the duckling's disability helps him save all the other ducklings, and he becomes a hero.

Number of Copies: 1

Ages: 2-8

How Smudge Came

Author: Nan Gregory

Publisher: Red Deer College Press

Published: 1995

Summary: Cindy has a small, furry and cute problem. She has just found a dark-grey and black puppy, but the home in which she lives doesn't allow dogs. She takes the puppy to the hospice where she works as a cleaning lady, where one of the patients names the soft puppy Smudge. But how can Cindy keep Smudge? Winner of the Mr. Christie's Book Award and the Canadian Children's Book Centre Our Choice award, How Smudge Came is a beautifully illustrated and lovingly told tale.

Number of Copies: 1

Howie Helps Himself

Author: Joan Fassler

Publisher: Albert Whitman & Company

Published: 1975

Summary: Howie is in a wheelchair and his greatest desire is to be able to push himself places. With much determination and hard work this goal is achieved. This is a story to enjoy. It is about a boy whose emotions can be recognized by many children.

Number of Copies: 1

Ian's Walk: A Story about Autism

Author: Laurie Lears

Publisher: Albert Whitman & Co.

Published: 1998

Summary: Julie can't wait to go to the park and feed the ducks with her big sister, Tara. There's only one problem. Her little brother, Ian, who has autism, wants to go, too. Ian doesn't have the same reactions to all the sights and sounds that his sisters have, and Julie thinks he looks silly. But

when he wanders off on his own, she must try to see the world through his eyes in order to find him.

Number of Copies: 1

Ages 8 to 13

I'm Wendy Blair Not a Chair!

Author: Carolyn MacDiarmid

Publisher: CCRW Canadian Council on Rehabilitation and Work

Published: 2002

Summary: We are not defined by a single attribute such as a disability. This is important to remember when we meet someone and decide not to get to know him or her because we're not comfortable with a particular attribute of that person. Follow Wendy Blair as she succeeds in getting acceptance from her classmates as she teaches them to focus on her and not her wheelchair.

Number of Copies: 1

It's Your Turn At Bat

Authors: Barbara Aiello and Jeffrey Shulman

Publisher: Twenty-First Century Books

Published: 1988

Summary: "World famous sports editor and champion wheelchair driver" – that's Mark Riley. Born with cerebral palsy, Mark discovers that strength must come from within when it's time for a big league play. It's "Batter up" for the one and only Mark Riley!

Number of Copies: 1

I Use A Wheelchair

Author: Althea

Publisher: Dinosaur Publications

Published: 1991

Summary: Just because I have to use a wheelchair to get about, doesn't mean that I am stupid or silly. My legs may not work, but my brain works just as well as anyone else's of my age. It makes me mad when people ignore me and talk about me as if I wasn't there. I am there - my wheelchair and me.

Number of Copies: 1

Jay and the Marigold

Author: Harriette Robinet

Publisher: Children's Press, Chicago

Published: 1976

A young boy with cerebral palsy watches a flower grow in spite of its disability, and realizes that he too can grow and blossom.

Number of Copies: 1

Ages: 5 to 8

King Jordan (part of the Jordan series)

Author: Roy Sallows

Publisher: Gage Educational Publishing Company

Published: 1992

Summary: A play is to be put on at school and Jordan wants the lead part of the Prince – will being in a wheelchair lessen his chances of getting the part?

Number of Copies: 1

Ages 8 and up

The Featherless Chicken

Author: Chih-Yuan Chen

Publisher: Heryin Books

Published: 2006

Summary: Scorned at first by others, a featherless chicken finds a way to fit in before discovering that his new friends may not be as beautiful as they appear to be.

Number of Copies: 1

Ages: 4 - 7

The Land of the Leprechauns

Author: Colleen Kelly

Publisher: Colleen Kelly

Published: 1995

Summary: Follow four friends, Colleen, Meagan, Raymond and Clara into the land of the leprechauns where wishes are granted.

Number of Copies: 1

Maddie in Hospital

Author: Louise Leblanc

Publisher: Formac Publishing Company Ltd.

Published: 1996

Summary: Maddie is in the hospital and has so many fears. Will Black Eagle and Gran help her overcome those?

Number of Copies: 1

Ages: 7 and up

The Magically Mysterious Adventures of Noelle the Bulldog

Author: Gloria Estefan

Publisher: HarperCollinsPublishers

Published: 2005

Summary: What can an odd-looking brown pup, named Noelle, possibly have to offer in a world where shimmering fish, glittering fireflies, and beautiful Dalmatians play games that Noelle's short legs can barely keep up with? This beautifully written and illustrated book teaches children the important lesson that everyone has a special gift and fits into the world somewhere.

Note: Included with this book is a CD with Noelle's Song (Been Wishin')

Number of Copies: 1

Ages: 7 and up

Living with Handicap: The Report of a Working Party on Children with Special Needs

Author: E. Younghusband, D. Ronald, D. Birchall, and M. L. K. Pringle

Publisher: National Bureau for Co-operation in Child Care

Published: 1970

Summary: This is a book by experts written in non-technical language for all who are concerned with the needs of the handicapped child. It is the product of a wide variety of professional skills working in co-operation to a common end. It is the work of professionals who were willing to integrate their own disciplines so as to view handicap within the total context of human need.

Number of Copies: 1

Making Friends with Jordan (Jordan series – book 1)

Author: Roy Sallows

Publisher: Gage Publishing

Published: 1992

Summary: Warren loves to play basketball; so when Jordan moves to the neighbourhood Warren invites him to play. Jordan has never played, and doesn't think he can, because he is in a

wheelchair. This is a sensitive book about building friendships, accepting people for who they are and stretching ones self.

Number of Copies: 2

Ages: 8 and up

Mooki's Secret

Author: Kari Smalley Gibson with Gary Smalley

Publisher: Multnomah Publishers Inc.

Published: 1998

Summary: "I hate being different", sobbed Mooki. "We're all different", explained Mrs. Chomper, "Being different is what makes us special." Follow Mooki on his journey to self-acceptance.

Number of Copies: 1

Ages: 7 and up

Rolling Along – The Story of Taylor and His Wheelchair

Author: Jamee Riggio Heelan

Publisher: Peachtree Publishers, Ltd.

Published: 2000

Summary: Taylor and Tyler are twin brothers and best friends. But the twins are different in one significant way: Taylor has cerebral palsy, while Tyler does not. This triumphant story offers a valuable look at both adjusting to a wheelchair and facing physical limitations with boundless energy and determination.

Number of Copies: 1

Rolling Along with Goldilocks and the Three Bears

Author: Cindy Meyers

Publisher: Woodbine House

Published: 1999

Summary: A favourite children's story with a special needs twist. Here, baby bear uses a wheelchair, goes to physical therapy, and ultimately makes friends with Goldilocks. Includes 26 full colour lively illustrations to help tell this heart-warming story.

Number of Copies: 1

Ages: 3-7

Some People Can't See (Jordan series – book 3)

Author: Roy Sallows

Publisher: Gage Publishing

Published: 1992

Summary: Jordan's self help group was holding a workshop for friends and family to learn the challenges of being physically disabled. Follow Warren and Mrs. Sanders as they learn first hand what it is like to function without the use of their legs or eyes.

Number of Copies: 1

Ages: 8 and up

Teen Wendy Blair No Time to Spare

Author: Carolyn MacDiarmid

Publisher: CCRW Canadian Council on Rehabilitation and Work

Published: 2005

Summary: The third book in a series of five storybooks developed for youth education regarding disability issues. Wendy Blair, the main character, is now a teenager who faces new challenges as she enters the world of work. As a wheelchair user, she is faced with the challenge of getting to work on time when the wheelchair bus breaks down, and the service is already limited. Happily, she and her boss are 'driven' to find a solution together.

Number of Copies: 1

Tubes in My Ears – My Trip to the Hospital

Author: Virginia Dooley

Publisher: Mondo Publishing

Published: 1996

Summary: Have you ever wondered what it is like to have an operation? Find out just what to expect as you read this story of Luke's trip to the hospital.

Number of Copies: 1

Ages: 6 and up

What He Can't Do (Jordan series – book 2)

Author: Roy Sallows

Publisher: Gage Publishing

Published: 1992

Summary: Best friends Warren and Jordan both signed up for swimming lessons. Will the fact that Jordan is in a wheelchair cause him to be banned from the class. Read on and learn the important lesson of finding out what people can do, before telling them what they can't do.

Number of Copies: 1

Ages: 8 and up

Mine for Keeps

Author: Jean Little

Publisher: Little, Brown & Co., Toronto

Published: 1962

Summary: At school Sally Copeland had dreamed of coming home for good, but now that it was actually happening, she was scared. For Sally had cerebral palsy and the school she had been attending was a special one. Now Sally wondered if she'd fit in at a regular school and whether she'd be able to manage in the midst of her own energetic family. She had to walk with crutches. Would anyone have time for her? Would anyone like her? Told with sensitivity and understanding born of her own experience, the author tells this story of Sally's difficult time. Yet because of two new friends, a boy who feels sorry for himself, and most especially, a new dog she can love, Sally discovers that even the most painful difficulties can't defeat her. This is a special story about a special girl.

Number of Copies: 1

Miranda and Friends

Author: Tessa Krailing

Publisher: Penguin Books of Canada, Limited

Published: 1991

Summary: The thought of what she had to do was quite alarming, when she stopped to think about it. Wait until dark and then creep through that big, gloomy house, looking for treasure that may or may not be guarded by a ghost...Billeted on her grandmother for most of the summer holidays, Miranda makes friends with Earache, more commonly known as Eric, whose family has just moved into the house behind. Never one to lack imagination, Miranda soon persuades Eric that the old miser who used to live there has hidden all his money somewhere in the house. And, despite the fact that he is mostly confined to a wheelchair, Eric helps Miranda to make a secret night-time search – with unexpected results.

Number of Copies: 1

My Brother, Matthew

Author: Mary Thompson

Publisher: Woodbine House

Published: 1992

Summary: When a child with disabilities is born into a family, life typically shifts to focus on this child's special needs. Siblings often have difficulty adjusting and feel left out. In *My Brother, Matthew*, a realistic and compassionate tale, David tells what happens in his family, and what it is like to be the older brother of Matthew, born with disabilities.

Number of Copies: 1

Acorn People

Author: Ron Jones

Publisher: Bantam Books

Published: 1977

Summary: The Acorn People, a very special group of disabled children, make their dreams come true at Camp Wiggin – swimming, staging a play, even hiking up Lookout Mountain! The Acorn People prove to the world that with encouragement and determination, nothing is impossible.

Number of Copies: 1

My Friend Leslie – The Story of a Handicapped Child

Authors: Maxine B. Rosenberg and Photographs by George Ancona

Publisher: Lothrop, Lee & Shepard, USA

Published: 1983

Summary: In Karin's kindergarten class, Leslie stands apart at first. Smaller than her classmates, she wears a headband with strange objects on the ends, one in each ear. When people talk, Leslie leans close, and when she reads, her nose almost brushes the page. At times she moves slowly, and she has trouble doing some things. Leslie, the teacher explains, is handicapped. Karin's description of her friend and of their first school year addresses many of the questions and feelings that are likely to spring up when non-disabled children as well as adults meet someone like Leslie for the first time. What is a hearing aid for? What should I do? Does being handicapped, especially multi-handicapped, mean being helpless? Maxine B. Rosenberg's first children's book, with masterful photographs by George Ancona, is a sensitive portrait of a young friendship and of a captivating child for whom the word "handicapped" has no meaning.

Number of Copies: 1

Nathan's Wish – A Story about Cerebral Palsy

Author: Laurie Lears

Publisher: Albert Whitman & Company

Published: 2005

Summary: Nathan lives next door to Miss Sandy, a raptor rehabilitator. She's very busy taking care of injured birds of prey, like owls and hawks. Nathan wishes he could help Miss Sandy with some of her chores, but he is confined to his wheelchair because of cerebral palsy. Then Fire, an owl with a broken wing, comes to Miss Sandy. Fire is desperate to fly and Nathan can't wait for Fire to get her wish. But on the day Fire tries to fly, she cannot do it. Miss Sandy says the owl's wing will never be strong enough. The light goes out in Fire's eyes and she stops eating. Nathan desperately searches for a way to help Fire, not realizing that what he finds will help transform his life as well.

Number of Copies: 1

Patrick and Emma Lou

Author: Nan Holcombe

Publisher: Jason & Nordic, Exton Pennsylvania

Published: 1989

Summary: Patrick who is three and has cerebral palsy is very excited. He is going to walk today with his brand new walker. Only – he finds that it isn't quite as easy as it looks! There are so many things to remember. He gets very discouraged as he and his new friend, Emma Lou who is six and has spina bifida, have a few mishaps. But, Emma Lou understands and helps him discover something very important for both of them.

Number of Copies: 1

“There’s Lint in Your Bellybutton!”

Author: Audrey J. King

Publisher: Canadian Rehabilitation Council for the Disabled (CRCDD)

Published: 1987

Summary: Depending on a wheelchair for mobility, receiving assistance from an able-bodied person, carrying out even the most ordinary of life's tasks from the vantage point of a wheelchair: all can give rise to hilarious episodes. Yet those who aren't disabled seldom laugh, for the circumstances of disabled people typically evoke tension, discomfort and pity rather than amusement. These lost opportunities for laughter used to perplex me. Then I began to understand that society's discomfort has been shaped over time by the subtle influences of history, language and literature as well as by simple misunderstanding and a lack of information about what it is like to live with a disability. This little book of cartoons lightheartedly travels from prehistoric times to the present, attempting to provide historical and cultural insights into why people feel as uncomfortable as they do around disabled people. Its purpose is to convince the reader that, in spite of physical dysfunction, disabled people enjoy the same ambitions, aspirations, achievements and emotions as those who are “able-bodied”. *There’s Lint in Your Bellybutton* attempts to deal with a serious subject in a humorous way, so that people can relax and appreciate the genuine amusement that often arises from looking at life literally on a different level. If you find yourself laughing openly or even just smiling a little, my book will have achieved its purpose.

Number of Copies: 1

The Spell Singer and Other Stories

Edited by: Beverley Mathias

Publisher: Puffin Books

Published: 1989

Summary: And suddenly she knew no one was going to think she was stupid any more, just because she couldn't read. From now on, she would tell them. I'm not stupid! The lively, enterprising children in these stories all have some form of disability, and they also have some marvellous adventures. One foils a handbag snatch, another struggles to save the life of a wood-pigeon, one learns to swim with seals in the sea, and one helps solve a bank robbery.

Number of Copies: 1

Summer of Discovery

Author: Eric Wilson

Publisher: Collins Publishers, Ontario

Published: 1984

Summary: Rico's teeth were chattering so loudly that everyone could hear. Ian's breath came in deep gasps. A gust of wind slammed through the old building, shaking it so hard that every shutter rattled, and then they heard the terrible sound. Somewhere upstairs, a voice was sobbing. Ian Danoff is at summer camp for the first time. He's not used to strange people and places, but that's only the beginning of his problems. Are there ghosts of hymn-singing children haunting the abandoned buildings down by the lake? And why does Ian's counsellor keep disappearing in the dark of night? What is the mystery of Camp Easter Seal? Find out with Ian and the other kids of Terry Fox Cabin as they set out on a Summer of Discovery.

Number of Copies: 2

Visual Handicap in Children

Author: Vernon Smith & John Keen

Publisher: Spastics International Medical Publications

Published: 1979

Summary: This volume covers all aspects of visual handicap in children, from aetiology, screening and diagnosis, through incidence and epidemiology, to the effects of visual handicap on the early development of the child and his care and management, both by parents and those involved in providing services for visually handicapped children. This broad base makes the book valuable for all those working with children, from those responsible for primary visual screening in child health clinics through to personnel of assessment centres and all who are specifically involved in work with handicapped children.

Number of Copies: 1

Some One Special Just Like You

Author: Tricia Brown

Publisher: Henry Holt and Company

Published: 1982

Summary: In dispelling the fear of the unknown and showing our common needs for physical affection, community, skills, and independence, this book should do much to help the disabled [child] gain acceptance from other children. This book began because of a little girl in my son's nursery school class. She had a disability. I wanted to find a book for my own child to help him understand that we should accept one another for the love we have to share with the world, and not judge on the basis of physical appearances or limitations. As I searched for such a book, I learned none existed. Fran and I originally intended this book for pre-schoolers, hoping to help them to accept and to become more comfortable with the children with disabilities they will meet, as these children are increasingly assimilated into the everyday classroom. As we progressed, it became apparent that this was not only a book about children with disabilities, but also about all of us. Young and old alike, we all have our own disabilities in one way or another, and each of us is someone special.

Number of Copies: 1

New Friends

Authors: Joan Pedersen and Pamela Jacobson Quigg

Publisher: Fitzhenry & Whiteside Limited

Published: 1985

Summary: This is a story about a young boy, Richard Reid, who is in a wheelchair. He is introduced to his new classmates on the first day of school and he makes many new friends. A camping trip is planned but, Richard is unable to go and he gets very frustrated and throws one of his prized seashells from his collection onto the floor in his room. His classmates tell him how fun it was at camp and then they all play in the playground and discover that Richard can go down the slide, swing on ropes and go across the monkey bars so, he has lots of fun on the playground. Then one day all his friends begin to build kites and Richard joins in and discovers, "Building the kite is the best part." Then the children plan a special Kite Day and they invited their families. So, on the Canada Day holiday all the families go to the camp and Richard has fun exploring the cabins, looking for frogs and shells and flying his kite with his friends.

Number of Copies: 1

My Sister: Real feelings about being the sibling of a child with special needs

Author: Sheila J. Konschuh

Publisher: Paperworks Press Limited

Published: 1991

Summary: *My sister is Special* was written for my eldest child. She has two very spirited younger sisters, the oldest being a child with a developmental delay. One evening, not long after her seventh birthday, my daughter had the courage to share with me some of her thoughts and feelings about being the sibling of a child with special needs. Her little voice could not reduce the intensity of her expression of love, sadness, and caring. It touched me, and in turn led me to write this book about real feelings. I see my three children as little travellers, each choosing their direction as they discover the unique nature of their own path. As a parent, I can observe the journey and offer guidance along the way, but more importantly, I can encourage a healthy respect and understanding of each other at those places where the paths will meet. Being allowed the security to examine and express our real feelings, both as children and adults, provides a good starting place in discovering a path towards happiness, and hope.

Number of Copies: 1

The Bernstein Bears and The Wheelchair Commando

Authors: Stan & Jan Berenstain

Publisher: Random House

Published: 1993

Summary: Can "Wheels" Slam-Dunk Too-Tall? Too-Tall makes fun of Harry. He calls him "Wheels," because Harry's in a wheelchair. But, hey! Harry can handle it. In fact, he challenges Too-Tall to a basketball game! Can "Wheels" really win?

Number of Copies: 1

Princess Pooh

Author: Kathleen M. Muldoon

Publisher: Albert Whitman & Company

Published: 1989

Summary: Jealous of her invalid sister's royal treatment as she sits in her wheelchair, Patty Jean tries out the conveyance and discovers life in a wheelchair is no fun at all.

Number of Copies: 1

Tracy

Author: Nancy Mack

Publisher: Raintree Editions

Published: 1976

Summary: Tracy, who has cerebral palsy, describes what it is like to go to a regular school in a wheelchair, and to her therapy sessions. Tracy takes pride in being as independent and active as possible.

Number of Copies: 1

Ages: 5 to 7

Wendy Blair and the Assignment

Author: Carolyn MacDiarmid

Publisher: CCRW The Canadian Council on Rehabilitation and Work

Published: 2003

Summary: Wendy Blair has been labelled 'the girl in the wheelchair' when she is actually: 'a budding artist who is very creative; someone who enjoys playing basketball; someone who is fun and mischievous; well spoken; and patient. Labels are limiting and were developed for the purpose of categorizing; they do not give justice to the unique blend of 'ingredients' or characteristics that make each of us extraordinary. Join Wendy in the second of a series of books that feature the wonderful attributes and antics of, a young girl who succeeds in helping others see beyond her disability.

Number of Copies: 1

Zoom!

Author: Robert Munsch

Publisher: Scholastic Canada

Published: 2003

Summary: Laretta needs a new wheelchair, so her Mom takes her to the wheelchair store and they get one that goes really, really, really fast....but is it fast enough for Laretta?

Number of Copies: 1

BOOKS FOR ADULTS AND TEENS WITH C P

Adapt My World

Author: J. Rose Plaxen

Publisher: Seven Locks Press

Published: 2005

Summary: *Adapt My World* features homemade adaptations, in recipe book form, for children with disabilities at home, school, and play. The concept of *Adapt My World* is clear: Simple adaptations at home, school, and play will help the child who is “differently-abled” achieve similar goals, tasks, and desires of the “able” child. A simple task, perhaps taken for granted, for a non-disabled child is often a challenge for the child with disabilities.

Number of Copies: 1

(in Parent’s Section of library)

After You Tell

Author: Susan E. Ludwig

Blissymbol Translation: Jinny Storr & Ruth Harrington

Publisher: Sex Information and Education Council of Canada

Published: 1995

Summary: This booklet uses clear text and engaging illustrations to guide readers through the experiences that may occur after someone discloses that they have been sexually abused. It sensitively explains the possible sequence of events surrounding the investigation and subsequent judicial response. While useful for a wide audience, the booklet will be particularly helpful for people with developmental disability, problems with literacy, learning or communication, or anyone who uses Blissymbols.

Number of Copies: 1

Aging with a Disability

Author: Roberta B. Trieschmann, Ph.D.

Publisher: Demos Publications, New York

Published: 1987

Summary: This unique and recent book discusses the roles of family, financial resources, and the American health care system in the life of adults with disabilities who, naturally, get older. Chapters include: longevity and mortality after spinal cord injury; residuals of polio, multiple sclerosis; and the psychosocial impact of the aging process.

Number of Copies: 1

Atticus Weaver

Author: Alexandra Powe Allred

Publisher: Summit Books

Published: 2003

Summary: Atticus is a true outcast. Not only was he given some goofy name for a book no one his age has read, but he wears glasses and is in a wheelchair. However, when he decides to help his worst enemy in the name of truth, will Atticus learn what it means to be a hero?

Number of Copies: 1

Ages: 8 and up

(In Children’s Section)

The Body Silent

Author: Robert F. Murphy

Publisher: W. W. Norton, New York

Published: 1990

Summary: Robert F. Murphy was in the prime of his career as an anthropologist when he felt an odd muscle spasm - the first symptom of what turned out to be a tumor of the spinal cord. This would ultimately take him on an odyssey stranger and more demanding than any trip to the Amazon: into the society of the disabled. This is his report on how paralysis, and all disabilities, affects a person's identity and his or her ties with others. His is an adventure story - precise, unsentimental and gripping.

Number of Copies: 1

Banking on Employment Equity: A Casebook

Publisher: Canadian Bankers Association

Published: 1994

Summary: Employment equity is an important issue for Canada's six major banks. The banking industry is regulated under the federal Employment Equity Act, which was proclaimed in 1986. In the nearly eight years since then, the banks have developed, implemented and refined a wide range of initiatives to ensure fairness and equal opportunity in the workplace. This book documents many of these efforts. While much of the content describes what has been achieved, it is important to note that the industry's collective experience has included much trial and error; it has been a mixture of successes, setbacks, and, in some cases, failures. While the emphasis here is on what has been successful so far, there is still a lot to do and more to learn as we work towards our equity objectives.

Number of Copies: 1

Depression is the Pits, but I'm Getting Better – A Guide for Adolescents

Author: E. Jane Garland, M.D.

Publisher: Magination Press

Published: 1997

Summary: How do I know if I'm depressed? I feel sick. How can this be in my mind? How do I get out of the pits? Is this a phase I'll get over? This book is a clear and user-friendly guide for anyone with depression. It is written especially for teens and is packed with the practical information and the reassurance necessary for coping with-and beating-the 'pits'.

Number of Copies: 1

*Exploring Experiences of Advocacy by People with Learning Disabilities-
Testimonies of Resistance*

Published: 2006

Publisher: Jessica Kingsley Publishers

Edited by: Duncan Mitchell, Rannveig Traustadottir, Rohss Champan.....

Summary: Charts the course through which people with learning disabilities have become increasingly able to direct their own lives as fully active members of their communities. This book examines what self-advocacy means for people and provides an overview of how opportunities and services have changed over the decades.

Number of Copies: 1

Feeling Better – A Kid's Book about Therapy

Author: Rachel Rashkin

Publisher: Magination Press

Published: 2005

Summary: *Feeling Better* is Maya's journal during a year that starts out sad, angry and confused, and ends-with the help of therapy-with the return of her confident grin. Along the way, she answers many of the questions that kids have about therapy. Why do kids go to therapy? Is there something wrong with me? What is a therapist? What do I tell my friends? "Being in therapy can be fun and exciting, and it can also be hard and a little scary," says Maya. "But you end up feeling really proud of yourself!"

Number of Copies: 1

Ages: 8-14

(In Children's Section of library)

Fitness for the Disabled: Wheelchair Users

Author: Jean Gairdner

Publisher: Fitzenry & Whiteside Ltd.

Published: 1983

Summary: Finally, a book that gives paraplegics, or for that matter, anyone with a lower body disability, an easy-to-follow and effective guide to greater fitness. This excellent book, prepared by Jean Gairdner of the Fitness Institute, is a must whether you approach fitness as a goal in itself or as a first step to greater involvement in physical activity and competitive sport. The author has taken care to provide the reader with a full range of choice in developing a personal fitness programme. Regardless of what level of fitness and physical activity you strive for, this easy-to-follow book will provide you with a greater understanding of your own body function and an opportunity to see for yourself the benefits of fitness.

Number of Copies: 1

Handi-Travel: A Resource Book for Disabled & Elderly Travellers

Author: Cinnie Noble

Publisher: Canadian Rehabilitation Council for the Disabled

Published: 1987

Summary: This is a comprehensive travel guide for people with disabilities affecting mobility, hearing or sight. Practical tips and useful resources are emphasized. In Handi-Travel you will find: information on transportation by air, rail, bus, car and ship, as well as adapted recreational vehicles and taxis; facts about the travel industry and how disabled people can use its resources fully; the ins and outs of planning and preparations; anticipated accessibility problems and solutions; ways to discover barrier-free accommodations; the merits of group travel and designing a personalized itinerary; advice on how to exercise your right to transportation. Whether you are travelling for business or pleasure, helping someone plan a trip, or simply interested in transportation and travel for disabled people, Handi-Travel is an indispensable reference source.

A Health Handbook for Women with Disabilities

Authors: Jane Maxwell, Julia Watts Belser & Darlena David

Publisher: Hesperian Foundation

Published: 2007

Summary: Women with disabilities often discover that the social stigma of disability and inadequate care are greater barriers to health than the disabilities themselves. *A Health Handbook for Women with Disabilities* will help women with disabilities overcome these barriers and improve their general health, self-esteem and abilities to care for themselves and participate in their communities. Full of useful advice and suggestions, this book was developed with the help and experience of women with disabilities – women whose disabilities include blindness, deafness, amputations, paralysis, learning difficulties, small stature, epilepsy, arthritis, and cerebral palsy. Topics include: how to care for daily needs with limited access to equipment, which family planning methods work best for which disabilities, pregnancy and childbirth and how to defend against violence or abuse.

Number of Copies: 1 (in General Interest section)

Number of Copies: 2

Help Yourself! Hints from the Handicapped

Compiled by: Margaret Harvey

Publisher: Ministry of National Health and Welfare Ottawa

Published: 1984

Summary: This book is compiled from the many, many suggestions and ideas brought forth by handicapped people themselves to illustrate how they have learned to adapt their households, invent and improvise gadgets, and devise new ways of doing ordinary chores in order to make their lives easier. One very successful handicapped homemaker, who has contributed much to this book, added this bit of wisdom: "Above all, don't panic! How foolish you would look dying of frustration instead of the ailment your doctors are treating you for." It is our hope that every person with a disability who reads this book will find at least one idea to adapt for his or her own use. We wish especially to reach the newly disabled at the time when they may be feeling overwhelmed by their situation.

Number of Copies: 3

Health, Aging and Cerebral Palsy Report

Report by: The Developmental Consulting Program

Published: 1993

Summary: The purpose and methodology of this study considers as its "consumer group" adults with CP who live and work in communities throughout Ontario. At the request of the OFCP, the study did not focus on the special needs of adults with developmental disabilities (i.e. diagnosis of mental retardation) although it was recognized that many people with CP are also affected by this associated condition. Neither did the study consider the health care issues of persons who live in institutional settings. This study considers the way in which adults with cerebral palsy experience age-related changes and subsequently are able to access needed health care support in the community.

Number of Copies: 1

Housing and Home Services for the Disabled: Guidelines and Experiences in Independent Living

Author: Gini Laurie

Publisher: Medical Department Harper & Row, Publishers

Published: 1977

Summary: This book is written at the right time - by the right people. Few workers in the field of rehabilitation have the contacts with recipients of the helping services that Gini Laurie and her husband, Joe, have as volunteers. Most professionals know about disabled people whom we see more or less periodically during established appointments. The Lauries have known them as colleagues and friends since 1949, and as reader contributors since their first journal, *Toomey j Gazette*, was launched in 1958, for and by, the disabled. It is the disabled who turned *Toomey j* into an international journal, now called *Rehabilitation Gazette*, by using it as an around-the-world forum for their opinions, goals, and experiences. As a result, every concept and project mentioned within this book is people-generated and tested. Worldwide, creative, disabled people have found some living arrangement, housing format, or environmental adjustment suitable to their needs and have shared these finds in this book.

Number of Copies: 2

I'll Do it Myself

Author: Glenda Watson Hyatt

Publisher: Soaring Eagles Communications Surrey

Published: 2006

Summary: Glenda has cerebral palsy. Her parents were advised to institutionalize her. She wouldn't amount to anything the experts said. She went on to earn the Canada Cord, Outstanding Junior Student Award and a gold medal in horseback riding. Read this inspiring autobiography and find out how Glenda did it.

Number of Copies: 1 (in General Interest Section)

"I'm Worried About the Future ..." The Aging of Adults with Cerebral Palsy

Authors: J. Overeynder, M. Turk, A. Dalton, M. Janicki

Publisher: New York State Developmental Disabilities Planning Council

Published: 1992

Summary: This report describes the findings of a workgroup on cerebral palsy and aging that was assembled at the request of the New York State Developmental Disabilities Planning Council. The workgroup was charged to determine the nature and the magnitude of the physical, medical, and primary health care aspects associated with cerebral palsy and aging, make appropriate recommendations for actions related to their findings, and consider the merits of holding a national

conference on the topic. The workgroup, composed of a cross-section of persons concerned with cerebral palsy and the effects of aging processes, received input from a variety of experts from across the United States.

Number of Copies: 1

Information for Seniors: Your Guide to Programs & Benefits in British Columbia, Third Edition

Publisher: Ministry of Health & Ministry Responsible for seniors in BC

Published: 1991

Summary: A handy guide for seniors. Manual is divided into 9 sections: Finances, Health Services, Housing, Recreation, Transportation, Personal Security, Services for Seniors Directory, and Information and Referral Centres in British Columbia

Number of Copies: 1

Leaves of Life: Creating Therapy Gardens for People with Disabilities

Author: Esther Deans

Publisher: Harper Collins, Australia

Published: 1991

Summary: In *Leaves of Life*, Esther Deans provides helpful advice about gardening for people with disabilities. Based on her low-maintenance No Dig garden method, she provides a variety of ideas, such as making gardens in pots, placing pots on casters and creating raised garden beds for people with mobility problems. Focussing on plants that tantalise the senses, Esther describes fragrant plants that are easy to grow for people who are blind or visually impaired, as well as plants that can be felt and heard. *Leaves of Life* is also about Esther Deans, and the people who have inspired her. Esther is an extraordinary woman, with flair both for gardening and for entertaining people with her delightful stories, many of which are included in this book. Her best-selling gardening book *Growing Without Digging* helped change people's concept of gardening, and she has written a successful cookbook, *From Garden to Kitchen*. Esther has long been active in helping people with disabilities enjoy the fruits and labours of gardening. Her zest for life and for gardening can be seen in every aspect of *Leaves of Life*.

Number of Copies: 1

Married with Special-Needs Children

Authors: Laura E. Marshak, Ph.D., Fran Pollock, M.Ed., CCC-SLP

Publisher: Woodbine House

Published; 2007

Summary: *Married with Special-Needs Children* is the first book for parents to examine the stress that is often placed upon a marriage when a couple has a child with a disability. Many parents worry that even strong marriages can buckle-and some may break-under the intense demands of raising a child with special needs. In this practical, supportive guide, the authors draw on their combined professional experience in marital counselling and parent training, and feedback from hundreds of parents of children with disabilities who share their solutions and secrets for a healthy relationship.

Number of Copies: 1

(in Parent's Section of library)

Ordinary Moments: The Disabled Experience

Editor: Alan J. Brightman

Publisher: Human Policy Press

Published: 1985

Summary: *Ordinary Moments* presents intimate and uniquely revealing accounts of the everyday experiences associated with being disabled. The good times and the bad. Acceptance and rejection. Intimacy and avoidance. In an absorbing and highly readable manner, the individuals in *Ordinary Moments* discuss the humor, sadness, anger, love and hurt that are all a part of being disabled. Their voices and moods are alternately hopeful and cynical...but always candid. *Ordinary Moments* recounts experiences with schooling, hospitalization, rehabilitation, recreation, legal rights and parenting. Above all, it explores how individuals, "make it" in a society that acts uncomfortably in the presence of people who seem different from everyone else. Each personal account is enhanced by photographs of the individual you'll come to know well...and never forget.

Number of Copies: 1

Richard Simmons: Reach For Fitness, A Special Book of Exercises for the Physically Challenged

Author: Richard Simmons

Publisher: A Warner Communications Company

Published: 1986

Summary: Never say you can't exercise! The whole world is exercising: everywhere you look legs are jogging, arms are reaching, stretching, pulling...But because you have a special physical challenge you're left out of it, right? WRONG! Exercise makes everyone healthier, trimmer, and more alert. We all need it, and now Richard Simmons shows us how to get it. *Reach for Fitness* is the first popularly written book to provide health and exercise guidelines for over forty different physical and medical challenges, as well as nutrition, exercise, and motivation programs for everyone who wants to get in shape. *Reach for Fitness* provides a total fitness program complete with exercises specially designed for people with all sorts of physical challenges, from arthritis and diabetes to spina bifida, from asthma to visual impairment. It features a thorough, step-by-step exercise plan for every part of the adult body. It includes an invaluable "Food 4 Life" nutritional plan to help you determine and realize your ideal weight, quickly and safely. And it has a special section reviewed by the Reach Foundation's medical advisory team that prescribes – with specific precautions and nutritional concerns – an exercise and general health program for over forty different physical and medical challenges. Richard Simmons' *Reach for Fitness* proves it once and for all...the joy of fitness is something for everyone!

Number of Copies: 1

The Right to Control What Happens to your Body: A Straightforward Guide to Issues of Sexuality and Sexual Abuse

Publisher: The Roeher Institute

Published: 1991

Summary: *The Right to Control what Happens to Your Body* is about sexual abuse of the mentally challenged. All children are vulnerable to sexual abuse by adults. These adults can include parents, peers, guardians, teachers, people who call themselves friends, or people who work in institutions. This abuse of vulnerable people has been hidden for many years. Now governments, educators and employers are beginning to see the problem. But it is still often ignored by people, or kept secret. This unfair treatment of the mentally challenged just doesn't seem to matter to most people. So it's not a surprise to find there has been little action to stop this sexual abuse of vulnerable people. *The Right to Control What Happens to Your Body* talks about the situation and lets people know what to do if they are sexually abused. We hope it will make everyone more concerned about sexual abuse of vulnerable people. The harm done by sexual abuse can last for life.

Number of Copies: 1

The Sibling Slam Book: What it is REALLY Like to Have a Brother or Sister With Special Needs

Edited By: Don Meyer

Publisher: Woodbine House

Published: 2005

Summary: Ever wonder if there are other sibs out there like you – teens who know exactly what it's like to have a brother or sister with a disability? Well, here's a chance to hear from some sibs who really know and are willing to give you an honest, non-PC look at their own lives and experiences.

Number of Copies: 1

Sees Behind Trees

Author: Michael Dorris

Publisher: Hyperion

Published: 1999

Summary: No matter how hard he tries, nearsighted Walnut just can't earn his adult name the way other boys do, by hitting a target with a bow and arrow. With his highly developed other senses, however, he shows he can "see what can't be seen" and earns a new name: Sees Behind Trees. But his special skill proves to be more important than he'd ever imagined when he is invited to go on a journey to a mysterious land, a journey filled with unforeseen challenges and dangers.....

Number of Copies: 1

Ages: 9 and up

Shared Feelings - a Parent Guide to Sexuality Education for Children, Adolescents and Adults Who Have a Mental Handicap

Author: Diane Maksym M.Ed.

Publisher: The G. Allan Roeher Institute North York, Ontario

Published: 1990

Summary: The goal of this book is to help parents of children with mental handicaps learn how to teach their sons and daughters about relationships and sexuality. The book was developed for the Maritime Parent Sexuality Education Project. This two and a half year project was funded by Health and Welfare Canada and sponsored by the Nova Scotia, New Brunswick and Prince Edward Island Associations for Community Living. The purpose of the project was to train parent educators to help groups of parents in each of the three provinces to become influential in the sexuality education of their children.

Number of Copies: 1

The Source Book for the Disabled: An Illustrated Guide to easier more independent living for physically disabled people, their families and friends

Editor: Glorya Hale

Publisher: Paddington Press Ltd.

Published: 1979

Summary: Physically disabled people – men, women and children who were born with a physical impairment or who have a physical limitation as a result of illness, injury, accident or age – represent the largest, although often hidden, minority in the world. In the United States alone, at least one of out every ten citizens is physically disabled. We do not need statistics, however, to tell us how far-reaching, and perhaps devastating, are the effects of our own disabilities or those of physically handicapped relatives or friends. The Source Book for the Disabled has been created for those many millions who are physically disabled and for the millions more who care. It explains and explores the attitudes and available options and illustrates the kinds of aids, which can make life fuller, more comfortable and more independent for every person who is disabled. Illustrated with photographs and more than six hundred drawings, this is a comprehensive guide to easier and more independent living for physically disabled people, their families and friends.

Number of Copies: 1

Special Siblings

Author: Mary McHugh

Publisher: Paul H. Brookes

Published: 2003

Summary: Emotional and enlightening, *Special Siblings* captures the joys and challenges of having-and being-a 'special sibling.' Author Mary McHugh, sister of a man with cerebral palsy and mental retardation, weaves together a lifetime of memories and reflections, relevant research, and interviews with more than 100 other siblings and experts. Exploring a spectrum of feelings – from anger and guilt to love and pride-McHugh helps readers understand the issues siblings may encounter in childhood, adolescence and adulthood. Laced with sharp insight and candor, this book is a must-read for teen and adult siblings of people with disabilities – and the family members and professionals who support them.

Number of Copies: 1

(in General Interest section of library)_

Strengthening Relationships When our Children Have Special Needs

Author: Nicholas Martin, M.A.

Publisher: Future Horizons Inc.

Published: 2004

Summary: "Nick Martin's book is an enlightening view of the true impact of having a child with a disability and how to deal with it." Book contains "a very comprehensive list of key issues parents face. For that alone, this book will be useful!" Some chapter topics include: Avoiding Blame, Affordable Child Care, Sex, Affection and Intimacy and Money Matters.

Number of Copies: 1

Taking Action: a guide to successful organizing and advocacy in a post-secondary environment for students with disabilities

Author: Carrie Smith

Publisher: Ministry of Advanced Education, Training and Technology

Published: 1993

Summary: More students with disabilities are entering post-secondary education in British Columbia than ever before. Because of this, post-secondary institutions are modifying their ideas about education and access to education to begin to accommodate these students. There have been some inspired changes made to curriculums and teaching at many institutions throughout BC which have assisted students with disabilities to realize their goal of completing post-secondary or continuing education degrees and programs. However, sometimes the pace of change within an institution does not keep up to the changing needs of its students. Because of this, it is sometimes necessary for the students themselves to give these institutions a nudge to take steps to understand and accommodate the needs of students with disabilities. This manual is intended to familiarize you with some of the tools you can use to have your needs addressed at your college, university or institute.

Number of Copies: 1

Taking Aim: Job Search Strategies for People with Disabilities

Publisher: Handicapped Employment Program & Ontario Ministry of Labour **Published:** 1986

Summary: Job-hunting is never easy. It requires you to meet with employers, sell them your qualifications and convince them that you, rather than any other applicant, are the right candidate for the position. That's a tall order – and there are often extra hurdles for people with disabilities. Fortunately, job-hunting, like most endeavours, has a better chance for success if you use planning, preparation and strategy along the way. That's where this handbook comes in. If you know you are ready to enter the job market, and you are willing to work hard at an independent job hunt, this book will provide you with a practical, step-by-step guide to reaching your target.

Number of Copies: 2

Taking Charge: Teenagers Talk About Life & Physical Disabilities

Authors: Kay H. Kriegsman, Ph.D.; Elinor L. Zaslow, M.A. & Jennifer D'Zmura-Rechsteiner, M.A.

Publisher: Woodbrien House **Published:** 1992

Summary: There comes a time when all teenagers with a physical disability begin to think about independence, body image, relationships, and a host of other common concerns related to their disability. Based on information gathered during in-depth interviews with teenagers, Taking Charge delivers honest advice and creative solutions for the wide range of issues that teens with cerebral palsy, spina bifida, muscular dystrophy, and other physical disabilities face during adolescence. Taking Charge covers three major areas of concern. Part One focuses on the individual and self-esteem; Part Two explores relationships with family, friends, and the community; and Part Three looks toward the future with a discussion about short- and long term goals and how to achieve them. Each section is prefaced by a real-life story about a young adult who made a successful passage through the teenage years. This book also includes appendices on disability laws, technological developments, barrier-free architecture, and taking care of your body, plus a valuable resource guide to organizations, products, and services.

Number of Copies: 1

To Be Alive - An Autobiography by Alf Saltarelli

Author: Alf Saltarelli

Printed by: JC Printing, Toronto for Participation House **Published:** 1980

Summary: This is the journey through the life of Alf Saltarelli who has cerebral palsy and who is in a wheelchair.

Number of Copies: 1

Uncertain Future: Aging & Cerebral Palsy, Clinical Concerns

Editors: M. Turk, J. Overeynder, M. Janicki

Publisher: New York State Developmental Disabilities Planning Council **Published:** 1995

Summary: This is one of three reports resulting from the joint efforts of an ad hoc workgroup on cerebral palsy and aging and the National Invitational Colloquium on Aging and Cerebral Palsy held in Alexandria, Virginia in April 1993. In this report we address the clinical aspects of aging with cerebral palsy.

Number of Copies: 1

Yes, You Can!!!

Author: Janis Dietz, Ph.D.

Publisher: Demos Medical Publishing

Published: 2000

Summary: *Yes, You Can!!!* embraces the premises that life should be lived to the fullest extent possible, disability or not. Dr. Dietz shows you that life itself offers the joy of living as well as the responsibility to live it right. Page after page, she shows you how to make the most of life – how to weather challenges, illnesses, and disabilities. When you finish reading this book you'll have a new zest for life and a new feeling of what you can accomplish.

Number of Copies: 1 (in Adult section)

TEACHERS / EDUCATIONAL BOOKS

Accentuate the Positive: Expressive Arts for Children with Disabilities

Authors: Fran Herman & James C. Smith

Publisher: Jimani Publications

Published: 1988

Summary: A joyful book - a must for rehabilitation libraries. Herman and Smith provide inspiration and direction to parents and professionals involved with children with disabilities; they lift remediation into the rich learning that comes from creative experiences. This book is filled with explicit ideas, but, perhaps more importantly, it presents a philosophy of education that speaks to the unique skills of the exceptional student. This is an invaluable resource.

Number of Copies: 1

Achieving the Complete School: Strategies for Effective Mainstreaming

Authors: Douglas Biklen with Robert Bogdan, Dianne L. Ferguson, S.J. Searl, Jr., S.J. Taylor

Publisher: Teachers College Press, Columbia University

Published: 1985

Summary: We have heard much about mainstreaming and how our schools have responded to the pressures for accommodating all children. This is the first book that not only speaks directly to the issues but does so with a wealth of absorbing description and critical reflection. With its publication no responsible person will be able to talk about the integration of special and regular education without referring to Professor Biklen's book.

Number of Copies: 1

Adapted Games and Activities for Tag to Team Building

Author: Pattie Rouse

Publisher:

Published: 2005

Summary: Get all your students and participants moving and having fun, regardless of their ability levels. This book contains games and activities to enhance success while challenging students with cognitive disabilities to think and use their physical abilities.

Number of Copies: 1 (In Teacher's Section)

Adapt My World

Author: J. Rose Plaxen

Publisher: Seven Locks Press

Published: 2005

Summary: *Adapt My World* features homemade adaptations, in recipe book form, for children with disabilities at home, school, and play. The concept of *Adapt My World* is clear: Simple adaptations at home, school, and play will help the child who is "differently-abled" achieve similar goals, tasks, and desires of the "able" child. A simple task, perhaps taken for granted, for a non-disabled child is often a challenge for the child with disabilities.

Number of Copies: 1
(in Parent's Section of library)

A Teacher's Guide to Including Students with Disabilities in Regular Physical Education

Author: Martin E. Block

Publisher: Paul H. Brookes Publishing

Published: 1994

Summary: Without making complex curricular changes or costly staff additions, regular educators and adapted physical education specialists can creatively and meaningfully include students of all ages and abilities in regular physical education programs. This practical guide is filled with real-life case examples, step-by-step instructional and curricular strategies, and easy-to-implement game and activity modifications. Timesaving forms and checklists provide assistance in program planning, individualized assessment, and ongoing evaluation of programs and students. Using the groundbreaking model described in this book, teachers, principles, and administrators will be able to adapt programs to meet the physical education needs of all students. Central are three chapters that detail methods for successfully including preschool/kindergarten, elementary, and middle/high school students with disabilities in regular physical education classes. Whatever the age of the students in their program, instructors can turn to the appropriate chapter for guidance on: determining what to teach, analyzing the curriculum, making appropriate modifications, securing adequate support, preparing regular educators, students, and support personnel. Indispensable as a hands-on guide and ideal as a training tool for graduate students in special education and adapted physical education, *A Teacher's Guide to Including Students with Disabilities in Regular Physical Education* will fully equip instructors to provide meaningful programs.

Number of Copies: 1

Be Fit Be Fun: A study unit developing peer sensitisation through recreation and physical activity

Publisher: Learning Disabilities Association of Canada

Published: 1987

Summary: In the spring of 1986, the Learning Disabilities Association of Canada (LDAC) formed a subcommittee whose purpose was to further awareness and communication of programs for students with learning disabilities in the area of fitness, sport and recreation. A contribution from Fitness and Amateur Sport Canada assisted the development of a study unit on peer sensitization. This unit has been given a Canada-wide pilot and is now ready for implementation in grade four classrooms. It is hoped that interested grade four teachers will find it helpful, useful, and successful in their classrooms.

Number of Copies: 1

Chances and Choices: Making Integration Work

Author: Deborah Fullwood

Publisher: Paul H. Brookes

Published: 1990

Summary: This book provides generous insight into the process of moving forward to achieve both equity and excellence for all people, labelled 'disabled' or not, in educational and other community settings. The author brings the perspective of both a parent of a child with disabilities and a service provider to students who have experienced exclusion from the educational and community mainstream. Persons labelled "disabled" are beginning to be recognized as a valued part of the community, and an untapped resource that society can no longer afford to exclude or neglect. However, much still needs to be done to achieve total integration into schools and communities in which everyone is welcome, valued, and supported, and to which everyone contributes. *Chances and Choices* explores a range of organizational models that have made integration work. Policies and strategies that suit one community may not entirely suit another, but, basic factors are common to successful integration. This practical book supports the philosophy that integration is not static, but a process that can be developed through the efforts of individuals. Successful integration is a process that can be prepared for, managed, and kept going. *Chances and Choices* will have particular relevance to parents and caregivers of people who have a disability and to professionals working with them toward integration.

Number of Copies: 1

Children with Cerebral Palsy-a manual for therapists, parents and community workers

Author: Archie Hinchcliffe

Publisher: ITDG

Published: 2003

Summary: This book is written for student and practitioner therapists particularly those working with few resources, who wish to increase their understanding of how to help children with cerebral palsy and their families. It will be invaluable to physiotherapists, occupational therapists, speech therapists, rehabilitation workers and volunteers. The clear line illustrations and minimal use of technical terms ensure that parents and community workers will also find the book useful and informative.

Number of Copies: 1 (in Parent's section)

Children with Down Syndrome – A Developmental Perspective

Edited by: Dante Cicchetti & Marjorie Beeghly

Publisher: Cambridge University Press

Published: 1990

Summary: The contributions in this volume are all based on the latest theories and research. This volume offers a state-of-art review of what is known about young children with Down syndrome from a developmental perspective. The underlying theme of the book is that children with Down syndrome, despite their additional medical and biological problems, can be understood from a normative developmental framework.

Number of copies: 1

Children with Special Needs in Preschool Settings: A Guide For Early Childhood Educators

Authors: B. Strom, C. Paasche & L. Gorrill

Publisher: North York Inter-Agency Council

Published: 1986

Summary: The idea for this booklet was first conceived during a luncheon almost 3 years ago. Little did we realize then how multi-faceted the project on which we were embarking would become.

Over time, through a process of discussion, pooling of experiences, insights and knowledge, the present structure began to take shape. From the start, one of our main intentions was to present our information as clearly and concisely as possible, putting it into a framework which would be most useful to persons working with young children in group settings. As we worked on streamlining the content, including that information which we felt would be most essential, we also tried to speak to our audience in a clear, easy-to-comprehend fashion. For convenience, as well as brevity and clarity, we decided to use the pronoun, "he" when referring to the child. Another decision was to list only the most obvious and well-known resources.

Number of Copies: 1

Closing the Gap: Special learners in regular classrooms

Author: Margret Winzer

Publisher: Copp Clark Pitman Ltd.

Published: 1989

Summary: In Canada today, educational integration is the prevailing educational ideology. Growing numbers of exceptional students are entering the public school system and classroom populations are being described more broadly. As exceptional students move into neighbourhood schools and regular classroom settings, new challenges confront the educational profession as a whole. Particularly affected are regular classroom teachers, those crucial professionals who will be most intimately involved in the integrational process. In order to participate successfully in mainstreaming ventures, teachers both in regular classrooms and in special education must develop new skills. Although teaching and curricula will not change dramatically, the addition of an exceptional child to the regular classroom necessarily engenders some changes, specifically in individual planning, instruction, and ways of monitoring student progress. The present text is not a portrait of the exceptional child. Rather, it is organized around educational considerations: the instructional, physical, and social variables that are important for special learners.

Number of Copies: 1

Complete Learning Disabilities Handbook – Ready-to-Use Strategies & Activities for Teaching Students with Learning Disabilities

Author: Joan M. Harwell

Publisher: Jossey-Bass

Published: 2001

Summary: This new second edition of practical resources gives you a wealth of new and proven suggestions and ready-to-use materials for helping students of all ages overcome learning disabilities, including dozens of full-page devices you can photocopy and use at once. The *Handbook* covers virtually every aspect of working with students with learning disabilities from causes and assessment to classroom management and lesson planning.

Number of Copies: 1

Complete Reading Disabilities Handbook, Ready-to-Use Techniques for Teaching Reading Disabled Students **Author:** Wilma H. Miller

Publisher: The Center for Applied Research in Education

Published: 1993

Summary: This unique handbook gives reading and learning disability teachers one of the most comprehensive and practical resources available today for diagnosing and remediating all types of reading disabilities in elementary and middle school students. Included are easy-to-follow explanations of the various causes of reading disabilities and over 100 reproducible assessment devices, corrective activity sheets, and other aids. And all of this material is printed in a big spiral bound format that folds flat for easy photocopying of test and activity pages as many times as needed for use with individual students, small groups, or an entire class.

Number of Copies: 1

Creative Play Activities for Children with Disabilities

Author: Lisa Rappaport Morris and Linda Schulz

Publisher: Human Kinetics Books, Ill.

Published: 1989

Summary: Discovers 250 games and activities such as crawling, walking, outdoor fun and water play, music play, and group games and activities designed to help infants to 8-year olds with all types of disabilities grow through play. Many of the activities come with special adaptations for physically, visually, and hearing impaired children and for emotionally and mentally challenged children. This book emphasizes the continuity between home and program activities by addressing both the concerns of parents guiding their children's activities at home and the issues for educators in program settings.

Number of Copies: 2 (also in Parent section)

Deafness and Learning with Karen Taylor

Editor: Karen M. Taylor

Assistance from: Denise L. Chow

Publisher: Province of British Columbia, Ministry of Skills, Training & Labour

Published: 1994

Summary: These study materials are designed to introduce educators and administrators, as well as employers and colleagues of deaf or hard of hearing people, to the unique characteristics of people with hearing loss, and ways they can assist them to fulfil their potential as students and employees. Each Unit contains a video and a set of print materials, and each deals with a different aspect of hearing loss and learning. The entire six-unit package can be used as a complete course on this topic, or the individual videos and/or print Units can be used on their own. The topics covered in this material are: Four Major Factors Affecting a Significant Hearing Loss and Learning, Language and deafness, Intellectual, Social and Emotional Development and Deafness, Communication, Bicultural Considerations and Education: an Exercise in Collaboration.

Number of copies: 1

Disability and the Family: A Guide to Decisions for Adulthood

Authors: H. Rutherford Turnbull III & Ann P. Turnbull, G.J. Bronicki, Jean Ann Summers & Constance Roeder-Gordon

Publisher: Paul. H. Brookes Publishing Co., Inc.

Published: 1992

Summary: Focusing on helping answer families' questions concerning the future needs of their family member with a disability, this practical, easy-to-use guide presents a plan that respects choices...of the adolescent or adult with disabilities...of the parents...of other family members. *Disabilities and the Family: A Guide to Decisions for Adulthood* introduces guidelines for making

plans that are legally and financially effective, that consider real-life choices and preferences, and that take into account the social, leisure, residential, and vocational options that can help ensure a desired quality of life for persons with disabilities and their families. Here—in one source book—are guidelines and strategies for simplifying the future planning process.

Number of Copies: 1

DRAFT: Individual Education Planning for Students with Special Needs: A draft resource guide to support teachers

Publisher: Ministry of Education Province of British Columbia

Published: 1995

Summary: This draft resource guide provides information which teachers may find useful when developing IEPs (Individual Education Planning for Students with Special Needs) for students with special needs. The sample forms and plans included here are intended only as examples and are not meant to be limiting or prescriptive. Finalized documents will be distributed to schools when completed.

Number of Copies: 1

Educating All Students in the Mainstream of Regular Education

Authors: Susan Stainback, William Stainback & Marsha Forest

Publisher: Paul H. Brookes Publishing Co., Inc.

Published: 1989

Summary: Blending the research and viewpoints of both regular and special educators, this forward looking textbook provides an effective approach for modifying, expanding, and adjusting regular education to meet the needs of all students as an expected practice. Practical strategies, precise guidelines, and implementation procedures show how all students – whether labelled gifted, “normal,” or disabled – can excel educationally and socially within a regular classroom. *Educating All Students in the Mainstream of Regular Education* builds from a historical overview of educational integration and explores the rationale behind the movement toward a merger of regular and special education. Noted authorities advance this argument in well-structured chapters organized around key themes, including: educational equality in practice; strategies to promote merger; educational practices to meet diverse student needs; family and community support. Case histories and boxed statements highlighting pertinent points are among the effective instructional aids in this textbook. A thought-provoking question-and-answer format also confronts 22 of the most commonly addressed concerns about merging regular and special education. Accommodate student diversity and gain an optimal approach to educating all students in the mainstream of regular education.

Number of Copies: 1

Educating Children with Multiple Disabilities – A Collaborative Approach, Fourth Edition

Authors: Fred P. Orelove, Dick Sobsey & Rosanne K. Silberman

Publisher: Paul H. Brookes Publishing Co., Inc.

Published: 2004

Summary: This bestselling textbook has been a staple of teacher training programs in special education and related fields since 1987. With the practical, research-based guidance in this textbook, teachers will learn effective strategies for educating students with severe and multiple disabilities in a variety of appropriate environments.

Number of Copies: 1

Educating Children with Multiple Disabilities: A Transdisciplinary Approach, Second Edition

Authors: Fred P. Orelove & Dick Sobsey

Publisher: Paul H. Brookes Publishing Co., Inc.

Published: 1991

Summary: Having access to the specialized skills and expertise from many disciplines is essential to gaining a solid understanding of how to provide intervention for children with multiple disabilities. This revised version of a respected text combines the transdisciplinary team model with a functional array of assessment, intervention, and evaluation techniques. It is a practical, valuable guide to curricular planning and implementation for children with severe or profound mental retardation who have motor or sensory impairments. Chapters contain material useful for enhancing the functional abilities of children with multiple disabilities, integrating health care and educational programs effectively, and dealing with pertinent family issues and field trends. New and expanded material supplies information on: the sensorimotor systems; educational programs; major health care problems; communication alternatives; personal care and grooming. *Educating Children with Multiple Disabilities: A Transdisciplinary Approach, Second Edition*, will benefit professors in special education and other disciplines, occupational and physical therapists, nurses, parents, and all others involved in the challenges of educating children with multiple disabilities.

Number of Copies: 1

Educating Disabled People for the 21st Century

Authors: Edward J. Cain, Jr. & Florence M. Taber, Ed.D

Publisher: College-Hill Press, Little, Brown and Company Inc.

Published: 1987

Summary: *Educating Disabled People for the 21st Century* provides comprehensive analysis of the impact of current and future electronic technologies upon special education programs, and thus on students who have handicaps. The primary emphasis of the book is based upon the reality that handicapped students currently enrolled in special education programs will live, work, and enjoy leisure activities for most of their lives in the 21st century. In order for them to maximize their potentials, they must be prepared to live in a new kind of world, one that involves access, manipulation, and control of information, not industrial-age assembly-line thought and products. The book considers projections about life in this new "Information Age" and the potential impact of advanced technologies upon populations with handicaps in that ever-changing society. Curriculum suggestions are offered which will assist in preparing these various populations to live in this new age; and each chapter contains a brief summary, which succinctly covers the most important concepts discussed in that chapter. Students will find this information especially helpful. The book is a useful tool for special education teachers; special education administrators; support service personnel such as speech, physical, and occupational therapists; and parents.

Number of Copies: 1

Effective Empowerment: Strategies for Making Education Accessible for Persons with Disabilities

Author: Illanna Yuditsky

Publisher: Canadian Rehabilitation Council for the Disabled

Published: 1991

Summary: The development of services for persons with disabilities in colleges and universities across North America has aided the integration of persons with disabilities into the post-secondary educational environment. Services vary widely according to geographical factors, socio-cultural needs and funding availability. While the talents, abilities, experience and intuition of “the specialists” are important; an equal access environment requires a cooperative effort. This means that the responsibility for equal access beings with the administration and filters on down, through to the students and their families.

Number of Copies: 1

Everybody's Technology – A Sharing of Ideas in Augmentative Communication

Author: Christiane Charlebois-Marois

Publisher: Charlecoms

Published: 1985

Summary: More than 150 descriptions and illustrations on the latest advances in seating, mobility and communication aids for children and adults with Cerebral Palsy.

Number of Copies: 1

Fair School, Public Report No. 35 / May 1995

Publisher: Ombudsman, Province of BC

Summary: This report reflects the experiences of the staff, of the Ombudsman for the Province of BC, in the first two years of investigating the complaints and inquiries they have received about public school services. It is hoped that this report will serve as inspiration to improve how we meet the challenge of being fair to our children.

Number of Copies: 1

Finding A Common Language: Children Living with Deafness

Author: Thomas Bergman

Publisher: Garth Stevens Children's Books

Published: 1989

Summary: In this book, you will meet Lina, who is nearly deaf. You will learn how she 'speaks' to her friends with her hands, in sign language. You will learn about the special dangers she and other deaf children face. And you will learn about how you can play and talk with children who are deaf.

Number of Copies: 1

How to Reach and Teach ADD/ADHD Children

Author: Sandra F. Rief

Publisher: The Center for Applied Research in Education, A Division of Simon & Schuster

Published: 1993

Summary: Classroom-tested techniques and practical know-how for helping children with attention deficit disorders – with or without hyperactivity. This book shows you everything from how to get and keep student's attention to avoiding problems during transitional and non-instructional times. Book includes sample contracts, charts, observation sheets, a student self-evaluation checklist as well as sample letters and documentation on communicating with physicians and agencies. A must have book for anyone working with impulsive, overly stimulated, 'quick-to-anger' children as well as those who just can't focus.

Number of Copies: 1

Hyperactivity: Why Won't My Child Pay Attention

Author: Dr. Sam Goldstein & Dr. Michael Goldstein

Publisher: John Wiley & Sons Inc.

Published: 1992

Summary: This valuable guide offers a unique approach to managing hyperactivity that can help you to channel your child's impulsive, risk-taking behaviour from a source of failure and frustration into a potential advantage that can work for him or her well into adulthood. This is a complete guide to ADD for parents, teachers, and community agencies.

Including All of Us: An Early Childhood Curriculum About

Authors: M. Froschl, L. Colon, E. Rubin & B. Sprung

Publisher: Educational Equity Concepts, Inc.

Published: 1992

Summary: An inclusive curriculum – one that is non-sexist, multicultural, and includes images of children and adults with disabilities – can be integrated naturally into the early childhood learning environment. This guide tells how to do it. By making the classroom non-sexist, multicultural, and accessible to children with disabilities, you will create a better environment for all children.

Number of Copies: 1

Inclusion an Essential Guide for the Paraprofessional

Author: Peggy A Hammeken

Publisher: Peytral Publications Inc.

Published: 2003

Summary: Whether you are about to pursue your first job, have recently been hired by a school system, or are an experienced paraprofessional, this book will provide the support you need to make your job easier. If you are a special or general education teacher, this book is an important tool for facilitating the training of paraprofessionals within your school. The *Guide* includes an overview of special education, basic guidelines to assist you when working in the educational environment, and an assortment of strategies and ideas to apply in the classroom environment. The book also includes various activities.

Number of Copies: 1

Inclusion 450 Strategies for Success – A Practical Guide for all Educators Who Teach Students with Disabilities

Author: Peggy A. Hammeken

Publisher: Peytral Publications, Inc.

Published: 2000

Summary: There are many students who struggle to learn. As an educator, you are challenged not only to teach these students but also to provide appropriate accommodations in the general education setting. This is no simple task. This publication was written to help make your job a little easier. *Inclusion: 450 Strategies for Success* will guide you through all aspects of inclusive education – from program implementation to working effectively with students and colleagues in the general education environment. The book includes hundreds of teacher-tested techniques and easy-to-use strategies that will save you time and help you to reach the ultimate goal – success for all learners!

Number of Copies: 1

Inclusive Games – Movement Fun for Everyone!

Author: Susan L. Kasser

Publisher: Human Kinetics

Published: 1995

Summary: This book shows you how to adapt almost any game so that children of all capabilities can practice, play, and improve their physical activity skills together. More than 50 games and hundreds of game variations presented in this book.

Number of Copies: 1 (In Teacher's Section)

I Openers: Parents Ask Questions about Sexuality and Children with Developmental Disabilities

Author: Dave Hingsburger

Publisher: Family Support Institute

Published: 1993

Summary: Parents get straight answers to the challenging issues surrounding sexuality and persons with developmental disabilities.

Number of Copies: 1

Is There Anybody Here Who's Perfect? : An Educator's Guide to Understanding People with Disabilities

Author: Ann Goldblatt

Publisher: Ontario Co-ordinating Committee

Published: 1982

Summary: This guide contains classroom ideas and resource information about people with visual, hearing and mobility impairments as well as information about people who are developmentally handicapped and those who experience mental illness. The guide deals with the personal experience of having a particular disability, how that person moves out into, and becomes a part of, the community and how to become acquainted with and effectively provide assistance to people with various disabilities.

Number of Copies: 1

Journal of the Council for Exceptional Children Division for Physical and Health Disabilities, Vol. XIV No. 2 Spring 96

Summary: Collection of articles by various authors on physical disabilities: education and related

services.

Number of copies: 1

Learning Together: Stories about children, regardless of ability, learning side-by-side

Author: Donna Bracewell

Publisher: BC Association for Community Living

Published: 1991

Summary: A selection of education integration success stories, that will hopefully inspire parents, teachers, administrators and school boards to get on with the job to include all children regardless of their mental and physical challenges, in regular classroom in their neighbourhood

Number of Copies: 1

LIFE: Learning Independence through Functional Experiences, Literacy/ Language Units for Adolescence

Authors: K. Leugers & K. Staugler

Publisher: Mayer-Johnson Co.

Published: 1995

Summary: Managing a learning environment in a classroom of students with special needs is a challenging task. These students display a wide range of cognitive, physical, and communication levels. Teachers often feel frustrated in attempting to meet the individual needs of each child with meaningful activities. This manual provides an option to actively involve children with varying ability levels in relevant classroom and community activities. Each unit takes approximately one month to complete, and includes a theme, story, and related activities. While the entire class is involved in the same monthly theme, the specific objectives may vary to meet individual needs.

Number of Copies: 1

Life Skills Activities for Special Children

Author: Darlene Mannix

Publisher: The Center for Applied Research in Education

Published: 1992

Summary: For all educators of special learners, here are 145 ready-to-use lessons and reproducible line master worksheets that help children acquire the basic skills necessary to achieve independence and success in everyday living.

Each lesson places a specific skill within the context of real-life situations. It gives special children the extra focus they need to understand how to fit into the real world and how to develop the skills needed to become more independent in their homes, at school, and in the community.

Conveniently organized into four sections, this resource give you scores of carefully paced, fun-to-do activities covering: basic survival skills, personal independence, community independence, and getting along with others.

Number of Copies: 1

Living and Learning with Blind Children: A Guide for Parents and Teachers of Visually Impaired Children

Authors: Felicity Harrison and Mary Crow

Publisher: University of Toronto Press

Published: 1993

Summary: Blind and visually impaired children experience the world in unique ways. To help them learn and develop, parents and teachers need to understand how such children relate to their environment. This book offers practical strategies for encouraging the blind child's development and interaction with his or her family and school community. Suggested activities to share with a blind child include songs, games and crafts to projects around the house and ways to enjoy a walk together. Parents and preschool teacher of visually impaired children will find this a welcome guide to coping with day-to-day challenges.

Number of copies: 1

Negotiating the Special Education Maze: A Guide for Parents & Teachers

Authors: W. Anderson, S. Chitwood, and D. Hayden

Publisher: Woodbine House

Published: 1990

Summary: This book trains parents to be effective educational advocates for their child and encourages them to be equal partners in all decisions that affect their child's education. The authors explain how school systems work, what services are available, and what rights and benefits are protected under the Education for all Handicapped children Act and related federal laws.

Number of copies: 1

Physical Disabilities: Education and Related Services

(Journal of the council for Exceptional Children –(Formerly DPH Journal) Volume XIV, Number 2, Spring 1996)

Summary: A collection of articles by various authors on physical disabilities: education and related services.

Number of copies: 1

Physical Education for Handicapped Children

Author: Sarah J. George & Brian Hart

Publisher: Souvenir Press (E & A) Ltd.

Published: 1983

Summary: Physical Education should be more than a matter of exercise. Handicapped children in particular are too often deprived of the normal experiences, both physical and social, that able-bodied children take for granted; a carefully planned programme of exercise, games and sports can not only help their strength and mobility but can teach them to communicate socially, to share and compete, to experience the fun of a rough and tumble.

In this book the elements of the circuit and the Skills Circuit are described in detail, as a guide for other teachers to follow or to adapt for their own pupils. The authors also outline the many sports and games that can be played by handicapped children, including football and hockey, archery, swimming and relay racing.

Number of copies: 2

Yes, You Can!!!

Author: Janis Dietz, Ph.D.

Publisher: Demos Medical Publishing

Published: 2000

Summary: *Yes, You Can!!!* embraces the premises that life should be lived to the fullest extent possible, disability or not. Dr. Dietz shows you that life itself offers the joy of living as well as the responsibility to live it right. Page after page, she shows you how to make the most of life – how to weather challenges, illnesses, and disabilities. When you finish reading this book you'll have a new zest for life and a new feeling of what you can accomplish.

Number of Copies: 1 (in Adult section)

Regular Lives: Discussion Guide

Writers: D. P. Biklen, C. Berrigan, C. Sutton, G. Hamilton, and B. Redd

Editor: Lynn A Fontana, Ph.D.

Publisher: Greater Washington Education Telecommunications Association, Inc.

Published: 1988

Summary: This videotape and discussion guide is to educate the audiences most involved with the issues of integration. *Regular Lives* is a half-hour documentary designed to stimulate awareness of a new era for people with disabilities. Instead of being segregated in "special" classes and institutions, individuals with mental and physical handicaps are now being included in typical schools, work, and community activities which most of us take for granted. They are starting to lead "regular lives". This program shows the process of integration, or mainstreaming, at work. The documentary demonstrates that sharing the ordinary routines of learning and living is essential for people with disabilities.

Number of copies: 1

Resources for Teaching Children with Diverse Abilities, Birth through Eight

Author: Penny Low Deiner

Publisher: Harcourt Brace College Publication

Published: 1993

Summary: This book is both a textbook and a resource book for teachers who are including or will include children with disabilities in their classes. The book provides information about growth and development, program planning, and working with families. It contains over three hundred activities to facilitate individualized programming, is written in a non-technical style and is designed to increase knowledge about children with disabilities and to demonstrate how to apply this knowledge in a teaching situation.

Number of copies: 1

Reading about Your Health: Short Picture Symbol Stories and Activities

Authors: Joy Cole, Pamela LePage & Lana McFarlane

Publisher:

Published: 1990

Summary: This manual was created in the classroom to teach vocabulary, sentence building, picture reading and reading comprehension skills using picture symbols. This workbook contains short picture symbol stories and activities that can be used independently or in small groups. It contains four units, which emphasize health and personal grooming and can be used to supplement basic education, independent living and communication classes. The workbook contains the following units: exercise, grooming, the four food groups, and the five senses. Each unit provides the students with many activities including: vocabulary practice, sentence completion, reading and comprehension. Unit story and picture symbol comprehension questions are also included.

Number of copies: 1

Secondary Schools for All: Strategies for Special Needs

Author: John Sayer

Publisher: Cassell (One in a series of books on Special Needs in Ordinary Schools)

Published: 1994

Summary: The aim of this overview volume is to promote good practice in the management of secondary schooling. John Sayer reviews current developments and policy issues in a rapidly changing context. He explores interpretations of 'comprehensive' schooling and the differences between 'non-segregation' and integration, arguing that special needs can be met only within the context of the whole school and community. Against this background, the book focuses on alternative organisations within secondary schools; withdrawal units; staff development strategies; policies to give access to the common curriculum; managing learning groups; and methods of assessment and review.

Number of copies: 1

Sibshops: Workshops for Siblings of Children with Special Needs

Authors: Donald J. Meyer & Patricia F. Vadasy

Publisher: Paul H. Brookes

Published: 1994

Summary: Teachers, social workers, parents etc. can use *Sibshops* to provide much-needed support that encourages learning, sharing and having fun. This practical resource brings together 8 to 13 year olds to express their good, and maybe not so good, feelings about having brothers and sisters with disabilities. And because *Sibshops* provide support and information in a recreational atmosphere, siblings have fun while they learn

Number of copies: 1

Signs for Me: Basic Sign Vocabulary for Children, Parents & Teachers

Authors: Ben Bahan & Joe Dannis

Publisher: Dawn Sign Press

Published: 1990

Summary: This book provides a multi-dimensional sign language vocabulary for pre-school and elementary school children. The authors introduce common household items, animals, family, verbs, emotions, safety and other concepts. Each of the vocabulary words features a picture, sign illustration and the English word. The American Manual Alphabet, number signs and a list of different American Sign Language hand shapes are included for handy reference.

Number of copies: 1

Social Skills Activities for Special Children

Author: Darlene Mannix

Publisher: The Center for Applied Research in Education

Published: 1993

Summary: For all teachers of children with special needs, here are 142 ready-to-use lessons and reproducible line master activity sheets to help children become aware of acceptable social behaviour and develop proficiency in acquiring basic social skills. Each lesson places a specific skill within the context of real-life situations. It give the teacher a means to guide students to think about the social skill and why it is important, and provides a hands-on activity for students to work through, think, about, discuss, and practice in or outside of the classroom. This book is organized into three sections; accepting rules and authority at school, relating to peers and developing positive social skills.

Number of copies: 1

Sound Out! Ready-to-Use Phonics Activities for Special Children

Author: Rosella Bernstein

Publisher: The Center for Applied Research in Education

Published: 1993

Summary: This unique resource provides 60 teaching/learning units to help special needs students learn the short vowels, long vowels, irregular vowel combinations, diphthongs, and the r-controlled vowel sounds in words. These vowel sounds follow the sound association for the consonant letters. For easy and effective use, the materials are printed in a full-page format you can photocopy directly from the book.

Number of copies: 2

Special Education in Canadian Schools

Author: Ken Weber

Publisher: Highland Press & Irwin Publishing

Published: 1994

Strategies to Make Inclusion Work, The Inclusion Papers

Authors: J. Pearpoint, M. Forest & J. Snow

Publisher: Inclusion Press

Published: 1992

Summary: Inclusion isn't just about disabilities; it is about social justice and equal rights for all. *The Inclusion Papers* makes you feel like inclusion can be done and indeed work.

Number of copies: 1

Students with Intellectual Disabilities: A Resource Guide for Teachers

Publisher: Province of British Columbia, Ministry of Education

Published: 1995

Summary: If you are a classroom teacher who has or will have a student with an intellectual disability in your class, this resource guide can be helpful. Feelings of concern, anxiety, frustration, uncertainty or even outright fear may accompany the news that you will be teaching a student whose particular learning needs are unfamiliar to you. This resource guide contains practical suggestions for you. It includes information about: the nature of intellectual disabilities, preparing to teach students and sources of support, tips for teachers, case studies, resources and references. This resource guide, combined with your own abilities and creativity, can promote a successful teaching and learning environment.

Number of copies: 1

Support Networks for Inclusive Schooling: Interdependent Integrated Education

Authors: William Stainback & Susan Stainback

Publisher: Paul H. Brookes Publishing Co.

Published: 1990

Summary: This book is a primary tool for developing schools into inclusive communities. This visionary book goes beyond traditional mainstreaming. It outlines a broad range of strategies for how to implement inclusive education and shows how the respect children learn from each other in the classroom can carry over into the wider community.

Number of copies: 1

Taking Off Lids, Workshop Leader's

Authors: Susan Nobel, Mary Fisher & Ginny Ouellet

Publisher: Canadian Cerebral Palsy Association

Published: 1990

Summary: The video and accompanying Workshop Leader's Guide are designed as tools both for teaching and for advocating broader support for the idea of integrated day care. The producers hope that those using this package will find it helpful in building understanding and a more positive attitude towards this goal.

Number of copies: 1

Teaching Reading to Children with Down Syndrome: A Guide for Parents &

Author: Patrica Logan Oelwein

Publisher: Woodbine House

Published: 1995

Summary: Children with Down syndrome can be taught to read using an approach that provides for their unique learning styles and needs. This is the only book on this subject. It describes, in a parent-friendly way, a nationally known reading program that ensures success by presenting lessons which are both imaginative and functional and which can be tailored to meet the needs of each student.

Number of copies: 1

Teaching Students with Disabilities, Guidebook

Publisher: Disability Resource Centre, UBC

Summary: A resource book for those teaching special needs students at UBC - includes information on services available - where to find elevators, student assistance - examination accommodations, instructional guidelines - information on communication and assignment strategies, and information resources - a listing of local sources for information about specific disabilities.

Number of copies: 1

Teaching the Student with Spina Bifida (Book and video)

Authors: Fern L. Rowley-Kelly & Donald H. Reigel

Publisher: Paul H. Brooks

Published: 1993

Summary: An essential guide for anyone concerned with educating children with spina bifida. This sensitively written book shows how educators, students, and peers can open doors to abundant learning opportunities as they grow to understand one another. With more than 40 photographs illustrating techniques and skills that educators and students can use daily, this practical book abounds with useful tips on such matters as creating functional work areas, storing crutches, transporting books and papers, and maneuvering a wheelchair.

Number of copies: 1

The Hidden Child: The Linwood Method for Reaching the Autistic Child

Authors: Jeanne Simons and Sabine Oishi, Ph.D.

Publisher: Woodbine House

Published: 1987

Summary: An informative look at autism and a uniquely successful treatment program for the autistic child developed by Jeanne Simons, a pioneer in the field. Readers of this warm and fascinating book share the experiences of Ms. Simons, who established a school for autistic children that is recognized as one of the best in the nation. More than a textbook on autism, *The Hidden Child* is compelling and dramatic reading.

Number of copies: 1

The Child with Special Needs

Authors: Stanely I. Greenspan, Serena Weider with Robin Simons

Publisher: Da Capo

Summary: A complete, step-by-step approach for parents, educators, and others who work with developmental problems. Book covers all kinds of disabilities – including autism, PDD, language and speech problems, Down syndrome, cerebral palsy, and ADD. The authors offer a new understanding of the nature of these challenges and also specific ways of helping children extend their intellectual and emotional potential.

Number of Copies: 1 (in Parent section)

The New Language of Toys-Teaching Communication Skills to Children with Special Needs

Author: Sue Schwartz, PhD

Publisher: Woodbine House

Published: 2004

Summary: This thorough and compassionate book explains to parents and teachers how to use everyday toys-both manufactured and homemade-to create activities that stimulate special-needs children to develop and improve their language skills. It is organized by “developmental age” rather than chronological age, allowing parents and teachers to choose the most appropriate toys and exercise for their child. The extensive resource section lists dozens of toy companies, related books, and helpful organizations.

Number of Copies: 1

The Special Education Sourcebook: A Teacher’s Guide to Programs, Materials, and Information Sources

Authors: Michael S. Rosenberg & Irene Edmond-Rosenberg

Publisher: Woodbine House

Published: 1994

This is a comprehensive resource guide for teachers who must meet the needs of students with a wide variety of learning abilities. This books gives teachers access to materials that help them assess their students’ special learning needs, and learn about and apply the most appropriate teaching approaches and strategies. From preschool through high school educations will be able to locate books, periodicals, multi-media, and computer-basest materials, as well as organizations that can help them be fully prepared for the broad student diversity in today’s classrooms.

Number of copies: 1

Tools for Literacy and Communication: A Collection of Stories

Author: Tammy Simmons & Cindy Young

Publisher: Mayer-Johnson Co.

Published: 1994

Summary: This collection of stories and ideas is designed as a tool to promote literacy and communication. It includes everyday situations, problems, and activities that are interesting to children. The stories give children the opportunity to predict outcomes, to answer questions, to learn sequential skills, to use reasoning and problem solving, and to elaborate and develop unique story dialogue using their own experiences. In addition, the stories promote emergent literacy, beginning reading, and beginning writing. Worksheets included.

Number of copies: 1

Total Augmentative Communication in the Early Childhood Classroom

Author: Linda J. Burkhart

Publisher: Mayer-Johnson Co.

Published: 1993

Summary: This book is written for anyone involved with children who have expressive language disabilities as well as those children who have both expressive and receptive disabilities. Children who are unable to communicate effectively through use of their voices are learning to use a wide range of augmentative skills to express themselves. Examples include facial expressions, gestures, tonal and pitch changes, body posture, drawing and writing. The less speaking ability, the more need for augmentative techniques. This is not a “cookbook” for teaching augmentative communication. It is a resource book that presents a particular perspective and offers suggestions to those working with children who have augmentative communication needs.

Number of copies: 1

Unlocking Potential: College and Other Choices For Learning Disabled People

Author: Barbara Scheiber & Jeanne Talpers

Publisher: Adler & Adler

Published: 1987

Summary: “You have to work harder than everyone else. You have to know your strengths and use them to the hilt. You have to learn to explain your problems to instructors. You have to know when to ask for help. Most of all, you have to pick yourself up and start over again when you fail. There’s a way around your disability – you just have to find it.” *Unlocking Potential* contains a wealth of information and ideas for prospective postsecondary students. It gives practical advice on a range of topics including: overcoming academic hurdles, use of new technology, and strategies for successful personal and social adjustment.

Number of copies: 1

What Do You Do With A Child Like This? Inside the Lives of Troubled Children

Author: L. Tobin

Publisher: Whole Person Associates

Published: 1991

Summary: *What do you do with a Child Like This?* Will take you on a journey inside the world of troubled children to enhance your understanding of the child’s total needs. It presents a wide variety of techniques proven effective for helping troubled children change. The wealth of practical suggestions found in this book will invite frequent re-reading.

Number of copies: 1

Wings To Fly: Bringing Theatre Arts to Students with Special Needs

Author: Sally Dorothy Bailey

Publisher: Woodbine House

Published: 1993

Summary: In this rare resource teachers will find all the information they need to teach theatre art to students with disabilities. Written in clear, concise language, and full of real-life examples, *Wings to Fly* helps drama teachers to open up their classrooms to all students, and gives special education teachers a broader approach. This book describes concrete, proven techniques, includes lesson plans and deals with important issues such as mainstreaming, behaviour management, requirements of a physical space, assigning students to the appropriate class, and working with teaching personnel.

Number of copies: 1

Working Together with Children & Families: Case Studies in Early Intervention

Editors: P. J. McWilliam & Donald B. Baily, Jr.

Publisher: Paul H. Brookes

Published: 1993

Summary: This intriguing collection of 21 case studies presents a realistic picture of service delivery and vividly illustrates the challenges of applying recommended practices on a case-by-case basis. Questions follow each case to highlight the major issues addressed, and some cases are left unresolved, encouraging the reader to determine the most appropriate course of action. Valuable as a teaching tool or as a source of new ideas for professionals, *Working Together with Children and Families* bridges the gap between theory and practice in early intervention.

Number of copies: 1

*Physical Disabilities: Education and Related Services***Author:** Barbara J. Kulik

Publisher: Department of Special Education California State University

Published: 1996

Summary: This publication seeks to publish articles that contribute to the field of knowledge about education and related services for individuals with physical, orthopaedic, or health impairments. Publication may include articles on empirical research; theoretical perspectives; case studies which address promising practices; innovative instructional practices; and reviews of relevant books, materials, and software.

Number of copies: 1

Reading about your health: Short picture, Symbol Stories and Activities

Editors: Joy Cole, Pamela Lepase, Lana McFarlane

Publisher: Mayer-Johnson Company

Published: 1984

Summary: *Reading about Your Health* was created in the classroom to teach vocabulary, sentence building, picture reading and reading comprehension skills using picture symbols. This workbook contains short picture symbol stories and activities that can be used independently or in small groups. It contains four units, which emphasize health and personal grooming and can be used to supplement basic education, independent living and communication classes.

Number of copies: 1

MEDICAL/PROFESSIONAL BOOKS

Adapted Games and Activities for Tag to Team Building

Author: Pattie Rouse

Publisher:

Published: 2005

Summary: Get all your students and participants moving and having fun, regardless of their ability levels. This book contains games and activities to enhance success while challenging students with cognitive disabilities to think and use their physical abilities.

Number of Copies: 1 (In Teacher's Section)

Adapt My World

Author: J. Rose Plaxen

Publisher: Seven Locks Press

Published: 2005

Summary: *Adapt My World* features homemade adaptations, in recipe book form, for children with disabilities at home, school, and play. The concept of *Adapt My World* is clear: Simple adaptations at home, school, and play will help the child who is "differently-abled" achieve similar goals, tasks, and desires of the "able" child. A simple task, perhaps taken for granted, for a non-disabled child is often a challenge for the child with disabilities.

Number of Copies: 1

(in Parent's Section of library)

Aging with a Disability

Editor: Roberta B. Trieschmann, Ph.D

Publisher: Demos Publications, New York

Published: 1987

Summary: This book was developed from a research contract awarded to this author by the Spinal Cord Research Foundation to identify what we know and do not know about the issues of aging with a major disability so that a strategy for future research could be developed. The body of this text repeatedly emphasizes the need to compare the incidence of problems in the aging disabled population with that found in the aging "non-disabled" population so that we do not erroneously overestimate or over interpret the scope or depth of difficulties experienced by the disabled group. This is the issue of base rates – the average frequency of occurrence of an event in the population at large. Rehabilitation professionals without physical disabilities are not the repository of all knowledge about life with a disability. Rather the true experts are those who have survived with the residuals of a major illness or injury for 30, 40, or 50 years, and this author has placed great emphasis on gaining information from these individuals.

Number of copies: 1

Caring for Children with Cerebral Palsy

Editors: John P. Dormans, M.D. & Louis Pellegrino, M.D.

Publisher: Paul Brookes Publishing Co.

Published: 1998

Summary: This interdisciplinary text is the definitive reference for team-based care of children with cerebral palsy. It delivers detailed information on a multitude of issues. This practical resource is a

must for physicians, nurses, therapists, educators, social workers, home visitors, and families who want to make sound, collaborative caregiving decisions.

Number of copies: 1

Case Management in Practice

Author: Andrew Papadopoulos

Publisher: Winslow Press, Britain

Published: 1992

Summary: Any professional concerned with and affected by the development of case management systems will find this book invaluable. It provides the reader with a vital introduction to this topic by covering essential concepts, issues and processes. Topics include: the concept of case management, the process of case management, issues in designing case management systems, and risk-taking in case management practice.

Number of copies: 1

Cerebral Palsy: Pro-ed Studies in Communicative Disorders

Author: Merlin J. Mecham

Publisher: Pro-ed

Published:

Summary: This book provides a comprehensive yet concise coverage of a cluster of developmental motor speech disorders that are found in persons with cerebral palsy. It presents complete and up-to-date coverage of clinical problems that the average speech-language pathologist faces in treating clients with cerebral palsy.

Number of copies: 1

Developmental Medicine & Child Neurology, Apr 1995/Vol. 37/No. 4

Senior Editor: Dr Martin C.O. Bax

Publisher: Mac Keith Press, UK

Published: 1995

Summary: Includes such topics as: When do brain abnormalities in cerebral palsy occur? An MRI study, Interlimb coupling in children with hemiplegic cerebral palsy, and Gastro-oesophageal reflux and feeding problems after gastrostomy in children with severe neurological impairment.

Number of copies: 1

Early Diagnosis and Therapy in Cerebral Palsy: A Primer on Infant Developmental Problems

Author: A. Scherzer, I.Tscharnutter

Publisher: Marcel Dekker, Inc.

Published: 1982

Summary: *Early Diagnosis and Therapy in Cerebral Palsy* provides the first, comprehensive, single-volume reference entirely devoted to the infant, emphasizing the importance of the team approach to treatment. From cover to cover, this outstanding monograph clarifies the entire range of both past and present treatment; defines the condition clinically and offers statistical trends; discusses specific procedures, and neurodevelopmental treatment regimes; outlines research methods and goals for treatment; presents appendices that detail model diagnostic and therapy evaluation forms; and contains extensive references on all aspects of cerebral palsy in the infant, providing a convenient, single source to the world literature in the field.

Number of copies: 1

Early Diagnosis and Therapy in Cerebral Palsy: A Primer on Infant Developmental Problems, 2nd Edition, Revised and Expanded

Author: A. Scherzer, I. Tscharnuter

Publisher: Marcel Dekker, Inc.

Published: 1990

Summary: Current data are clinically supportive of early intervention and the notion is intuitively appealing on the basis of developmental theory. This text puts into perspective the evolution of cerebral palsy from a narrow focus as an orthopaedic disability to a broadly conceived developmental disorder. The emphasis is on the process of developmental diagnosis, and current clinical approaches to evaluation, management, and treatment are detailed. The need for continuous, systematic, and standardized re-evaluation is stressed. Suggestions are made for developing research methods that will ultimately lead to establishing the effectiveness of any given treatment approach.

Number of Copies: 1

Exceptional Children in Canada

Authors: M. Winzer, S. Rogow & C. David

Publisher: Prentice-Hall Canada Inc.

Published: 1987

Summary: This book is designed to serve as a comprehensive introduction to exceptional children and special education. The text is practical and readily understandable to those who are studying the problems of exceptional children for the first time; it also serves as a resource for more advanced students. The eleven chapters in the book deal with specific populations of exceptional children. Each chapter includes case studies or developmental profiles as concrete illustration of issues covered in the text.

Number of copies: 1

Exercise in Water

Edited by: M.H. Duffield

Publisher: The Williams & Wilkins Company, Baltimore

Published: 1973

Summary: Every physiotherapist in training and practice needs knowledge of pool therapy. *Exercise in Water*, provides a lucid explanation of the physical properties of water and its physiological and therapeutic affects. By providing a true understanding of the properties of water this book will enable the physiotherapist to adapt her basic training to the special requirements of the new medium. Progressive exercises are described and illustrated and are easily adaptable to individual needs and circumstances. There are special chapters on the treatment of rheumatic, neurological and orthopaedic conditions. The therapist who has young patients in her care will welcome the lively and imaginative chapter on the treatment of children.

Number of Copies: 1

A Health Handbook for Women with Disabilities

Authors: Jane Maxwell, Julia Watts Belser & Darlena David

Publisher: Hesperian Foundation

Published: 2007

Summary: Women with disabilities often discover that the social stigma of disability and inadequate care are greater barriers to health than the disabilities themselves. *A Health Handbook for Women with Disabilities* will help women with disabilities overcome these barriers and improve their general health, self-esteem and abilities to care for themselves and participate in their communities. Full of useful advice and suggestions, this book was developed with the help and experience of women with disabilities – women whose disabilities include blindness, deafness, amputations, paralysis, learning difficulties, small stature, epilepsy, arthritis, and cerebral palsy. Topics include: how to care for daily needs with limited access to equipment, which family planning methods work best for which disabilities, pregnancy and childbirth and how to defend against violence or abuse.

Number of Copies: 1 (in General Interest section)

Honouring Diversity: A Cross-Cultural Approach to Infant Development for Babies with Special Needs

Author: Madeleine Greey

Publisher: Centennial Infant and Child Centre

Published: 1994

Summary: This handbook was written in response to the need for information expressed by infant development workers and other home visiting professionals who entered family homes where customs, attitudes, beliefs, values, language, and behaviour were very different from their own. The goal of this book is to help the home visitor become more sensitive to varying customs and behavioural practices. This book celebrates the richness that children with special needs and people of different cultures bring to our society. It offers infant workers a set of tools to make a very human connection with every kind of person.

Number of copies: 1

Hyperbaric Oxygen Therapy

Authors: Richard A. Neubauer & Morton Walker

Publisher: Avery Publishing Group

Published: 1998

Summary: It can help reverse the effects of strokes and head injuries. It can help heal damaged tissues. It can fight infections and diseases. It can save limbs. Safe and painless HBOT uses pressurized oxygen administered in special chambers. This treatment overcomes oxygen starvation in the tissues, by flooding the body's fluids with life-giving oxygen. The more you know about HBOT, the better prepared you'll be to understand your medical options.

Number of copies: 2

Inclusive Games – Movement Fun for Everyone!

Author: Susan L. Kasser

Publisher: Human Kinetics

Published: 1995

Summary: This book shows you how to adapt almost any game so that children of all capabilities can practice, play, and improve their physical activity skills together. More than 50 games and hundreds of game variations presented in this book.

Number of Copies: 1 (In Teacher's Section)

Teaching Motor Skills to Children with Cerebral Palsy and Similar Movement Disorders-A Guide for Parents and Professionals

Author: Sieglinde Martin, M.S., P.T.

Publisher: Woodbine House

Published: 2006

Summary: Written by a physical therapist and the parent of a child with cerebral palsy, this guide provides parents with an understanding of how the physical characteristics of cerebral palsy – muscle tightness and weakness, increased or decreased flexibility, poor reflexes, and sensory perception problems-can affect a child's ability to sit, crawl, stand, and walk. The author provides practical information about how children with cerebral palsy can learn motor skills despite these issues and what adaptations are required. Dozens of illustrated, practical exercise show parents how to practice and reinforce at home the work their child is doing with a physical therapist.

Number of Copies: 1

The Child with Special Needs

Authors: Stanely I. Greenspan, Serena Weider with Robin Simons

Publisher: Da Capo

Summary: A complete, step-by-step approach for parents, educators, and others who work with developmental problems. Book covers all kinds of disabilities – including autism, PDD, language and speech problems, Down syndrome, cerebral palsy, and ADD. The authors offer a new understanding of the nature of these challenges and also specific ways of helping children extend their intellectual and emotional potential.

Number of Copies: 1 (in Parent's section)

The Language of Pain: Perspectives on Behavior Management

Author: Collection of articles by different authors

Publisher: The G. Allen Roeher Institute

Published: 1978

Summary: This collection of articles looks at how aversive techniques, such as shock treatment, are used as a form of "therapy" for people with mental handicaps who present what are known as "challenging behaviours." The use of this kind of therapy to control and modify people's behaviour is not new. However, many people have become increasingly aware that such approaches to behaviour modification may at best be ineffective and at worst destructive. Many argue that aversive techniques can and do have an important impact on the emotional, physical and intellectual well being of those subjected to them

Number of copies: 1

Medical Aspects of Developmental Disabilities in Children Birth to Three

Author: James A. Blackman

Publisher: Aspen

Published: 1984

Summary: This manual seeks to provide an easy-to-understand resource on those conditions, tests, and other health care issues that are relevant to infants and young children with developmental disabilities. Topics such as Anemia, Cerebral Palsy and Seizure Disorders are arranged alphabetically for ease of reference. This resource is a summary of that health information which is important to the care of a particular child-with special emphasis on those aspects of a condition which affect day-to-day functioning.

Number of Copies: 1

Neurological Rehabilitation – Optimizing Motor Performance

Author: Janet Carr & Roberta Shepherd

Publisher: Butterworth Heinemann

Published: 1998

Summary: This modern-day classic is an essential purchase for all physiotherapists, occupational therapists and clinicians who enable individuals with neural lesions to achieve an independent and effective lifestyle.

Number of Copies: 1

Obstacles: Report of the Special Committee on the Disabled and the Handicapped

Chairman: David Smith

Publisher: Ministry of Supply and Services Canada

Published: 1981

Summary: The purpose of this Report is to identify the key obstacles faced by disabled persons in Canada, and to outline practical actions, which will help to overcome these obstacles. Disabled persons are not asking the Federal Government for a hand out, but for a hand up, so that they can build for themselves lives of independent choice and action. Ottawa must do certain things before this can happen. Disabled persons will do the rest.

Number of copies: 1

Orthopedic Management in Cerebral Palsy

Author: Eugene E. Bleck

Publisher: MacKeith Press

Published: 1987

Summary: This book is about management rather than surgery. The dramatic intervention of surgery forms only one part of the orthopaedist's involvement with the child with cerebral palsy. Too often in the past, the orthopaedist has intervened dramatically without trying to understand either the underlying neurology of the child's motor disorder, or the way in which the physical and social environment can modify the disorder. The thoughtful chapter on 'Goals, Treatment and Management' emphasis the integrated approach to the motor disorder in cerebral palsy.

Pathology – Implications for the Physical Therapist

Author: C. Goodman, W. Boissonnault, K. Fuller

Publisher: Saunders

Published: 2003

Summary: The first pathology text designed specifically for physical therapists, now updated in this 2nd edition. Remarkably practical and easy to use, a body-system organization and at-a-glance format presents the basic science and the clinical implications of disease within the rehabilitation process. Easily look up common illnesses, diseases, adverse effects of drugs, organ transplantation, laboratory values, and much more to see how the patient's conditions might affect

therapy and outcomes.
Number of Copies: 1

A Report on Accessing Equitable Health Care in BC for People with Disabilities: A Report of the Health Care Access Project

Manager of Health Care Access Project: Nancy Noble

Publisher: Ministry of Children & Families and Ministry of Health BC **Published:** 1998

Summary: Included in this report are eight common barriers to health care access for people with disabilities. Case examples are provided to illustrate the subtle yet dramatic impact such barriers have on health care access. The last section of the report provides a guide for people with disabilities, their families, advocates and caregivers to develop plans and actions to minimize the impact of barriers to health care. Strategies are highlighted that individuals or organizations can use to bring about improved access to health care. The ultimate goal of this project is consistent access to health care for all people with disabilities in British Columbia.

Number of copies: 2

A Report on the Health of British Columbians: Provincial Health Officer's Annual Report 1997

Publisher: BC Ministry of Health and BC Ministry Responsible for Seniors **Published:** 1998

Summary: This report focuses on the health of British Columbia's children from birth through the elementary school years. Building on the work of academics, interest groups, and governments, this report describes the health status of children, the factors that influence their health, and what can be done to improve the health of all children.

Number of copies: 1

Surmounting Obstacles, Third Report of the Government of Canada response to recommendations arising from the International Year of Disabled Persons

Publisher: Minister of Supply and Services Canada **Published:** 1984

Summary: Canadians can take pride in the fact that the first steps have been taken in the establishment of an infrastructure to support disabled persons in our society. This report contains the responses to 182 recommendations, from housing, transportation to institutional living. The detailed responses in this reference document should be seen as a "snapshot", taken in the spring of 1983, of the wide variety of initiatives underway in the federal service concerning disabled Canadians.

Number of copies: 1

Yes, You Can!!!

Author: Janis Dietz, Ph.D.

Publisher: Demos Medical Publishing **Published:** 2000

Summary: Yes, You Can!!! embraces the premises that life should be lived to the fullest extent possible, disability or not. Dr. Dietz shows you that life itself offers the joy of living as well as the responsibility to live it right. Page after page, she shows you how to make the most of life – how to weather challenges, illnesses, and disabilities. When you finish reading this book you'll have a new zest for life and a new feeling of what you can accomplish.

Number of Copies: 1 (in Adult section)

Video List

Cerebral Palsy Association of BC



Videos are available, on loan for three weeks, from the library of the CPA of BC and can be mailed out to you.

To borrow a video, drop in to our office located at 801-409 Granville St., Vancouver, contact us by phone at 1-800-663-0004, or email us at www.bccerebralpalsy.com.

We have grouped the videos in categories based on their primary target.

Categories based on readers targeted:

- ❖ Career
- ❖ General Interest
- ❖ Inclusion
- ❖ Medical
- ❖ Parents
- ❖ Teachers

CAREER

Getting the Job Done

Produced by: United Cerebral Palsy

Running Time: 8:10 minutes

Summary: Two thirds of Americans are unemployed. This is changing with the use of new technology. Employment means a sense of dignity and can make a big difference in someone's life. *Getting the Job Done* showcases three people with Cerebral Palsy who have careers thanks to rehabilitation technologists who made simple adaptations to their work place. Could this be a possibility for you?

Number of copies: 2

Modern Times

Produced by: Sound Visioneering

Running Time: 14.40 minutes

Summary: Are you looking for a job? Why not? A disability should not stop a person from having gainful employment. The biggest challenge to business is having an open mind. In this video, employers talk about employees they have hired with special needs.

Number of copies: 1

Talent for Work

Produced by: Polaris Employment Services

Running Time: 7:20 minutes

Summary: People with disabilities are talented and employable. Polaris opened its doors over 20 years ago, as the first competitive employment service in the Province of British Columbia, with the mandate of helping people with developmental disabilities find and keep competitive employment. Hear employers talk about their 'Polaris experience', and the employees they have hired. If you have a job that needs done, phone Polaris Employment Services for the perfect employee match.

Number of copies: 1

GENERAL INTEREST

A Place For me – A Place For Families

Produced by: Neal Goldin Productions

Running Time: 8 minutes

Summary: The Variety Child Development Center, in Surrey, is a place where children go to grow to be all they can be. Take a walk through its halls - visit the workshop where equipment is being adapted. Watch a therapy class in session; drop in to the integrated pre-school. This facility is part of the neighbourhood and opens its facilities to the public. Take eight minutes and see what the Development Center has to offer.

Number of copies: 2

CP – A Misunderstood Condition

Produced by: Impact Videographic Services Ltd.

Running Time: 15 minutes

Summary: What do you know about cerebral palsy? What are some of society's biases towards those with CP? Are there barriers in the workplace and school system? Many of us confuse disability with inability. Get an overview of CP's causes and effects. Learn about mainstreaming and independent living. An eye opening video that gets across the point that everyone is special and should be given the same opportunity and freedom to fulfil their dreams.

Number of copies: 1

Cheryl Hutchinson - BCTV news clip

Produced by: BCTV

Running Time: 19 minutes

Summary: Cheryl's motto is, "Take full advantage of what you want to do." At 21 years old this feisty young woman has done more things than most do in a lifetime. Cheryl can't walk or use one side of her body due to cerebral palsy, but that doesn't stop her from swimming or playing tennis. She also plays the organ, trumpet, writes music and skydives! Join Cheryl for her first jump over the lower mainland. May it inspire you to make the most of what you have and to keep trying new things- just for the fun of it!

Number of copies: 1

Free to Choose – Helping to House Canadians

Produced by:

Running Time: 36 minutes

Summary: Everyone needs a place to call home – a place to call your own. This video offers an in depth look at three types of assisted living situations: group homes with support care, private apartments with support care, and group homes with rehabilitation services. Video stresses that individuals must be given the freedom to choose the kind of life they want and where they want to live it. Individuals are just that – individual and should not be compartmentalized and made to fit into societies expectations of where and how to live. Freedom to choose is what life is about.

Number of copies: 1

Given Half a Chance

Produced by: the Spastics Society for people with CP

Running Time: 12 minutes

Summary: With vision and planning a difference can be made in the life of someone with CP – a difference that can take that individual from an institutional life to one of independence. *Given Half a Chance* provides an overview of some of the work being done by the Spastic Society in England.

Number of copies: 1

Harts to Canada

Produced by: Produced by Nanaimo Independent Living Centre

Running Time: 40 minutes

Summary: David Hart, a Yorkshire based inventor, has developed various walking devices to aid those with disabilities. He believes that children with the ability to progress, should be given every opportunity to progress, and that if you give a child the opportunity to stand on their own two feet, they will walk. Witness the joy on children's faces as they take their first steps with the aid of one of David's inventions. Harts to Canada is committed to bringing this technology to Canada and improving the quality of life for many.

Number of copies: 1

Sharing Communication –Strategies for Communicative Interaction Between Aided and Unaided Speakers

Produced by: Christina Moes and Marie-Claude Williams

Running Time: 23 minutes

Summary: Sharing Communication is an award-winning video designed to give viewers a greater understanding of how to communicate with people who use aids to help them communicate. Using a documentary format, it discusses potential feelings of fear and impatience while dispelling stereotyped notions of people who communicate in a different way. This 23-minute video is based on four sets of strategies: reducing anxiety; developing interactive strategies; learning rate enhancing strategies; and avoiding and repairing communication breakdown.

Number of copies: 1

Song of Superman

Produced by: The Canadian Hemophilia Society and the National Hemophilia Foundation

Running Time: 33 minutes

Summary: This video is for teens, young adults and adults. It contains direct and explicit language about safer sex and reducing the risk of passing HIV to a sexual partner. If you are watching this for the first time, it is suggested that you view the video with someone who already knows your health status and with whom you can share your concerns.

Number of copies: 1

Stand up the Real Glynn Vernon – Life of Glynn Vernon

Produced by: Yvette Vanson

Running Time: about 15 minutes

Summary: Highly recommended for schools and small groups, *Stand up the Real Glynn Vernon* hits home with the reality that the biggest obstacle any special needs person faces is society, and their preconceived ideas on 'what is best' for those with special challenges with no regard to the thoughts, feelings or desires of that person. This video chronicles the highs and lows of Glynn's life from marriage and university to running his own small business. A hard look at how the able-bodied community unknowingly puts obstacles in the path of those trying so hard.

Number of copies: 1

The Disability Myth: Part 1 Segregation

Produced by: Lauron Production Ltd.

Running Time: 48 minutes

Summary: Segregation – is it harmful or helpful? What is it like to live in an institution? Should children with special needs be kept away from 'normal children'? What about the work force? Is there a place for both able bodied and special needs people to work side-by side? Can you be conditioned to live in the world when you are kept out of it? This video will give you much to think over as you are presented with both sides of the inclusion /segregation question.

Number of copies: 1

The Disability Myth: Part 2 Employment

Produced by: Lauron Productions Ltd.

Running Time: 48 minutes

Summary: From sheltered workshops to the regular workforce - people with special needs want to be productive and independent members of society. Are we putting barriers in their way? Hard truths interspersed with the humour of Ken Rice, make this a thought provoking video experience.

Number of copies: 1

The Disability Myth: Part 3 Transportation

Produced by: Lauron Productions Ltd.

Running Time: 48 minutes

Summary: “We have sent men to the moon; so how hard can it be to get people on a transportation vehicle?” Every time a person with lower mobility issues comes face to face with stairs, escalators, turnstiles or lift less buses, their access has been denied to the basic freedom of movement within the society. Should the elderly and others who are mobility impaired be housebound? Can and should we provide safe and decent transportation for all citizens? Hear the pros and cons in this thought provoking presentation.

Number of copies: 1

Travelling for Persons with Disabilities – Airports

Produced by: PMP (E) Communications 2000

Running Time: 18 minutes

Summary: Everyone loves to travel. For an able bodied person travelling is easy, but for someone in a wheelchair, it is a little more difficult. Take the mystery out of airport travel. Accompany Lianne on a tour through the Vancouver International Airport and experience how ‘Air Canada’ treats their special needs clients. Customer service staff can make your transition from ticket counter to your seat on the plane, smoother than you ever expected; so get ready to plan that next holiday!

Number of copies: 1

Turning the Tide – Dignity, Compassion and Euthanasia **DVD**

Produced by: Salt & Light Television Productions

Running Time: 30 minutes

Summary: *Turning the Tide* was designed to change the way society perceives the issues of euthanasia and assisted suicide. It focuses on the vulnerability of the person who experiences disability, depression, or symptoms related to degenerative and end of life conditions and issues related to pain and symptom management and proper end-of-life care.

Number of copies: 1

Wheelchair Procedure for the Handicapped (when Travelling by Air)

Produced by: Cerebral Palsy Association – Donald R. Cameron

Running Time: 8 minutes

Summary: Special needs are as individual as the individual themselves; therefore, planning and communicating is essential for a hassle free trip. What are your responsibilities as a special needs passenger? What services and courtesies can you expect from an airline? Donald Cameron walks you through all you need to know to make you next flight an enjoyable one.

Number of copies: 1

With a Little Help From my Friends

Produced by:

Running Time: 60 minutes

Summary: “The crux of segregation is the breaking of relationships.” Often the only friends a special needs child will grow up to have is family and paid professionals; that is one reason why integration is so vital. Listen in on a class discussion when students, their teacher and principle share their past fears and current thoughts on integration and how it worked in their class.

Number of copies: 1

INCLUSION

Access Take 30

Produced by: Various news stations

Running Time:

Summary: Enrolling your child in a 'normal school' separates them from medical help and attention. In 1974 Calgary's Children's Hospital addressed this problem by launching the Mobile Team Program. This innovative approach brings the hospital's services right in to day cares, schools and homes. This video contains news clips about the impact this program is having in the community.

Number of copies: 1

Deafness and Learning (Closed Captioned)

Produced by: Province of BC, Ministry of Skills, Training and Labour

Running Time: 59 minutes

Summary: Deaf and hard hearing students have the capacity to learn and succeed, in a regular classroom. Follow one young lady's challenges and triumphs as she recounts her journey from kindergarten to fourth year university. Find out how an interpreter, public health nurse, an itinerate teacher and an audiologist fit into today's education system. Hear about the various education delivery models, learn communication tips and see technological aides. Step into the world of the deaf and hard of hearing and come out a better communicator for it.

Number of copies: 1

Kids Belong Together

Produced by: Vern R Braun & Larula J

Running Time: 24 minutes

Summary: Family and paid workers may be the only friends a child with a disability may have; thus making their 'circle of friends' very small and unstable. Integration is based on the idea that kids needs kids to learn from, love and get support. Friendships enhance quality of life. It is in the school system that friendships are formed. Integration takes a team effort between parents, teachers and classmates. This video shares teacher, student and parent's experiences and thoughts on integration. Integration can be a success story if we all work together. There is room for everyone in our community.

Number of copies: 1

Inclusive Physical Education Stories of Success

Produced by: Canadian Sport and Fitness Administration Centre

Running Time: 7:20 minutes

Summary: Can special needs students be included in regular physical education classes? YES! Watch with amazement and admiration as this video takes you onto the courts for a game of volleyball, basketball, and badminton. Addresses some of the fears and concerns you, as a teacher, may have when told that a student with a severe disability is joining your class. Every situation and person is unique, but with a little bit of thought and creativity, we can all learn and grow together.

Number of copies: 1

The Disability Myth: Part 2 Employment

Produced by: Lauron Productions Ltd.

Running Time: 48 minutes

Summary: From sheltered workshops to the regular workforce - people with special needs want to be productive and independent members of society. Are we putting barriers in their way? Hard truths interspersed with the humour of Ken Rice, make this a thought provoking video experience.

Number of copies: 1

Regular Lives

Produced by: The Council for Exceptional Children

Running Time: 30 minutes

Summary: For thousands of children the diagnosis of a disability – mental, physical or emotional, was a passport to a segregated world. We have begun to acknowledge this injustice. This video takes you into the classroom where you can watch teachers and fellow students deal with various behavioural challenges and some special needs children may bring to the learning environment. The future is limited more by what people think than by what is physically possible. The challenge for today's teachers is to figure out appropriate goals for special needs students and push them to reach those goals. Integration is no longer a question of 'will we' but 'how will we'.

Number of copies: 1

Special Education Teacher's Share the Challenge

Produced by: special Education association

Running Time: 13 minutes

Summary: This video highlights the philosophy of inclusion as well as its challenges. Special Education Teachers are seen as crucial partners with other professionals in designing, implementing and reviewing Individual Education Plans. Their expertise, gained through training and experience, is seen as an invaluable asset to the educational program of students with special needs and to the School Team.

Number of copies: 1

Taking off Lids

Produced by: Canadian Cerebral Palsy Association, 1990

Running Time: 15 minutes

Summary: Inclusion is about educating the community in the belief that all children can and should be integrated. It is not about a special classroom or a chair at the back of the room for those with special needs, but having that child become a piece of the fabric of the school. Parents, educators and professionals talk frankly on the pros, cons and fears of inclusion. We have a long way to go, but step-by-step we will get there as we remember special needs children are children first and disabled second. Research shows that children learn best from other children – lets open the doors to our school and let the learning begin.

Number of copies: 2

The Disability Myth: Part 3 Transportation

Produced by: Lauron Productions Ltd.

Running Time: 48 minutes

Summary: “We have sent men to the moon; how hard can it be to get people on a transportation vehicle?” Every time a person with lower mobility issues comes face to face with stairs, escalators, turnstiles or lift less buses, their access has been denied to the basic freedom of movement within the society. Should the elderly and others who are mobility impaired be housebound? Can and should we provide safe and decent transportation for all citizens? Hear the pros and cons in this thought provoking presentation.

Number of copies: 1

With a Little Help From my Friends

Produced by:

Running Time: 60 minutes

Summary: “The crux of segregation is the breaking of relationships.” Often the only friends a special needs child will grow up to have is family and paid professionals; that is one reason why integration is so vital. Listen in on a class discussion when students, their teacher and principle share their past fears and current thoughts on integration and how it worked in their class.

Number of copies: 1

MEDICAL

Cerebral Palsy and Botox – A Family's Perspective

Produced by:

Running Time: 7:18

Summary: Visit Bloorview MacMillan Children's Centre in Toronto, Ontario, where Dr. Darcy Fehlings speaks about the benefits of Botox treatment on children with Cerebral Palsy. Hear a parent's testimonial in which increased quality of life and greater functioning ability, in her daughter, is attributed to Botox treatments.

Number of copies: 1

Health Watch BC -Botox

Produced by: CBC

Running Time: 10 min

Summary: *Health Watch BC* presents a report on Botox, an innovative new treatment for spastic cerebral palsy.

Number of copies: 1

Hyperbaric Girl

Produced by: Chek TV News Edit

Running Time: 2:15 minutes

Summary: Hyperbaric Oxygen Therapy involves the inhalation of pure oxygen under pressure. It has been known to stimulate the healing of the brain and is said to bring back functions such as walking and speech.

Number of copies: 1

Hyperbaric Oxygenation Therapy

Produced by: Hyperbaric Oxygenation Corp.

Running Time: 19 minutes

Summary: Assorted media clips educate the viewer on Hyperbaric Oxygenation Therapy and its various possible medical uses. It is currently being used as an experimental treatment for Cerebral Palsy. The theory is that high-pressure oxygen might be able to kick start dormant brain cells. This treatment needs more study and has not been scientifically proven to help.

Number of copies: 7

Introduction TES and EMG Biofeedback at The Magee Clinic

Produced by:

Running Time: 12 minutes

Summary: Learn about *TES*, an exciting treatment in which slow and gentle electrical stimulation is delivered to specific muscle groups. With numerous treatments damaged muscles become stronger and useable. This treatment is being used on polio and accident victims as well as those who have never used certain muscle groups before. Hear a heart-warming testimonial from one of the first patients of the Magee Clinic and see how *EMG biofeedback* is being used in rehabilitation.

Number of copies: 1

Song of Superman

Produced by: The Canadian Hemophilia Society and the National Hemophilia Foundation

Running Time: 33 minutes

Summary: This video contains direct and explicit language about safer sex and reducing the risk of passing HIV to a sexual partner. If you are watching this for the first time, it is suggested that you view the video with someone who already knows your health status and with whom you can share your concerns.

Number of copies: 1

PARENTS

A Place For me – A Place For Families

Produced by: Neal Goldin Productions

Running Time: 8 minutes

Summary: The Variety Child Development Center in Surrey is a place where children go “to grow to be all they can be.” Take a walk through its halls - visit the workshop where equipment is being adapted. Watch a therapy class in session and then drop in to the integrated pre-school. This facility is part of the neighbourhood and opens its facilities to the public. Take eight minutes and see what the Development Center has to offer.

Number of copies: 2

Access Take 30

Produced by: Various news stations

Running Time:

Summary: Enrolling your child in a ‘normal school’ separates them from medical help and attention. In 1974 Calgary’s Children’s Hospital addressed this problem by launching the Mobile Team Program. This innovative approach brings the hospital’s services right in to day cares, schools and homes. News clips talk about the impact this program is having in the community.

Number of copies: 1

Botulinum Toxin use in cerebral palsy

Produced by: Mark Gormly, Gillette, Children’s hospital, St Paul Mu.

Cheryl Hutchinson

Running Time: 5 minutes – no sound

Summary: Ever wondered if Botox injections would make a difference in your walking or that of your child. This video offers the viewer an opportunity to see pre injection and post injection shots of ‘walkers’. Does Botox help? You be the judge.

Number of copies: 1

CP – A Misunderstood Condition

Produced by: Impact Videographic Services Ltd.

Running Time: 15 minutes

Summary: Many of us confuse disability with inability. What do you know about cerebral palsy? What are some of society's biases towards those with CP? Are there barriers in the workplace and school system? Get an overview of CP's causes and effects. Learn about mainstreaming and independent living. An eye opening video that gets across the point that everyone is special and should be given the same opportunity and freedom to fulfil their dreams.

Number of copies: 1

Cerebral Palsy – A Video Guide for Families

Produced by: Neal Goldin Productions

Running Time: 15 minutes

Summary: What do you do and where do you turn, when you receive the news that your child has cerebral palsy. This video offers a simple and straightforward overview of CP – its causes, types, available treatments and therapies and support groups available. The role of the different members of the professional team that you will become a part of is also explained. *Cerebral Palsy- A Video Guide for Family* is highly recommended for classroom, small group use and for any person wanting an introduction to this condition.

Number of Copies: 6

Cerebral Palsy – A Video Guide for Families **Cantonese and Punjabi version**

Produced by: Neal Goldin Productions

Running Time: 17 minutes

Summary: Simple and straightforward overview of CP. Highly recommended for classroom, small group use and for any person wanting an introduction to this condition.

Number of copies: 1

Cerebral Palsy and Botox – A Family's Perspective

Produced by:

Running Time: 7:18

Summary: Visit Bloorview MacMillan Children's Centre in Toronto, Ontario, where Dr. Darcy Fehlings speaks about the benefits of Botox treatment on children with Cerebral Palsy. Hear a parent's testimonial in which increased quality of life and greater functioning ability, in her daughter, is attributed to Botox treatments.

Number of copies: 2

Connecting Hearts

Produced by: The family support institute

Running Time: 20 minutes

Summary: Having a special needs child is like finding yourself in a foreign country. The purpose of the Family Support Institute is to strengthen families faced with the extraordinary circumstances that come with having a family member with a disability. The most valuable resource you will find along your journey is other parents. There is a family support contact person in every region of the province. You don't need to go through your journey alone. Positive support and friendship is a phone call away.

Number of copies: 2

Early Intervention Conference 1990 – Enhancing the Family Marathon

Produced by: Oregon Video Productions

Running Time: 90 minutes

Summary: An uplifting experience - join Ann as she speaks at the *Oregon Early Intervention Conference* about developing marathon family skills to go the long haul with your special needs child. This is an inspiring video on developing a life of great expectation. We just don't know what special needs children are capable of until we let them be. Learn, laugh and grow as Ann shares her journey as a mother of a child with special needs. Learn how to reach out to your friends, family and community so that you all can all grow together and make this world a more accepting place for everyone.

Number of copies: 1

Guidance & Discipline with young children

Produced by: Verna Hall / Hilary Jones–Farrow in Victoria, BC

Running Time: 22 minutes

Summary: This video presents a lively look at child care workers in a variety of challenging situations. It highlights the rationale behind the strategies and demonstrates effective application of the principles of guidance and discipline.

Designed for childcare staff, this video offers support, continuing education and curriculum review in the area of behaviour and discipline of young children.

This video accompanies a Ministry of health booklet by the same name. Both offer positive, non-punitive strategies for guiding children's behaviour. The goal is to help children develop self-control, self-confidence and sensitivity in their interactions with others.

This video is a valuable training tool for childcare staff, parents and anyone who cares for children.

Number of copies: 1

Harts to Canada

Produced by: Produced by Nanaimo Independent Living Centre

Running Time: 40 minutes

Summary: David Hart, a Yorkshire based inventor, has developed various walking devices for people with disabilities. He believes that children with the ability to progress should be given every opportunity to progress, and that if you give a child the opportunity to stand on their own two feet they will walk. Witness the joy on children's faces as they take their first steps with the aid of one of David's inventions. Harts to Canada is committed to bringing this technology to Canada and improving the quality of life for many.

Number of copies: 1

Inclusive Physical Education Stories of Success

Produced by: Canadian Sport and Fitness Administration Centre

Running Time: 7:20 minutes

Summary: Can special needs students be included in regular physical education classes? YES! Watch with amazement and admiration as this video takes you onto the courts for a game of volleyball, basketball, and badminton. Addresses some of the fears and concerns you, as a teacher, may have when told that a student with a severe disability is joining your class. Every situation and person is unique, but with a little bit of thought and creativity, we can all learn and grow together.

Number of copies: 1

Never Say Never (Closed Captioned)

Produced by: Cerebral Palsy Association in Alberta 1955

Running Time: 11 minutes

Summary: People should be allowed to make the most of whatever they have. Take the mystery out of the diagnosis of cerebral palsy. What is it? What is it not? Parents speak openly about various therapies and surgeries and other challenges facing their special needs child. They firmly believe that cerebral palsy should not be a barrier to leading a happy and productive life.

Number of Copies: 1

Parents' Guide to Selecting Child Care

Produced by: Verna Hall & Hilary Jones-Farrow

Running Time: 20 minutes

Summary: This video, a companion piece to the Ministry of Health booklet by the same name, is presented to help parents in their search for child care. The host is a young mother investigating child care possibilities for her daughter Marliese. Our host walks parents through her search for child care, suggests good questions to ask and offers tips on gathering information effectively. She describes what to look for in child care facilities: types of programs, environment, safety issues and the caregivers themselves. This is an excellent resource for parents looking for a nurturing, stimulating and safe environment for their children.

Number of copies: 1

Respitality

Produced by: United Cerebral Palsy

Running Time: 12:30 minutes

Summary: Overview of an exciting program designed to offer parents, of children with cerebral palsy, a chance to get away from the care and the responsibility of their child, with an all expense paid vacation in their own hometown. This program is a partnership project between local businesses, who donate rooms for the project, and United Cerebral Palsy. With a little legwork this could become a reality for your hometown as well!

Number of copies: 1

Sharing Communication –Strategies for Communicative Interaction Between Aided and Unaided Speakers

Produced by: Christina Moes and Marie-Claude Williams

Running Time: 23 minutes

Summary: Sharing Communication is an award-winning video designed to give viewers a greater understanding of how to communicate with people who use aids to help them communicate. Using a documentary format, it discusses potential feelings of fear and impatience while dispelling stereotyped notions of people who communicate in a different way. This 23-minute video is based on four sets of strategies: reducing anxiety; developing interactive strategies; learning rate enhancing strategies; and avoiding and repairing communication breakdown.

Number of copies: 1

Sunnyhill Health Centre for Children

Produced by: Vidatron Communications

Running Time: 10 minutes

Summary: An inside look at the workings of Sunnyhill Children's Hospital, its programs, outreach services, research facilities and support services. Where should you go when you find out that your child has a disability? Sunnyhill is a good place to start. Help is available.

Number of copies: 1

Teaching the Student with Spina Bifida

Produced by: Spina Bifida Association of Western Pennsylvania

Running Time: 31.25 minutes

Summary: This video and companion book were designed to help teachers and educators understand the special needs of a student with Spina Bifida. The following three areas of concern to teachers are touched on: how to meet student's health and access needs, detecting and remediating cognitive and academic needs, and how to foster social and personal development. The companion book covers each topic in depth and offers additional information.

Number of copies: 1

PROFESSIONAL

Guidance & Discipline with young children

Produced by: Verna Hall / Hilary Jones–Farrow in Victoria, BC

Running Time: 22 minutes

Summary: This video presents a lively look at child care workers in a variety of challenging situations. It highlights the rationale behind the strategies and demonstrates effective application of the principles of guidance and discipline.

Designed for child care staff, this video offers support, continuing education and curriculum review in the area of behaviour and discipline of young children.

This video accompanies a Ministry of health booklet by the same name. Both offer positive, non-punitive strategies for guiding children's behaviour. The goal is to help children develop self-control, self-confidence and sensitivity in their interactions with others.

This video is a valuable training tool for child care staff, parents and anyone who cares for children.

Number of copies: 1

TEACHERS

Deafness and Learning (Closed Captioned)

Produced by: Province of BC, Ministry of Skills, Training and Labour

Running Time: 59 minutes

Summary: Deaf and hard hearing students have the capacity to learn and succeed, in a regular classroom. Follow one young lady's challenges and triumphs as she recounts her journey from kindergarten to fourth year university. Find out how an interpreter, an itinerate teacher, public health nurse, and an audiologist fit into today's education system. Hear about the various education delivery models, learn communication tips and see technological aides. Step into the world of the deaf and hard of hearing and come out a better communicator for it.

Number of copies: 1

Inclusive Physical Education Stories of Success

Produced by: Canadian Sport and Fitness Administration Centre

Running Time: 7:20 minutes

Summary: Can special needs students be included in regular physical education classes? YES! Watch with amazement and admiration as this video takes you onto the courts for a game of volleyball, basketball, and badminton. Addresses some of the fears and concerns you, as a teacher, may have when told that a student with a severe disability is joining your class. Every situation and person is unique, but with a little bit of thought and creativity, we can all learn and grow together

Number of copies: 1

Kids Belong Together

Produced by: Vern R Braun & Larula J

Running Time: 24 minutes

Summary: Family and paid workers may be the only friends a child with a disability may have; thus making their 'circle of friends' very small and unstable. Integration is based on the idea that kids needs kids to learn from, love and get support. Friendships enhance the quality of life. It is in the school system that friendships are formed. Integration takes a team effort between parents, teachers and classmates. This video shares teacher, student and parent's experiences and thoughts on integration. Integration can be a success story if we all work together. There is room for everyone in our community.

Number of copies: 1

Regular Lives

Produced by: The Council for Exceptional Children

Running Time: 30 minutes

Summary: For thousands of children the diagnosis of disability – mental, physical or emotional was a passport to a segregated world. We have begun to acknowledge this injustice. This video takes you into the classroom where you can watch teachers and fellow students deal with various behavioural challenges some special needs children may bring to the learning environment. The future is limited more by what people think than by what is physically possible. The challenge for today's teachers is to figure out appropriate goals for special needs students and push them to reach those goals. Integration is no longer a question of 'will we' but 'how will we'.

Number of copies: 1

Special Education Teacher's Share the Challenge

Produced by: special Education association

Running Time: 13 minutes

Summary: This video highlights the philosophy of inclusion as well as its challenges. Special Education Teachers are seen as crucial partners with other professionals in designing, implementing and reviewing Individual Education Plans. Their expertise, gained through training and experience, is seen as an invaluable asset to the educational program of students with special needs and to the School Team.

Number of copies: 1

Stand up the Real Glynn Vernon

Life of Glynn Vernon

Produced by: Yvette Vanson

Running Time: about 15 minutes

Summary: Highly recommended for schools and small groups *Stand up the Real Glynn Vernon* hits home with the reality that the biggest obstacle any special needs person faces is society, and their preconceived ideas on 'what is best' for those with special challenges with no regard to the thoughts, feelings or desires of that person. This video chronicles the highs and lows of Glynn's life from marriage and university to running his own small business. A hard look at how the able-bodied community unknowingly puts obstacles in the path of those trying so hard.

Number of copies: 1

Teaching the Student with Spina Bifida

Produced by: Spina Bifida Association of Western Pennsylvania

Running Time: 31.25 minutes

Summary: This Spina Bifida video and companion book was designed to help teachers and educators understand the special needs of a student with Spina Bifida. The following three areas of concern to teachers are touched on: how to meet student's health and access needs, detecting and remediating cognitive and academic needs, and how to foster social and personal development. The companion book covers each topic in depth and offers additional information.

Number of copies: 1